
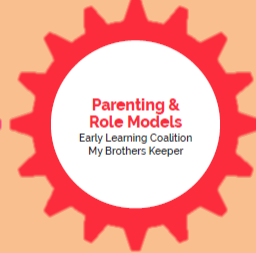
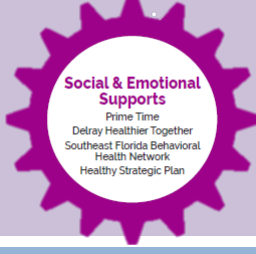


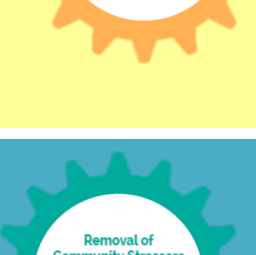


	ACTION AREAS	OBJECTIVES	KEY CONNECTIONS	
ECONOMIC ACCESS	Mitigate the impacts of poverty on youth options	<ul style="list-style-type: none"> Increase access to resources that alleviate stressors related to poverty Evaluate options for better supporting homeless families Increase access to affordable housing to reduce transience Establish linkages to programs that assist families with financial stability 	 <p>Economic Access House/Homeless Coalition Glades Region Master Plan CareerSource Strategic Plan</p>	<p>Bold = Underway – Many of the Coalitions, Networks & Systems coordinating their efforts as a part of Birth to 22 are working together on these objectives. (See graphic in Page xx. For more detail, see Appendix xx.)</p> <p>Purple = Emerging – Additional high priority areas to be tackled by Birth to 22.</p>
	Increase affordability of basic services	<ul style="list-style-type: none"> Increase/Improve access to subsidies for basic services Increase access to affordable child care to allow further education/employment seeking Develop incentives for employer-assisted childcare Improve access to reliable transportation 		
	Build education to employment pathways for disconnected youth	<ul style="list-style-type: none"> Develop meaningful strategies for outreach to and engagement of disconnected youth Create viable onramps to connect disconnected youth to family, school, community and work through expansion of entrepreneurship and other skill-building opportunities Increase job training options to meet current market demand 		
PARENTING & ROLE MODELS	Increase effective parent support programming	<ul style="list-style-type: none"> Build on strengths of existing efforts such as the Early Learning Coalition, Children’s Services Council, Bridges & schools Ensure that parenting education is appropriate and reaches families in need 	 <p>Parenting & Role Models Early Learning Coalition My Brothers Keeper</p>	
	Increase outreach to parents through communications, natural support networks & mentors	<ul style="list-style-type: none"> Address gaps in parents’ knowledge about resources and issues (e.g., child care and transportation) Expand parent mentoring & support groups for parents of young children through young adults and expand staffing to include professionals, lay educators and resident leaders Expand training aimed at both parents and parent mentors Coordinate outreach and awareness campaigns aimed at parents and engage young people in the campaigns 		
SOCIAL & EMOTIONAL SUPPORTS	Strengthen quality out-of-school time opportunities	<ul style="list-style-type: none"> Expand out of school time and summer supports available for all students at all ages, including transportation Scale up quality improvement systems, use of evidence-based programs and practices, and professional learning communities Increase quality mentoring programs, including peer mentoring 	 <p>Social & Emotional Supports Prime Time Detray Healthier Together Southeast Florida Behavioral Health Network Healthy Strategic Plan</p>	
	Promote social and emotional learning across all environments where young people spend their time	<ul style="list-style-type: none"> Align social and emotional learning standards and practice in school and in community settings while increasing accessibility and quality Develop approaches for bullying prevention and social media awareness Promote opportunities for mentors and coaches to support social and emotional learning Develop opportunities for middle and high school students to build relationship with law enforcement Provide opportunities for young people to get involved in their community and assume leadership roles 		
EDUCATIONAL SUPPORTS	Promote educational equity for all students – from pre-K through post-secondary education	<ul style="list-style-type: none"> Increase wages for childcare workers Define pillars of effective instruction to increase the academic achievement of all students Embed cultural competence, equity and access within instructional practices Provide instructional programming customized to the individual strengths, needs, interests, and aspirations of each learner; Refine process for regular diagnoses and periodic reevaluation of ESE (Exceptional Student Education) students and review the data and overall referral process for improvement. Provide digital and blended learning opportunities utilizing current technology Expand and enhance pre-K programs & services in collaboration with community & agency partners Develop the capacity to deliver effective instruction, programming and learning opportunities from pre-K to college access. Recruit, hire, retain & promote growth and advancement of high-quality educators 	 <p>Educational Supports School District of Palm Beach County Strategic Plan Prime Time Palm Beach County Achieve Palm Beach</p>	
	Support access to and success in higher education for middle through post-secondary students	<ul style="list-style-type: none"> Ensure post-secondary advising for high school students Promote completion of Free Application for Federal Student Aid (FAFSA) Increase scholarships, non-financial resources and support services for students engaged in post-secondary education 		
	Increase parent, community & business involvement in education	<ul style="list-style-type: none"> Develop strategies to increase parent engagement and support of their children’s education Develop strategies to increase business participation and contributions to education and programs for youth Expand student supports, including tutoring, mentoring out-of-school time programs & mentoring 		
HEALTH & WELLNESS SUPPORTS	Ensure access to healthy foods and exercise options	<ul style="list-style-type: none"> Ensure all children have three healthy meals a day throughout the year Provide family healthy eating education, along with access to fresh foods Increase business community investments in food banks and other access programs Increase recreation opportunities and educate community on available opportunities 	 <p>Health & Wellness Supports Hunger Relief Plan Healthy Start Plan CHIP Healthier Together Unicom Foundation</p>	
	Expand and improve detection, prevention and intervention physical and mental health services behavioral health care access	<ul style="list-style-type: none"> Ensure all children have a medical home to receive preventative care. Create “one-stop shops” to improve access to services Increase access to early intervention services Increase access to in-home respite care by connecting existing health care initiatives Ensure access to effective behavioral health supports, including providing dedicated staffing to support linkages to behavioral health supports in school Develop “mental health” court 		
	Address teen health risks (e.g. pregnancy, obesity)	<ul style="list-style-type: none"> Launch/improve sexual health awareness and education campaigns Provide cultural competency training for adolescent health care professionals (esp. prenatal care and pregnancy prevention) 		
REMOVAL OF COMMUNITY STRESSORS & SYSTEMIC BARRIERS	Become a trauma sensitive community	<ul style="list-style-type: none"> Improve screening for maternal depression Increase awareness of domestic violence services and shelters Create trauma sensitive treatment sites When interacting with children and youth who have experienced Adverse Childhood Experiences, ensure trauma sensitive practices in all of the places young people spend time. Develop a system to improve screening and identification of trauma throughout the continuum from early childhood to young adulthood and improve linkages to support services 	 <p>Removal of Community Stressors & Systemic Barriers My Brother’s Keeper Unicom Foundation Special Needs Assessment</p>	
	Ensure safety & justice	<ul style="list-style-type: none"> Provide alternatives to crime and gangs Strengthen prevention efforts to deter entry into the delinquency system Develop a system of forgiveness for the juvenile justice system Improve pathways for youth to transition from treatment centers back into school and community without bias, and create mechanisms to track denials and barriers to accessing systems fully. 		



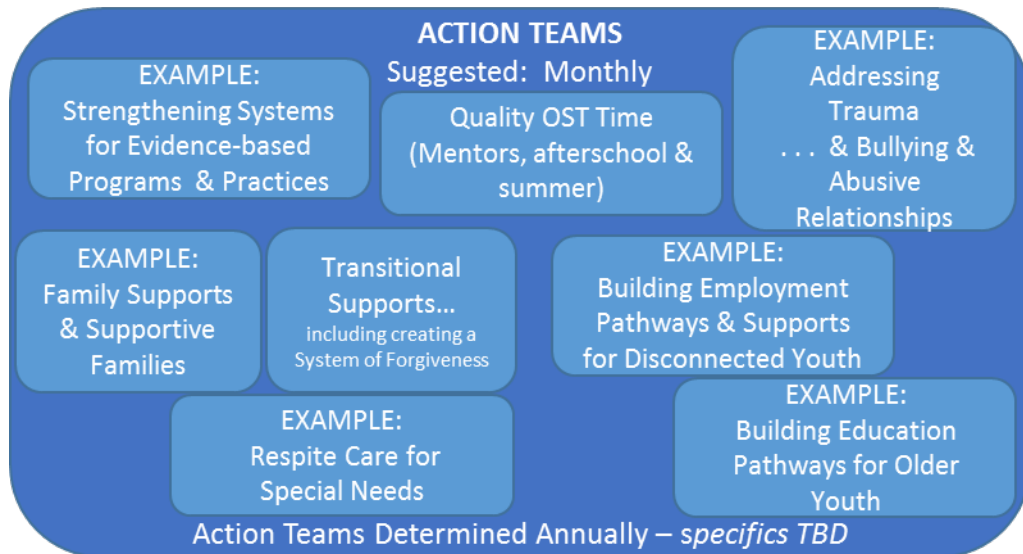
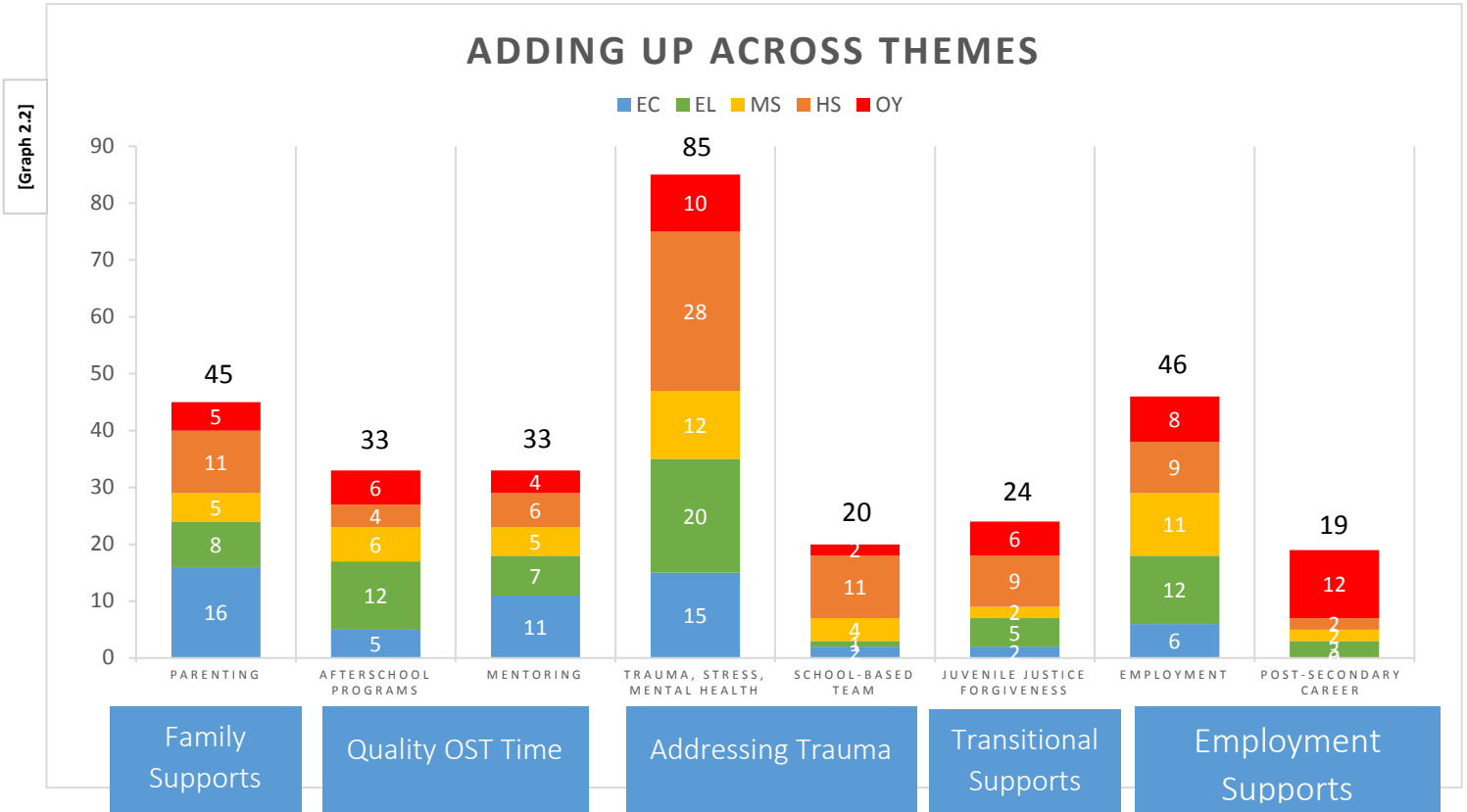
Ensure needs of all are addressed, including:

- those with special needs
- LGBTQ
- Black/African American & Hispanic/Latino
- care-giving youth
- homeless & foster care youth
- youth presenting with behavioral health concerns

- Engage diverse and culturally competent mentors, volunteers and professional staff
- Increase training and professional learning opportunities for all frontline professionals to promote equitable practices, including:
 - Cultural competency training with a focus on understanding homelessness, depression, and gender identity among LGBTQ youth
 - Racial and gender equity training
 - Special needs awareness and inclusivity training
- Conduct policy reviews to ensure equity in policies and practices
- Strengthen and support the development of youth leadership groups focused on promoting equity, inclusion, violence prevention, anti-bullying and social justice efforts
- Expand training and support for families with children coming out, especially as the age of coming out continues to decrease
- Develop and expand a model for respite care for families with special needs children and improve access to out of school time and enrichment supports



June 30, 2016



Palm Beach County | Priority Setting Notes

KEY: BLUE-EC, GREEN-EL, YELLOW-MS, ORANGE-HS, and RED-OY

and RED-OY

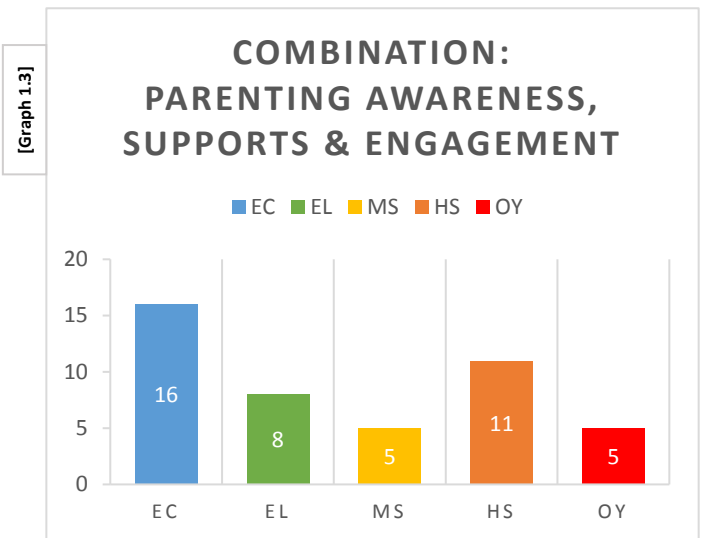
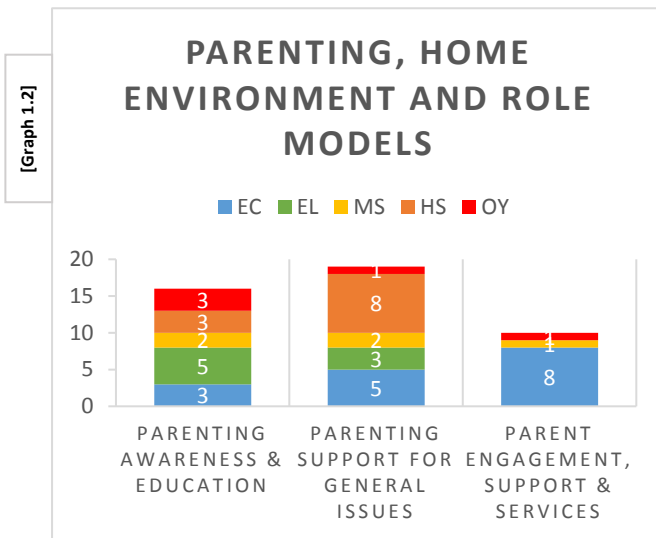
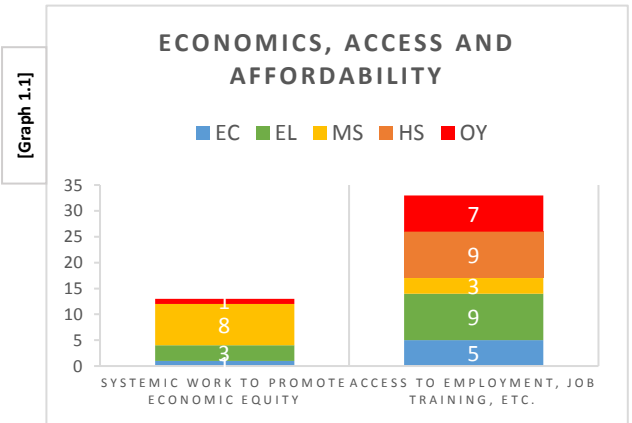
June 30, 2016

Economics, Access and Affordability [Graph 1.1]

- Elementary:
 - o Systemic work to promote economic equity 1, 3, 8, 0, 1
- High School:
 - o Access to employment, paid job trainings, transportation, apprenticeships (paid) that are geographically universal 5, 9, 3, 9, 7

Parenting, Home Environment and Role Models [Graph 1.2]

- o Parenting awareness and education 3, 5, 2, 3, 3
- 2. Elementary:
 - o Parenting support for general issues-parents have universal access, no need for identified issues 5, 3, 2, 8, 1
- 3. High School:
 - o Parent engagement, support, and services with their voice and choice 8, 0, 1, 0, 1



Social/Emotional Supports [Graph 1.4]

- o Afterschool 1, 5, 1, 1, 2
- Elementary:
 - o Access to quality afterschool 1, 5, 1, 1, 2
 - o Trauma and toxic stress supports/services 3, 5, 2, 8, 1
 - o Support groups – peer support (parents, teachers, students) 0, 2, 0, 1, 0
 - o Access to early intervention services 5, 3, 1, 1, 1
 - o Mentoring 2, 3, 1, 3, 2
- Middle School:
 - o Mentoring 2, 3, 1, 3, 2
 - o Dedicated staff to facilitate access to services at EVERY school 1, 1, 3, 5, 1
 - o Periodic Reassessments of Behavioral/Mental Health Diagnosis 1, 1, 4, 1, 1
- High School:
 - o Periodic Reassessments of Behavioral/Mental Health Diagnosis and need for medication 1, 1, 4, 1, 1
 - o Healthy relationships, self-esteem, sexual health education, and mental health awareness and quality services 3, 2, 3, 6, 3



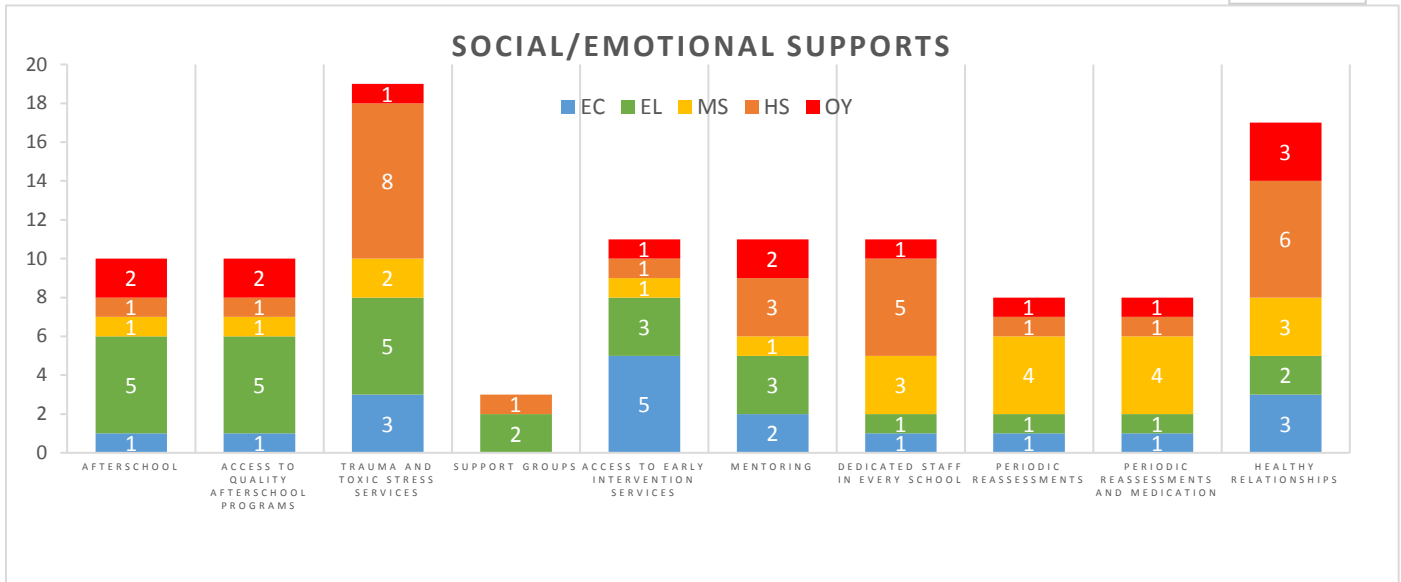
Palm Beach County | Priority Setting Notes

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June 30, 2016

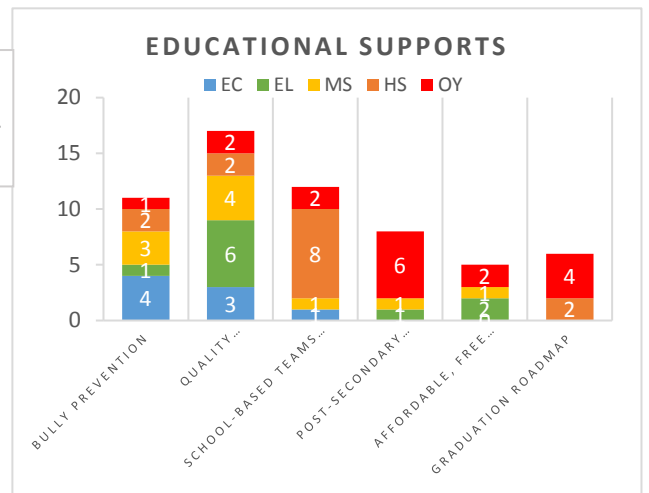
[Graph 1.4]



Educational Supports [Graph 1.5]

- Bullying prevention 4, 1, 3, 2, 1
- Middle School:
 - Quality afterschool and summer programs 3, 6, 4, 2, 2
- High School:
 - School-based teams focused on academics, personal and social issues 1, 0, 1, 8, 2
- Older Youth:
 - Post-secondary career counseling 0, 1, 1, 0, 6
 - Affordable/free remedial post-secondary courses 0, 2, 1, 0, 2
 - Graduation Roadmap 0, 0, 0, 2, 4

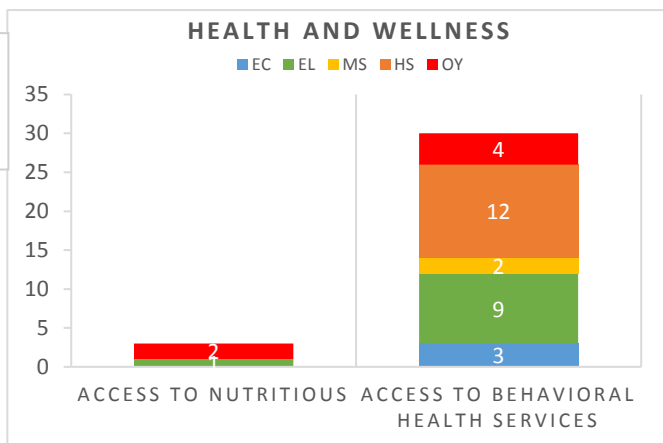
[Graph 1.5]



Health and Wellness [Graph 1.6]

- Access to nutritious food 0, 1, 0, 0, 2
- High School:
 - Access to quality, affordable behavioral health services in schools, communities and homes and with special needs 3, 9, 2, 12, 4

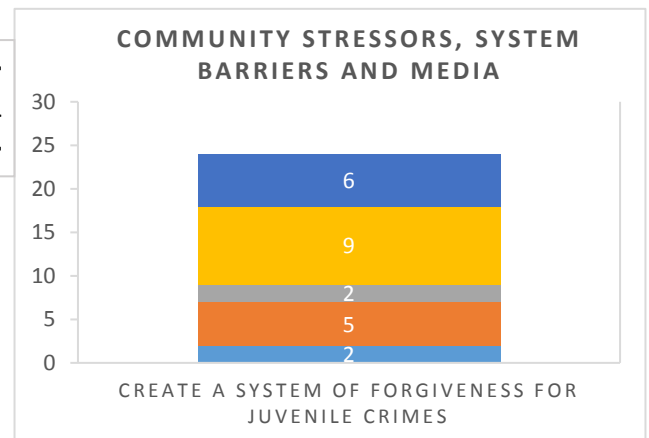
[Graph 1.6]



[Graph 1.7]

Community Stressors, System Barriers and Media [Graph 1.7]

- High School:
 - Create a system of forgiveness for juvenile crimes within an indicated period of time 2, 5, 2, 9, 6



Palm Beach County | Alignment

June 30, 2016

KEY: BLUE-EC, GREEN-EL, YELLOW-MS, ORANGE-HS, and RED-OY

Special Groups:

1. African American/Blacks/Haitian (James)
2. Special Needs (Shas)
3. English Language Learners (Nancy)
4. Latino/Hispanic (Natalie)
5. Juvenile Justice Involved (Randy)
6. Child Welfare Involved (Clay)
7. LGBTQ (Aline)
8. Homeless (John)



Action Planning Worksheet – Addressing Gaps

Common Cause Condition: _____

To which issues/goals and root causes is this condition related?

Strategy for Changing the Condition	Potential Actions	Who Could Do This In Your Community?	How Much?	
			Effort Hi/Med/Lo	Cost Hi/Lo/No
Provide Information				
Build Skills				
Provide Support				
Change the Physical Design of the Environment				
Reduce Barriers & Enhance Access				
Change the Consequences				
Modify Policies				
Align Resources				
Strengthen Constituent Voice				



Local Condition: Merchants are selling alcohol to minors.

Measure 1: 19% of 12th grade students report being able to buy alcohol at a local outlet.

Measure 2: 45% of alcohol outlets failed compliance checks in the past year.

Measure 3: The last three youth focus groups have identified retailers as a key source.

Strategy for Changing the Condition	Potential Interventions	Who Could do This in our Community?
Provide Information to change agent	Mass mailing to all outlets providing information about existing laws and consequences. [Jones County Model]	The Chamber of Commerce, the local Association of Petroleum Retailers, Quick Print, Inc. and AdCo Advertising.
	Inform key local leaders about the problem and data documenting the current problem. [Use Model from Last Policy Campaign]	Coalition policy committee, chief of police and Commissioner Bowden of the Alcohol and Beverage Control Commission.
Build Skills of change agent	Provide training to retail clerks on how to identify fake id's and correct id check procedures. [Use National Curriculum]	The Chamber of Commerce, the local Association of Petroleum Retailers and two coalition volunteer trainers.
Provide Support to change agent	Convene liquor outlets at an annual owners meeting to facilitate sharing of ideas to increase compliance. [Use the Texas, "Business Town Hall Meetings" Model]	The Chamber of Commerce, the local Association of Petroleum Retailers, the coalition special events committee, KTVR Channel 5, Crown Regional Distributing.
Reduce Barriers and Enhance Access	Offer recurring retail clerk training on-site. [Use National Curriculum]	ABC Commission, coalition volunteer trainers, M.A.D.D. volunteers, Mr. R. Smith (owner of North Town Liquors).
	Offer non-English version of retail clerk training. [Use National Curriculum]	ABC Commission, coalition volunteer trainers, M.A.D.D. volunteers, Lawndale Community College foreign language department teachers and students.
Change the Consequences	Provide recognition for high compliance outlets in quarterly advertising section of the newspaper. [Mercer County Model]	The Daily News and Gazette, coalition media committee.
	Create "thank you business cards" (with 10% mall discount incentive) for distribution to clerks who are seen to follow correct id process. [Mercer Co. Model]	AdCo Advertising, Chamber of Commerce, Quick Print, Inc., South County Mall Merchants Association.
	Increase the number of compliance checks to at least two per quarter.	County Sheriff's office, ABC commission, youth committee volunteers.
Change the Physical Design of the Environment	Increase the amount of in-store signage reminding patrons of id check law and procedures followed by store clerks.	AdCo Advertising, Chamber of Commerce, Quick Print, Inc., ABC Commission.
	Create yearly "born on this date" reminder stickers for each point of sale.	AdCo Advertising, Chamber of Commerce, Quick Print, Inc., ABC Commission.
Modify Policies	Increase fines for consecutive compliance check failure by 50%	ABC commission, Lawndale County Council
	Make rates of past compliance a condition for awarding new / renewing licenses.	ABC commission, Lawndale County Council
	Establish a probation period of one year for newly awarded liquor licenses requiring 100% compliance or revocation.	ABC commission, Lawndale County Council
Align Resources	Work with corporate sponsors of the various "We Card" programs to coordinate outreach efforts to retailers.	Chamber of Commerce
	Coordinate county sheriff and city police chief resources to increase the number of compliance checks.	County Sheriff; Police Chiefs, ABC Commission
Strengthen Constituent Voice	Engage young people as compliance testers.	Youth organizing group, student leadership groups
	Coordinate outreach efforts with local MADD and SADD Chapters.	Coalition advocacy committee; MADD, SADD (four area chapters)
	Identify champions among retailers.	Coalition advocacy committee; Owner of Huck's Speedway



PARENT SUPPORT & SKILL BUILDING

Potential Actions	Who can do this in your community?	Underlying Issues	Child & Youth Indicator	CONVO
Provide Information				
c. Beyond Scared Straight (OTW)	c. Kids	1. Parental Supports	Meeting Educational Standards/ Student Discipline Referrals/ Discipline & Suspensions	Belle Glade
d. Door to door w/flyers/info - T	c. Community citizens	1. Lack of Parent Support	Meeting Educational Standards/Reading on Grade Level - 3rd Grade	Belle Glade
d. Social media to promote parenting tips	d. Social media to promote parenting tips	1. Lack of Parent Support	Career Ready - Idle Youth	Lake Worth
c. All kids listen to their parents advice-(sex education) OTW	c. Kids	1. Communication	Healthy & Active Teen Pregnancy	Boynton Beach
d. Put information in public places to share resources - T		2. Parents are too busy- work	Ready For School	Forest Hills
d. On receipt at grocery store or other places, put phone #'s about resources and where people can turn for help - T		2. Parents are too busy- work	Ready For School	Forest Hills
Have pastors deliver this message and connect to the "world"		1. Parents lack of skills to be role models (Today)	Behaving prosocially- DJJ Referrals	Riviera Beach
a. Open communication, information sharing with schools LC	a. School/Local community	2. Parents lack knowledge to advocate	Career Ready-Idle Youth	Boynton Beach
d. Give info at external resources T	d. CBO/Me/Church/Religion organizations/Education Board (city)	2. Parents lack knowledge to advocate	Career Ready-Idle Youth	Boynton Beach
b. Sex education - HI	b. Schools	1. Young Moms/Teens	Born Healthy/Low Birth Weight & Prematurity	Forest Hills
c. Required sex education course (robot babies)- OTW		1. Young Moms/Teens	Born Healthy/Low Birth Weight & Prematurity	Forest Hills
a. Parenting classes on money, kids making choices - LC		2. Parents are too busy- work	Ready For School	Forest Hills
d. Having/ getting information and literature to send home	d. school	2. Parents are too busy- work	Career Ready- Idle Youth	DelRay
g. Technology- programs/ apps to connect	g. parent/ school	2. Parents are too busy- work	Career Ready- Idle Youth	DelRay
a. Website on community resources available for children -LC		2. Parents are too busy- work	Ready For School	Forest Hills
c. Go door to door - OTW	b. Concerned citizens, media outlets	1. Lack of Parent Support	Meeting Educational Standards/Reading on Grade Level - 3rd Grade	Belle Glade
Build skills of staff and changemakers of staff and changemakers				
a. Lack of respect starts with respecting others - LC	a. Yourself & others	1. Parental Supports	Meeting Educational Standards/ Student Discipline Referrals/ Discipline & Suspensions	Belle Glade
d. Showing your kids love (T)	d. Parents	1. Parental Supports	Meeting Educational Standards/ Student Discipline Referrals/ Discipline & Suspensions	Belle Glade
a. Parenting class	a. Churches, community centers, oher parents, npos	1. Parental Guidance	Career Ready - Idle Youth	Lake Worth
b. Choosing your friends wisely - HI	b. Peers & yourself	1. Parental Supports	Meeting Educational Standards/ Student Discipline Referrals/ Discipline & Suspensions	Belle Glade
b. PBC classes, Books on parenting, diverse parenting skills (HI)	b. Palm Beach College	3. Lack of Parental Skills	Toxic Stress/Abuse/ Neglect	Belle Glade
Delivery:		1. Parents lack of skills to be role models (Today)	Behaving prosocially- DJJ Referrals	Riviera Beach
a. Teach parents skills to improve their commmunication with kids. LC	a. Community/Government	1. Communication	Healthy & Active Teen Pregnancy	Boynton Beach
i. Parent/ child conversations encouraging descriptive communication	i. School/ parent	1. Communication	Career Ready- Idle Youth	DelRay
a. Our own experiences didn't give us the skills for parenting (role modeling for our ki	Pastor	1. Parents lack of skills to be role models (Today)	Behaving prosocially- DJJ Referrals	Riviera Beach
a. Our own experiences didn't give us the skills for parenting (role modeling for our ki	Design skill building on foundation of ACES (use of incentives)	1. Parents lack of skills to be role models (Today)	Behaving prosocially- DJJ Referrals	Riviera Beach
c. We are changing this through skill building		1. Parents lack of skills to be role models (Today)	Behaving prosocially- DJJ Referrals	Riviera Beach
b. Relate ability with common interest (HIGH IMPACT)	b. parent	1. Parents lack of skills to be role models (Today)	Career Ready- Idle Youth	DelRay
c. Have teachers be bi-lingual - OTW		2. Parents are too busy- work	Ready For School	Forest Hills
d. Accountability T	d. CBO/Me/Church/Religion organizations/Education Board (city)	2. Parents lack knowledge to advocate	Career Ready-Idle Youth	Boynton Beach
a.Time management skills LC	b. Legislators-School District/Elected officials	2. Parents Not Participating	Ready for School	Jupiter
b. Practice self love	b. Parents, families (TODAY, LOWEST COST)	1. Lack of father figures	Healthy & Active/ Teen Pregnancy	DelRay
d. Be a better role model yourself - T		0 1. Young Moms/Teens	Born Healthy/Low Birth Weight & Prematurity	Forest Hills
c. Family Therapy for all families; In-home - OTW	c. Bridges, Oakwood Center, Schools, Parents, Churches	1. Lack of Involvement – Parental	High School to 22 - Career Readiness	Belle Glade
c. mentoring program	c. School	1. Programs to start having parents talk to their kids	Meeting educational standards/Student discipline referrals	DelRay
a. Role Models - LC	a. Everyone	1. Young Moms/Teens	Born Healthy/Low Birth Weight & Prematurity	Forest Hills
Provide Support through natural and formal networks and programs				
d. Fatherhood initiative	d.(OTW)	1. Lack of father figures	Healthy & Active/ Teen Pregnancy	DelRay
d. Educate community members on becoming more involved with student's education.	d. Parent	2. Lack of parental support/role models	Career Ready – College Graduating	Forest Hills
a. Communication with child (HIGH IMPACT)	a. parent/child	1. Lack of parental involvement	Career Ready- Idle Youth	DelRay
b. Dialogue with kids	b. Teachers, parents, children, LEO wtc.	1. Home/ comm. environment	Group 8- ??????	Riviera Beach
a. Ongoing teacher training	a. PBCSD	1. Home/ comm. environment	Group 8- ??????	Riviera Beach
c. Encourage parents to find careers in education, so they become more aware of schoo	c. Parent	2. Lack of parental support/role models	Career Ready – College Graduating	Forest Hills
d. More parental engagement		1. Home/ comm. environment	Group 8- ??????	Riviera Beach
a. Assembly by kids for parents, speaking about lack of support and need for parental in	a. Parent	2. Lack of parental support/role models	Career Ready – College Graduating	Forest Hills
b. Have a designated adult or student for other students to speak and confide in. - HI	b. Role model	2. Lack of parental support/role models	Career Ready – College Graduating	Forest Hills
a. Mentors/ role models	a. schools, community services, funders, churches (LOW COST)	1. Lack of father figures	Healthy & Active/ Teen Pregnancy	DelRay
c. Counseling/ therapy	c. parents, schools (HIGH IMPACT)	1. Lack of father figures	Healthy & Active/ Teen Pregnancy	DelRay
a. Free tutoring programs, provide resources - LC		0 1. Lack of Parent Support	Meeting Educational Standards/Reading on Grade Level - 3rd Grade	Belle Glade
b. individual sports/ hope	b. The school/ students	1. Programs to start having parents talk to their kids	Meeting educational standards/Student discipline referrals	DelRay
e. Encouragement and incentives	e. School/ coaches	1. Programs to start having parents talk to their kids	Career Ready- Idle Youth	DelRay



PARENT SUPPORT & SKILL BUILDING

Potential Actions	Who can do this in your community?	Underlying Issues	Child & Youth Indicator	CONVO
c. Pay parents to take care of kids	c. Government, businesses, gifts and incentives	1. Programs to start having parents talk to their kids	Career Ready - Idle Youth	Lake Worth
d. Family time - 1 hr connection (meals) - T	d. Family (parent/child)	3. Lack of structure	Career Ready Idle Youth	Greenacres
d. Adopt-a family resource education T	d. CBO/Me/Church/Religion organizations/Education Board (city)	2. Parents lack knowledge to advocate	Career Ready-Idle Youth	Boynton Beach
b. Third party advocacy services to advocate for students on parents' behalf. HI	b. CBO/Church/Education Board	2. Parents lack knowledge to advocate	Career Ready-Idle Youth	Boynton Beach
c. School employee rotate within the community OTW	b. CBO/Church/Education Board	2. Parents lack knowledge to advocate	Career Ready-Idle Youth	Boynton Beach
b. Give kids more time, attention & affection. HI	b. Parents/Child	1. Communication	Healthy & Active Teen Pregnancy	Boynton Beach
c. Attention/ guidance/ support (HIGH IMPACT)	c. Parents	1. Communication	Career Ready- Idle Youth	DelRay
b. Go to school with child for a day - HI		2. Parents are too busy- work	Ready For School	Forest Hills
a. Communication at home - LC	a. Parents	3. Lack of structure	Career Ready Idle Youth	Greenacres
h. School based programs	h. School/ parent	3. Lack of structure	Career Ready- Idle Youth	DelRay
a. Low cost, group teaching, dvd/videos, music, speech, team building; child/parent	a. Bridges, Parents, Students, Community, Pastor, Government	3. Lack of Parental Skills	Toxic Stress/Abuse/ Neglect	Belle Glade
c. Open Institution for parenting, Live in Nana; mandating for all parents to attend parent	c. Government; Parents	3. Lack of Parental Skills	Toxic Stress/Abuse/ Neglect	Belle Glade
a. Parenting classes/group sessions/pamphlets - LC	a. Bridges, Parents, Churches	1. Lack of Involvement – Parental	High School to 22 - Career Readiness	Belle Glade
b. Educational/ Job training/ support for parents/individual therapy - HI	b. Career Source, Oakwood, Schools, Churches, Bridges, Community C	1. Lack of Involvement – Parental	High School to 22 - Career Readiness	Belle Glade
d. Parenting classes > Incentives to participate, PTO Meetings>Provide childcare, SAC m	d. Bridges, Schools, Fraternities/Sororities, Parents, Churches	1. Lack of Involvement – Parental	High School to 22 - Career Readiness	Belle Glade
b. Addressing parents issues (breaking the cycle)	b. Social service providers, therapists/psychologists	1. Lack of Involvement – Parental	Career Ready - Idle Youth	Lake Worth
c. Send parent to school for a day to meet teacher - OTW		2. Parents are too busy- work	Ready For School	Forest Hills
b. Work less. HI	b. Parents/Child	1. Communication	Healthy & Active Teen Pregnancy	Boynton Beach
d. Committee. Form a parental committee. T	d. Parent	1. Communication	Healthy & Active Teen Pregnancy	Boynton Beach
d. Triple P class with Bridges, Funding, Facility, Networking, Charity (T)	d. Bridges, state, local agencies	3. Lack of Parental Skills	Toxic Stress/Abuse/ Neglect	Belle Glade
c. Pay parents to participate in trainings-Stipend OTW	No Data	2. Parents Not Participating	Ready for School	Jupiter
a. group support/ peer counseling	a. Parents	1. Programs to start having parents talk to their kids	Meeting educational standards/Student discipline referrals	DelRay
b. ACES + Paper Tigers	Alliance	1. Parents lack of skills to be role models (Today)	Behaving prosocially- DJJ Referrals	Riviera Beach
b. More Youth Empowerment program, more technology, programs for parents - HI	No Data	2. Class boring	Healthy & Active/Physically Active/Connected and Contributing	Belle Glade
a. More attention from parents, A program that help parents take care of their children,	No Data	2. Class boring	Healthy & Active/Physically Active/Connected and Contributing	Belle Glade
c. I need Ms. E to come talk to me; a mentor to speak to me - OTW	No Data	2. Class boring	Healthy & Active/Physically Active/Connected and Contributing	Belle Glade
Reduce Barriers & Enhance Access				
c. Cultral inclusivity OTW	c. School/County/CBO	2. Parents lack knowledge to advocate	Career Ready-Idle Youth	Boynton Beach
b. Create publci schools with extended hours HI		2. Parents Not Participating	Ready for School	Jupiter
d. Build additional preschools T		2. Parents Not Participating	Ready for School	Jupiter
c. Resources that allow parents to focus on the child (create level playing field) OTW	c. School/County/CBO	2. Parents lack knowledge to advocate	Career Ready-Idle Youth	Boynton Beach
c. Free transportation to and from school OTW		2. Parents Not Participating	Ready for School	Jupiter
Change the Consequences				
b. Consequences for misbehavior mandatory parenting classes - HI	b. Child/parent/ school	3. Lack of structure	Career Ready Idle Youth	Greenacres
f. make nerds cool	f. young people	1. Programs to start having parents talk to their kids	Meeting educational standards/Student discipline referrals	DelRay
c. Forced accountability - OTW	c. Parent/child/teacher	3. Lack of structure	Career Ready Idle Youth	Greenacres
Modify Policies				
d. Contact legislature to fund/ T	No Data	2. Parents Not Participating	Ready for School	Jupiter
Align Resources				
d. Partner with local organizations and advocate with parents T	d. CBO/Me/Church/Religion organizations/Education Board (city)	2. Parents lack knowledge to advocate	Career Ready-Idle Youth	Boynton Beach
Strengthen the Constituent Voice				
b. More community meetings to discuss issues, send out flyers, public service announce	a. Schools, community centers, youth programs, faith based, 211	1. Lack of Parent Support	Meeting Educational Standards/Readng on Grade Level - 3rd Grade	Belle Glade
a. Conversations within communitites cultural sensitivities LC	a. School/Local community	2. Parents lack knowledge to advocate	Career Ready-Idle Youth	Boynton Beach
d. student court	d. School/ ACCF	1. Programs to start having parents talk to their kids	Meeting educational standards/Student discipline referrals	DelRay
e. community organizations support in schools	e. Students/ administrator	1. Programs to start having parents talk to their kids	Meeting educational standards/Student discipline referrals	DelRay
f. Community involvement	f. school/ coordinator/ parent	1. Programs to start having parents talk to their kids	Career Ready- Idle Youth	DelRay
c. Effective communication among all stakeholders with a diversity of strategies (HIG	c. ALL	1. Home/ comm. environment	Group 8- ??????	Riviera Beach



Economics and Access to Resources

Potential Actions	Who can do this in your community?	Underlying Issues	Child & Youth Indicator	CONVO
Provide Information				
a. Career Fairs ft. Top Professionals (LC)	a. Local Agencies	1. Exposure	High School to 22/Career Ready	Belle Glade
d. career days	d. students	1. less job opportunities in high school	High School to 22- Career Readiness	Delray Beach
d. Convince people to buy from garden	d. Y.E.C.	1. Finance	Career Ready - Idle Youth	Lake Worth
e. Knowledge of system resources	No Data	3. Environment/ community	Meeting Educational Standards- Reading on 3rd grade level	Riviera
d. Convince people to buy from garden	d. Y.E.C.	1. Finance	Ready For School	Lake Worth
d. Word of mouth job openings T	d. Friends, Family, Neighbors, Bridges, Self	2. Unemployment	Ready for School	Boynton Beach
a. List of employers with special needs family members LC	a. CareerSource/Voc Rehab/211/Early learning Coalition/ School Distr	1. Resources Coordination	VOC Rehab/Training Special Needs	Jupiter
b. Job coaches credential HI	No Data	1. Resources Coordination	VOC Rehab/Training Special Needs	Jupiter
d. Educating community through social media	No Data	1. Resources Coordination	VOC Rehab/Training Special Needs	Jupiter
a. Awareness/marketing of abilities LC	a. Media/School District	1. Lack of resources and opporutnites after high school	Meeting Educational Standards	Special Needs
d. Raise awareness T	d. Me/Local agencies/Schools/BCC	1. Prioritization of funding allocation	Special Needs-Transition Planning	Special Needs
d. Educate T	d. Me/Local agencies/Schools/BCC	1. Prioritization of funding allocation	Special Needs-Transition Planning	Special Needs
a. Build awareness of "respite" care in community LC	No Data	1. Lack of Funding	Special Needs	Special Needs
d. Identify and advocate for respite and after school T	No Data	1. Lack of Funding	Special Needs	Special Needs
Build skills of staff and changemakers				
b. Internship program for the youth	b. Palm Beach State College	1. Finance	Career Ready - Idle Youth	Lake Worth
b. internships	b. schools	1. less job opportunities in high school	High School to 22- Career Readiness	Delray Beach
c. job shadowing	c. parents	1. less job opportunities in high school	High School to 22- Career Readiness	Delray Beach
b. Internships (HI)	b. Organizations	1. Exposure	High School to 22/Career Ready	Belle Glade
d. Develop/share tools advocacy T	d. Me/Local agencies/Schools/BCC	1. Prioritization of funding allocation	Special Needs-Transition Planning	Special Needs
b. Employability programs/ training (OTW)	b. Community organizations	1. Hunger	Meeting educational standards- reading on grade level (3rd grade)	Delray Beach
Provide Support through natural and formal networks and programs				
c. Client for respite (in home, facility, after school) OTW	No Data	1. Lack of Funding	Special Needs	Special Needs
c. Develop private respite care for each family and disabled 0-22 OTW	No Data	1. Lack of Funding	Special Needs	Special Needs
c. Ask the government for money	c. Tallahassee	1. Finance	Career Ready - Idle Youth	Lake Worth
a. business partners	a. chamber of commerce	1. less job opportunities in high school	High School to 22- Career Readiness	Delray Beach
g. health	No Data	3. Environment/ community	Meeting Educational Standards- Reading on 3rd grade level	Riviera Beach
a. Car pool - LC	a. Parents/School	1. Some kids don't have transportation	K to High School Attendance	Greenacres
d. Car pool - T	d. Parents	1. Some kids don't have transportation	K to High School Attendance	Greenacres
a. English learning classes for parents LC	a. City/state, other agencies, Churches, Neighbors, Children, Children	2. Unemployment	Ready for School	Boynton Beach
b. Childcare opeitons increased while in school HI	b. Government, Neighbors, Community, Libraries, Schools	2. Unemployment	Ready for School	Boynton Beach
d. Get out and go to community resources (Bridges), location of job sites T	d. Friends, Family, Neighbors, Bridges, Self	2. Unemployment	Ready for School	Boynton Beach
d. Use available skills/resources to start new business (sewing, cooking, catering) T	d. Friends, Family, Neighbors, Bridges, Self	2. Unemployment	Ready for School	Boynton Beach
b. Waivers/scholarships HI	b. Businesses/Communities/Schools/YMCA/County programs	1. Cost to Family	Access to Afterschool Activities	Jupiter
d. Ask businesses to "adopt" a child T	d. Local Businesses	1. Cost to Family	Access to Afterschool Activities	Jupiter
c. Teenage Labor Center like "El Sol" OTW	c. City/County	2. Lack of Opportunity	Career Reafy-Idle Youth	Jupiter
c. With training programs & community support OTW	c. City/County	2. Lack of Opportunity	Career Reafy-Idle Youth	Jupiter
c. Facilitate efficiance of provider application process OTW	c. Government Programs/Corporate and private philanthropy	1. Lack of resources and opporutnites after high school	Meeting Educational Standards	Special Needs
d. Neteorking opportunities for providers T	d. School board members/Commissioners/Provider agencies	1. Lack of resources and opporutnites after high school	Meeting Educational Standards	Special Needs
c. well paid jobs OTW	c. Businesses/FED	1. Prioritization of funding allocation	Special Needs-Transition Planning	Special Needs
b. Provide stipends families to hire private respite workers (neighbnor, friend, trained ca	No Data	1. Lack of Funding	Special Needs	Special Needs
Change the Physical Design of the Environment				
f. Environment in child's life	No Data	3. Environment/ community	Meeting Educational Standards- Reading on 3rd grade level	Riviera Beach
b. Reorganize VR from DOE to DOL or its services HI	b. Leg/FDLE/Community reference/Leg.	1. Prioritization of funding allocation	Special Needs-Transition Planning	Special Needs
Reduce Barriers & Enhance Access				
c. Diverse labor force OTW	c. Businesses/FED	1. Prioritization of funding allocation	Special Needs-Transition Planning	Special Needs
b. Internship program for the youth	b. Palm Beach State College	1. Finance	Ready For School	Lake Worth
c. Free trips out of the country to explore international orgs (OTW)	c. Myself	1. Exposure	High School to 22/Career Ready	Belle Glade
d. Research careers (T)	d. Individuals	1. Exposure	High School to 22/Career Ready	Belle Glade
No Data	No Data	2. Resources	High School to 22/Career Ready	Belle Glade
a. Rain day schedule - LC	a. Parents/School	1. Some kids don't have transportation	K to High School Attendance	Greenacres
b. More buses and bus stops - HI	b. School District	1. Some kids don't have transportation	K to High School Attendance	Greenacres



Economics and Access to Resources

Potential Actions	Who can do this in your community?	Underlying Issues	Child & Youth Indicator	CONVO
b. Bus stops with covered areas - HI	b. School District	1. Some kids don't have transportation	K to High School Attendance	Greenacres
c. Morning care programs, for free - OTW	c. School	1. Some kids don't have transportation	K to High School Attendance	Greenacres
c. Bus passes, bike rentals - OTW	c. School	1. Some kids don't have transportation	K to High School Attendance	Greenacres
b. Increase capacity and target audience of Voc Rehab HI	No Data	1. Resources Coordination	VOC Rehab/Training Special Needs	Jupiter
b. Forum/job fair for employers willing to hire special need HI	No Data	1. Resources Coordination	VOC Rehab/Training Special Needs	Jupiter
c. Self-employment opportunity OTW	No Data	1. Resources Coordination	VOC Rehab/Training Special Needs	Jupiter
e. more vocational options	No Data	1. less job opportunities in high school	High School to 22- Career Readiness	Delray Beach
f. better collaboration between schools around career options	No Data	1. less job opportunities in high school	High School to 22- Career Readiness	Delray Beach
c. Healthier food in schools, more food (HIGH IMPACT)	c. Local businesses	1. Hunger	Meeting educational standards- reading on grade level (3rd grade)	Delray Beach
d. Education (LOW COST)	d. schools	1. Hunger	Meeting educational standards- reading on grade level (3rd grade)	Delray Beach
c. Free activities (part or whole) OTW	c. Communities/County programs/Volunteers	1. Cost to Family	Access to Afterschool Activities	Jupiter
c. More options for extracurriculars OTW	c. Communities/County programs/Volunteers	1. Cost to Family	Access to Afterschool Activities	Jupiter
b. Summer job fair HI	b. CareerSource	2. Lack of Opportunity	Career Ready-Idle Youth	Jupiter
d. Reach out to local businesses T	No Data	2. Lack of Opportunity	Career Ready-Idle Youth	Jupiter
b. Availability of providers increased HI	b. Medicaid/Government Resources	1. Lack of resources and opporutnites after high school	Meeting Educational Standards	Special Needs
b. Specialized centers and programs HI	b. Medicaid/Government Resources	1. Lack of resources and opporutnites after high school	Meeting Educational Standards	Special Needs
c. Customized employment based on strengths OTW	c. Businesses/FED	1. Prioritization of funding allocation	Special Needs-Transition Planning	Special Needs
c. Access and funding for every family OTW	No Data	1. Lack of Funding	Special Needs	Special Needs
a. Accessing internet sites: local hospitals, CareerSource, Indeed.com, Monster LC	a. City/state, other agencies, Churches, Neighbors, Children, Children	2. Unemployment	Ready for School	Boynton Beach
b. Drastic increase in jobs available HI	b. Government, Neighbors, Community, Libraries, Schools	2. Unemployment	Ready for School	Boynton Beach
b. Access to computers for job searching HI	b. Government, Neighbors, Community, Libraries, Schools	2. Unemployment	Ready for School	Boynton Beach
c. Free college courses for professional development OTW	c. Government state, local, fed., DOE) Palm Beach State College, FAU,	2. Unemployment	Ready for School	Boynton Beach
Change the Consequences				
c. Competitive employment OTW	No Data	1. Resources Coordination	VOC Rehab/Training Special Needs	Jupiter
c. Competitive wages OTW	No Data	1. Resources Coordination	VOC Rehab/Training Special Needs	Jupiter
b. Business incentives HI	b. CareerSource	2. Lack of Opportunity	Career Ready-Idle Youth	Jupiter
a. Quotas/incentives to hire 70 of disabled population and transparency (VR) LC	a. CSC/Legislative/FED/Private	1. Prioritization of funding allocation	Special Needs-Transition Planning	Special Needs
d. Lobby legislatures T	d. Me/Local agencies/Schools/BCC	1. Prioritization of funding allocation	Special Needs-Transition Planning	Special Needs
a. Investigate private corporations and corporate funding for respite LC	No Data	1. Lack of Funding	Special Needs	Special Needs
Modify Policies				
d. Strategic planning T	d. School board members/Commissioners/Provider agencies	1. Lack of resources and opporutnites after high school	Meeting Educational Standards	Special Needs
a. Look at school grading formula LC	a. CSC/Legislative/FED/Private	1. Prioritization of funding allocation	Special Needsa-Transition Planning	Special Needs
b. Change school grading formula HI	b. Leg/FDLE/Community reference/Leg.	1. Prioritization of funding allocation	Special Needsa-Transition Planning	Special Needs
c. 100% special population employment OTW	c. Businesses/FED	1. Prioritization of funding allocation	Special Needsa-Transition Planning	Special Needs
b. Legislation passed to earmark money to caregigers training and programs (respite, aft	No Data	1. Lack of Funding	Special Needs	Special Needs
b. ACA for respite HI	No Data	1. Lack of Funding	Special Needs	Special Needs
Align Resources				
a. Sell community garden for a low price	a. For the children	1. Finance	Career Ready - Idle Youth	Lake Worth
b. Allocate funding from different areas e.g. child abuse and neglect HI	No Data	1. Lack of Funding	Special Needs	Special Needs
a. Sell community garden for a low price	a. For the children	1. Finance	Ready For School	Lake Worth
c. Ask the government for money	c. Tallahassee	1. Finance	Ready For School	Lake Worth
a. Food drives, identify community resources (TODAY)	a. Food banks	1. Hunger	Meeting educational standards- reading on grade level (3rd grade)	Delray Beach
a. Identify existing resources LC	a. CareerSource/Voc Rehab/211/Early learning Coalition/ School Distr	1. Resources Coordination	VOC Rehab/Training Special Needs	Jupiter
a. Public television LC	a. CareerSource/Voc Rehab/211/Early learning Coalition/ School Distr	1. Resources Coordination	VOC Rehab/Training Special Needs	Jupiter
a. Improving partnerships (for contiunuation of care) LC	a. CareerSource/Voc Rehab/211/Early learning Coalition/ School Distr	1. Resources Coordination	VOC Rehab/Training Special Needs	Jupiter
b. Focus business leadership effort on Palm Beach HI	No Data	1. Resources Coordination	VOC Rehab/Training Special Needs	Jupiter
a. Identifyinf all resouces (free/low) LC	a. Communities/211/Schools/County programs	1. Cost to Family	Access to Afterschool Activities	Jupiter
c. Expanding funding streams OTW	c. Government Programs/Corporate and private philanthropy	1. Lack of resources and opporutnites after high school	Meeting Educational Standards	Special Needs
a. Organizations re-allocate funding LC	a. CSC/Legislative/FED/Private	1. Prioritization of funding allocation	Special Needs-Transition Planning	Special Needs
b. Funding district for disability SVS HI	b. Leg/FDLE/Community reference/Leg.	1. Prioritization of funding allocation	Special Needs-Transition Planning	Special Needs
c. More money-comparable parody funding OTW	c. Businesses/FED	1. Prioritization of funding allocation	Special Needs-Transition Planning	Special Needs
c. Reallocsting money OTW	No Data	1. Lack of Funding	Special Needs	Special Needs
a. Reach out to local business LC	a. Schools/City/County/CareerSource/Parents/Students/Chamber of C	2. Lack of Opportunity	Career Ready-Idle Youth	Jupiter
Strengthen the Consitutant Voice				
d. Communication across community T	d. School board members/Commissioners/Provider agencies	1. Lack of resources and opporutnites after high school	Meeting Educational Standards	Special Needs



Health

Potential Actions	Who can do this in your community?	Underlying Issues	Child & Youth Indicator	CONVO
Align Resources				
a. Local food banks - LC	a. Church/pantries, community organizations, farm share	2. Proper Nutrition	Born Healthy/ Low Birth Weight & Prematurity	Belle Glade
Build skills of staff and changemakers				
d. Better peer choices - T	d. Schools/ Yourself/Addicts/Employers/Communities/Society	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
d. Changing their perspective/appearance - T	d. Schools/ Yourself/Addicts/Employers/Communities/Society	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
a. Outdoor exercise (walking pet, bicycle riding, working out at home, going to the park)	a. Family/Friends	3. Expenses	Healthy & Active/Overweight & Obese	Greenacres
d. Better food choices - T	d. Parents/Everyone Community	3. Expenses	Healthy & Active/Overweight & Obese	Greenacres
d. Better sleep habits - T	d. Parents/Everyone Community	3. Expenses	Healthy & Active/Overweight & Obese	Greenacres
d. Limit TV watching & electronic use - T	d. Parents/Everyone Community	3. Expenses	Healthy & Active/Overweight & Obese	Greenacres
Change the Consequences				
d. Parental open-mindedness conversations at home	d. Parental open-mindedness conversations at home	1. Teen Pregnancy	Zero to 22-Stability - Foster Care	Lake Worth
a. Limit visits to fast food restaurants	a. Parents	1. Access to Fast Food	Healthy & Active/Eating nutritiously	Belle Glade
a. Drug testing in school - LC	a. Schools/Parents/Churches/Clubs/Community/Law enforcement/Y	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
c. Eliminating the source - OTW	c. Government/Law enforcement/Schools/Parents/Yourself	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
c. Everybody treated - OTW	c. Government/Law enforcement/Schools/Parents/Yourself	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
c. Mandatory drug testing for everybody - OTW	c. Government/Law enforcement/Schools/Parents/Yourself	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
Change the Physical Design of the Environment				
c. Whole Food grocery stores in the Glades	c. City	1. Access to Fast Food	Healthy & Active/Eating nutritiously	Belle Glade
c. Take away vending machines/replace soda's and chips - OTW	c. Dr. Stratos	3. Workshops/classes on nutrition(lack of education)	Healthy & Active/Eating Nutritiously	Forest Hills
d. Drug free schools - T	d. Schools/ Yourself/Addicts/Employers/Communities/Society	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
Modify Policies				
c. Banning Junk Food - OTW	c. Schools/Parents/Restaurants/markets/community clubs	3. Expenses	Healthy & Active/Overweight & Obese	Greenacres
Provide Information				
a. Teen campaigns peer groups/ Social media groups	a. Students/youth; County, social service agencies, schools, mentors	1. Teen Pregnancy	Zero to 22-Stability - Foster Care	Lake Worth
d. Learn healthy swaps (ex. Water instead of soda; salad instead of fries)	d. School, parents, restaurants	1. Access to Fast Food	Healthy & Active/Eating nutritiously	Belle Glade
d. Nutrition brochure, newspaper, social media - T	d. Radio, newspaper, social media, individuals	2. Proper Nutrition	Born Healthy/ Low Birth Weight & Prematurity	Belle Glade
a. Add Nutrition lesson to school curriculum - LC	a. Dr. Stratos	3. Workshops/classes on nutrition(lack of education)	Healthy & Active/Eating Nutritiously	Forest Hills
d. Promotions/ Begin planning Health	d. Captain E; Ms. Burk	3. Workshops/classes on nutrition(lack of education)	Healthy & Active/Eating Nutritiously	Forest Hills
a. Education promotion - LC	a. Schools/Parents/Churches/Clubs/Community/Law enforcement/Y	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
a. Campaigns - LC	a. Schools/Parents/Churches/Clubs/Community/Law enforcement/Y	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
b. Speakers - HI	b. County resources/ Funders/ Therapists/Communities/ Yourself	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
c. Free education - OTW	c. Government/Law enforcement/Schools/Parents/Yourself	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
d. Educational classes _T	d. Schools/ Yourself/Addicts/Employers/Communities/Society	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
d. Acknowledgement - T	d. Schools/ Yourself/Addicts/Employers/Communities/Society	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
b. WIC (Women Infant & Children) - HI	b. Government	2. Proper Nutrition	Born Healthy/ Low Birth Weight & Prematurity	Belle Glade
Provide Support through natural and formal networks and programs				
a. Classes - LC	a. Schools/Parents/Churches/Clubs/Community/Law enforcement/Y	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
b. Counseling/treatment - HI	b. County resources/ Funders/ Therapists/Communities/ Yourself	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
b. Rehab - HI	b. County resources/ Funders/ Therapists/Communities/ Yourself	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
b. Aid to quit - HI	b. County resources/ Funders/ Therapists/Communities/ Yourself	1. Substance Abuse	Toxic Stress/Verified abuse/neglect (0-5)	Forest Hills
Reduce Barriers & Enhance Access				
b. Education	b. School, PBC, parents	1. Teen Pregnancy	Zero to 22-Stability - Foster Care	Lake Worth
c. Access to free contraception and health care	c. Govt., doctors, families, parents, funders	1. Teen Pregnancy	Zero to 22-Stability - Foster Care	Lake Worth
b. More healthy foods at school; green market	b. Schools	1. Access to Fast Food	Healthy & Active/Eating nutritiously	Belle Glade
c. Serving balanced meals daily - OTW	c. Family and Friends, schools, shelters (Lighthouse)	2. Proper Nutrition	Born Healthy/ Low Birth Weight & Prematurity	Belle Glade
b. Monthly Health fair - HI	b. Culinary/SGA students	3. Workshops/classes on nutrition(lack of education)	Healthy & Active/Eating Nutritiously	Forest Hills
fairs - T		3. Workshops/classes on nutrition(lack of education)	Healthy & Active/Eating Nutritiously	Forest Hills
b. Education - HI	b. City/Religious Groups	3. Expenses	Healthy & Active/Overweight & Obese	Greenacres
d. Low cost exercise - T	d. Parents/Everyone Community	3. Expenses	Healthy & Active/Overweight & Obese	Greenacres
Strengthen Constituent Voice				
e. Community conversations	e. Parents, teachers, schools, mentors, non-profits, churches, youth	1. Teen Pregnancy	Zero to 22-Stability - Foster Care	Lake Worth
b. Greatest-Community Challenge (Exercise certain times a wk) - HI	b. City/Religious Groups	3. Expenses	Healthy & Active/Overweight & Obese	Greenacres
b. Greatest-Community Challenge (Exercise certain times a wk) - HI	b. City/Religious Groups	3. Expenses	Healthy & Active/Overweight & Obese	Greenacres



Physical & Behavioral Health

Potential Actions	Who can do this in your community?	Underlying Issues	Child & Youth Indicator	CONVO
Build skills of staff and changemakers				
c. Daily Activities - OTW	c. Parents	3. Behavior Problems	Meeting Educational Standards/Student Discipline Referrals/Discipline & Suspensions	Belle Glade
a. Behavioral Health training for school personnel (Low/ no cost)	a. Local professionals, School district, Electronic video/CEUs	2. Behavior	Meeting Educational Standards/Reading on Grade level - 3rd grade	FAU
Provide Support through natural and formal networks and programs				
b. Preschool home parenting assistance (most helpful)	b. Healthy mothers/babies/ CSC/ Comm. Stakeholders	2. Behavior	Meeting Educational Standards/Reading on Grade level - 3rd grade	FAU
d. Surrogate, Better parents, mentors (Today)	d. We all could help teachers, coaches	2. Behavior	Meeting Educational Standards/Reading on Grade level - 3rd grade	FAU
a. Counseling (free), school based and other agencies, mentors, parenting classes - LC	b. Church; sponsor, school; mentors	1. Don't know how to express themselves	Connected & Contributing/ Talk to Someone	Belle Glade
b. Make a in-school curriculum (role play; feelings chart) -HI	c. Private therapist	1. Don't know how to express themselves	Connected & Contributing/ Talk to Someone	Belle Glade
c. Part-time family counselor (In home); group sessions - OTW	d. Community	1. Don't know how to express themselves	Connected & Contributing/ Talk to Someone	Belle Glade
d. Reach out to children - T		1. Don't know how to express themselves	Connected & Contributing/ Talk to Someone	Belle Glade
a. Home Training - LC	a. Parents	3. Behavior Problems	Meeting Educational Standards/Student Discipline Referrals/Discipline & Suspensions	Belle Glade
d. Counseling - T	d. School Counselors	3. Behavior Problems	Meeting Educational Standards/Student Discipline Referrals/Discipline & Suspensions	Belle Glade
Reduce Barriers & Enhance Access				
b. Healthy Recreational Activities - HI	b. Parents, Teachers, Community	3. Behavior Problems	Meeting Educational Standards/Student Discipline Referrals/Discipline & Suspensions	Belle Glade
Align Resources				
c. Funded psychologists in each school by ratio (OTW)	c. Local, county, state	2. Behavior	Meeting Educational Standards/Reading on Grade level - 3rd grade	FAU



Social Emotional Well Being

Potential Actions	Who can do this in your community?	Underlying Issues	Child & Youth Indicator	CONVO
Provide Information				
d. Sharing our story - T	d. Teachers/Students/Ourselves	1. Low self-esteem	Connected and Contributing/ Bullied on School Property	Compass
a. Being aware of students conditions (ADHD, ADD, etc)	a. AP's, student body, counselors, teachers	1. Peer Pressure	Behaving Pro-Socially/DJJ Referrals	Forest Hills
d. Campaign Against Bullying - T	d. Teachers/Students/Ourselves	1. Low self-esteem	Connected and Contributing/ Bullied on School Property	Compass
Build skills of staff and changemakers				
a. Vocational/ career	a. Local Business	1. Mind Set	Career Ready- Graduating	Riviera Beach
b. Internships	b. Churches	1. Mind Set	Career Ready- Graduating	Riviera Beach
f. workshops	f. Community Alumni	1. Mind Set	Career Ready- Graduating	Riviera Beach
a. professional development for guidance and school staff	a. district	a. Trustworthy- guidance in school	Connected and Contributing (talk to at least 1 adult-elementary)	Delray Beach
c. study hall support class- AVID, personal and professional skills, critical thinking, stu	c. administration	a. Trustworthy- guidance in school	Connected and Contributing (talk to at least 1 adult-elementary)	Delray Beach
d. Meditation/ Mindfulness (today)	d. Churches, therapists, schools	2. Self Esteem	Connected & Contributing (to 1- adult-Elem/HS)	FAU
a. Parenting skills (LC)	a. Parents	1. Social Skills	Behaving Pro-socially/ DJJ Referrals	Belle Glade
c. Be more open - OTW	c. youth	1. Lack of trust	Connected & Contributing / Talk to Someone	Belle Glade
a. Behavioral kids positive class change - LC	a. AP's, student body, counselors, teachers	1. Peer Pressure	Behaving Pro-socially/ DJJ Referrals	Forest Hills
d. More open minded people - T	d. Everyone	1. Peer Pressure	Behaving Pro-socially/ DJJ Referrals	Forest Hills
d. Patience - T	d. Everyone	1. Peer Pressure	Behaving Pro-socially/ DJJ Referrals	Forest Hills
a. Teaching healthy relationships w/ self and others - LC	a. Safe Schools Department/Teachers	1. Low self-esteem	Connected and Contributing/ Bullied on School Property	Compass
a. Teambuilding activities/sports - LC	a. Safe Schools Department/Teachers	1. Low self-esteem	Connected and Contributing/ Bullied on School Property	Compass
Provide Support through natural and formal networks and programs				
d. Mentorship	d. Community Agencies-City/(Police)	1. Mind Set	Career Ready-Graduating	Riviera Beach
e. Love on them	e. Peers, adults	1. Mind Set	Career Ready-Graduating	Riviera Beach
b. opportunity to bond- need time with students	b. students and educators	a. Trustworthy- guidance in school	Connected and Contributing (talk to at least 1 adult-elementary)	Delray Beach
d. communication	d. students and educators	a. Trustworthy- guidance in school	Connected and Contributing (talk to at least 1 adult-elementary)	Delray Beach
e. need other support groups not just guidance counselors (system, family support ur	e. school system and family support	a. Trustworthy- guidance in school	Connected and Contributing (talk to at least 1 adult-elementary)	Delray Beach
a. Mentoring (open minded) LC	a. Upperclassmen, Social org/nonprofits/Greek organizations	2. Self Esteem	Connected & Contributing (to 1- adult-Elem/HS)	FAU
b. One on one support (starting early); group activity (most impactful)	b. Guidance counselors (coordinating), Big Bro Big Sis; churches, et	2. Self Esteem	Connected & Contributing (to 1- adult-Elem/HS)	FAU
c. Every child gets paired w/someone with similar interest & be supplied w/tools (dr	c. Schools, coaches, professionals, business	2. Self Esteem	Connected & Contributing (to 1- adult-Elem/HS)	FAU
c. Father daughter dance; mother son socials (OTW)	c. Children are to motivate their parents	1. Social Skills	Behaving Pro-Socially/ DJJ Referrals	Belle Glade
d. Children motivating parents (T)	d. Beginning Now we can do it!	1. Social Skills	Behaving Pro-Socially/ DJJ Referrals	Belle Glade
a. Talking, better communications, setting a bond - LC	a. Adults, teachers, parents, youth	1. Lack of trust	High School to 22 - Career Readiness	Belle Glade
b. Parental Involvement - HI	b. Parents, youth	1. Lack of trust	High School to 22 - Career Readiness	Belle Glade
b. Motivational speaker, positive - HI	b. Motivational speakers, Principals, Pastors, ex-cons	1. Peer Pressure	Behaving Pro-Socially/ DJJ Referrals	Forest Hills
c. Big Brother/Big Sister - OTW	c. Teachers, coaches, resource officers, ex-cons	1. Peer Pressure	Behaving Pro-Socially/ DJJ Referrals	Forest Hills
a. Group Counseling - LC	a. Administrators	1. Fear of Judgement	Connected & Contributing	Forest Hills
b. Events that bring everyone together to talk about their everyday issues - HI	b. Everyone	1. Fear of Judgement	Connected & Contributing	Forest Hills
a. Support groups -LC	a. Safe Schools Department/Teachers	1. Low self-esteem	Connected and Contributing/ Bullied on School Property	Compass
b. Mentoring programs - HI	b. Boys and Girls Club/United Way/MBK/Honor Society	1. Low self-esteem	Connected and Contributing/ Bullied on School Property	Compass
c. Free therapy for students - OTW	c. Breaking the silence/ Action Alliance and Mental Health/Mental He	1. Low self-esteem	Connected and Contributing/ Bullied on School Property	Compass
Change the Physical Design of the Environment				
c. Hire engaged and caring teachers - OTW	c. Teachers and Administrators	1. Fear of Judgement	Connected & Contributing	Forest Hills
d. To hire adults that have interest in communication with their students - T	d. Teachers	1. Fear of Judgement	Connected & Contributing	Forest Hills
c. Different environments & communities	c. School district	1. Mind Set	Career Ready- Graduating	Riviera Beach
a. Diverse student council(try to avoid cliques) - LC	a. AP's, student body, counselors, teachers	1. Peer Pressure	Behaving Pro-Socially/DJJ Referrals	Forest Hills
d. Positive surroundings, One-on-One - T	d. youth, parents	1. Lack of trust	Connected & Contributing/ Talk to Someone	Belle Glade
Reduce Barriers & Enhance Access				
b. More fun lunches - HI	b. Motivational speakers, Principals, Pastors, ex-cons	1. Peer Pressure	Bhevaing Pros-Socially-/DJJ Referrals	Forest Hills
c. Field trips (inspirational places) - OTW	c. Teachers, coaches, resource officers, ex-cons	1. Peer Pressure	Bhevaing Pros-Socially-/DJJ Referrals	Forest Hills
Strengthen Constituent Voice				
a. Open Mic during school regarding behavioral issues. Kids talk, teachers listen - LC	a. AP's, student body, counselors, teachers	1. Peer Pressure	Behaving Pro-socially/DJJ Referrals	Forest Hills
b. More public awards for exceptional behavior - HI	b. Motivational speakers, Principals, Pastors, ex-cons	1. Peer Pressure	Behaving Pro-socially/DJJ Referrals	Forest Hills
c. Scared straight - OTW	c. Teachers, coaches, resource officers, ex-cons	1. Peer Pressure	Behaving Pro-socially/DJJ Referrals	Forest Hills
a. Students should evaluate their administrators/teachers every semester/year - LC	a. Administrators	1. Fear of Judgement	Connected & Contributing	Forest Hills
c. Fire all teachers that show no interest. - OTW	c. Teachers and Administrators	1. Fear of Judgement	Connected & Contributing	Forest Hills
Strengthen Constituent Voice				
b. Community Involvement (HI)	b. Children & Adults	1. Social Skills	Behaving Pro-Socially/ DJJ Referrals	Belle Glade



Education

Potential Actions	Who can do this in your community?	Underlying Issues	Child & Youth Indicator	CONVO
Provide Information				
d. Share this information on social media	d. Birth to 22 , For the children,	2. Lack of Sex Education	Healthy & Active - Teen Pregnancy	Lake Worth
a. Raise Awareness/ Implementing (Low/no cost)	a. Paraprofessionals, Counselors	2. Anxiety Hopelessness- as it relates to testing	Career Ready/ Graduating	FAU
a. Educate on cultural diversity (High Impact)		1. Cultural Demise	Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
I. Heritage		1. Cultural Demise	Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
II. Programming at schools		1. Cultural Demise	Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
III. belonging		1. Cultural Demise	Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
a. Roadmap to Grad meetings at all levels; Wanna do Café's, college visits, care	a. All grade levels/communication; support	3. Not Ready	Career Ready- Post secondary	Belle Glade
d. College visits for elementary & middle school students; Road map to Grad	d. All grade levels/ communication support	3. Not Ready	Career Ready- Post secondary	Belle Glade
a. Study buddies/volunteers - LC		1. Inadequate Academic Skills	Meeting Educational Standards Student Discipline Referrals Discipline & Suspensions	Greenacres
c. Individual tutors - OTW		1. Inadequate Academic Skills	Meeting Educational Standards Student Discipline Referrals Discipline & Suspensions	Greenacres
a. social media intergration	a. School District/Community Based Organizations	1. Sexual Relationship Education	Pro-socially/Sexual Dating Violence	Compass
b. Generalized comprehension of sexual education - HI	b. Schools	1. Sexual Relationship Education	Pro-socially/Sexual Dating Violence	Compass
a. Email blasts from school; signs of dyslexia LC	a. AmeriCorps/Teachers/College Prep/NHJS/Future teachers/Head Sta	2. Lack of education based language/reading program	Meeting Educational Standards	Special Needs
d. Email/notice of signs of dyslexia to all parents in school system. T	c. All charities/Utilize the tutoring centers/CSC Bridges sites/Palm Bea	2. Lack of education based language/reading program	Meeting Educational Standards	Special Needs
Build skills of staff and changemakers				
b. Cultural teacher training curriculum annually - HI	b. PBC School District	2. Teacher Lack Training	Meeting Educational Standards – 3rd grade	Forest Hills
c. Cultural competence teachers		1. Cultural Demise	Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
d. Intensive teacher training (Low Cost)		1. Cultural Demise	Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
e. Re-assess home values and discipline (TODAY)		1. Cultural Demise	Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
a. Teachers need to be re-trained to be culturally sensitive	a. school board	2. Intervening before the 3 rd grade	Meeting educational standards- reading on grade level	Delray Beach
b. effective parenting- parenting classes, parent mentors	b. parent organizations, supportive employees	1. peer pressure	Behaving prosocially- DJJ Referrals & Healthy and Active- substance abuse	Delray Beach
c. life/ social skills	c. school districts, churches, community centers	1. peer pressure	Behaving prosocially- DJJ Referrals & Healthy and Active- substance abuse	Delray Beach
c. Experiential learning (off the wall), Every school has Academy!!	c. Teachers	2. Anxiety Hopelessness- as it relates to testing	Career Ready/ Graduating	FAU
b. Interesting lesson plans or activities - HI		1. Distractions	K to High School Attendance	Forest Hills
b. More students would be open to being physically active - HI		1. Access to school facilities	Healthy & Active/Physically Active	Forest Hills
b. Study Hall - HI		1. Access to school facilities	Healthy & Active/Physically Active	Forest Hills
a. Academic competitions - LC	No additional data provided	1. Inadequate Academic Skills	Meeting Educational Standards Student Discipline Referrals Discipline & Suspensions	Greenacres
b. Students make their own pace in academics - HI		1. Inadequate Academic Skills	Meeting Educational Standards Student Discipline Referrals Discipline & Suspensions	Greenacres
a. Volunteers/trained in Wilson LC	a. AmeriCorps/Teachers/College Prep/NHJS/Future teachers/Head Sta	2. Lack of education based language/reading program	Meeting Educational Standards	Special Needs
b. Students with evidence based list. With fidelity utilizing multi sensory explicit literacy,	b. Teahcers specialist.top-down leadership	2. Lack of education based language/reading program	Meeting Educational Standards	Special Needs
c. 45 minute foundations K-1 district WIDS: by trained classroom teacher. OTW	c. General ed teahcers/Palm Beach County Leadership/ Dr. Avossa's	2. Lack of education based language/reading program	Meeting Educational Standards	Special Needs
c. Phonetic instruction in VPK. OTW	c. General ed teahcers/Palm Beach County Leadership/ Dr. Avossa's Plan		Meeting Educational Standards	Special Needs
Provide Support through natural and formal networks and programs				
a. Intergrating sexual education into curriculum - LC	a. School District/Community Based Organizations	1. Sexual Relationship Education	Pro-socially/Sexual Dating Violence	Compass
c. Role model/lifementor for every child	c. Community leaders, churches, schools	2. Lack of Sex Education	Healthy & Active - Teen Pregnancy	Lake Worth
	Youth services, CSC	2. Lack of Sex Education	Healthy & Active - Teen Pregnancy	Lake Worth
Through the club they mentor young adults		3. Drop-out rates in Lake Worth	Physically Active	Lake Worth
b. Parental Education, Participation and Cooperation	b. Parents and Educators of	2. Lack of Sex Education	Healthy & Active - Teen Pregnancy	Lake Worth
c. Role model/ Lifetime Mentor for every child!	Different cultures and communities	2. Lack of Sex Education	Healthy & Active - Teen Pregnancy	Lake Worth
a. mentors	a. male role models i.e. fathers, coaches, business owner, communi	1. peer pressure	Behaving prosocially- DJJ Referrals & Healthy and Active- substance abuse	Delray Beach
d. Mentoring	d. Community members, Parents, college students, agencies, prof	2. Anxiety Hopelessness- as it relates to testing	Career Ready/ Graduating	FAU
b. Roadmap to Grad at all levels (HI)	b. All grade levels	3. Not Ready	Career Ready- Post secondary	Belle Glade
a. More attention from parents, A program that help parents take care of their children,	Fun learning and more activity, discuss your issue - LC	2. Class boring	Healthy & Active/Physically Active/Connected and Contributing	Belle Glade
c. I need Ms. E to come talk to me; a mentor to speak to me - OTW		2. Class boring		Belle Glade
a. Mentoring - LC	a. Students	2. Teacher Lack Training	Meeting Educational Standards – 3rd grade	Forest Hills
d. Mentor a student - T	d. Me	2. Teacher Lack Training	Meeting Educational Standards – 3rd grade	Forest Hills
d. Implement structured tutoring afterschool - T	d. Afterschool Program	2. Teacher Lack Training	Meeting Educational Standards – 3rd grade	Forest Hills
c. One person picks up everyone from school - OTW		1. Distractions	K to High School Attendance	Forest Hills
a. Local mentors, resources, services - LC	a. School, businesses, mentors, teachers, youth, families, communit	1. Inadequate Academic Skills	Meeting Educational Standards Student Discipline Referrals Discipline & Suspensions	Greenacres
b. Engagement strategies/focus on youth's learning style - HI		1. Inadequate Academic Skills	Meeting Educational Standards Student Discipline Referrals Discipline & Suspensions	Greenacres
d. Discussion groups - T		1. Inadequate Academic Skills	Meeting Educational Standards Student Discipline Referrals Discipline & Suspensions	Greenacres



Education

Potential Actions	Who can do this in your community?	Underlying Issues	Child & Youth Indicator	CONVO
c. LGBT support/counseling in schools/celebrity endorsement/movements - OTW	c. Schools Entertainment Industry	1. Sexual Relationship Education	Pro-socially/Sexual Dating Violence	Compass
d. (All schools) Tutoring program in five location. T	c. All charities/Utilize the tutoring centers/CSC Bridges sites/Palm Beach Community Center	2. Lack of Quality based language/reading program	Meeting Educational Standards	Special Needs
Change the Physical Design of the Environment				
d. Local "safe spaces" - T	d. CBO's	1. Sexual Relationship Education	Pro-socially/Sexual Dating Violence	Compass
Reduce Barriers & Enhance Access				
a. The use of technology for education (create apps) -LC	a. Teachers	1. Distractions	K to High School Attendance	Forest Hills
d. Put together events/activities to encourage involvement - T		1. Inadequate Academic Skills	Meeting Educational Standards Student Discipline Referrals Discipline & Suspensions	Greenacres
b. Create curriculum to address mis-education (OTW)		1. Cultural Demise	Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
a. Low cost Tutoring program (volunteer)	a. Teacher and college students and committed volunteers	3. Drop-out rates in Lake Worth	Physically Active	Lake Worth
b. Free volunteer After School programs (FTC)	b. PBC School District	3. Drop-out rates in Lake Worth	Physically Active	Lake Worth
c. The increase of school for teens that are on the verge of dropping-out or failing	c. The City of Lake Worth	3. Drop-out rates in Lake Worth	Physically Active	Lake Worth
d. Black Student Union (club)	d. At schools (youth)	3. Drop-out rates in Lake Worth	Physically Active	Lake Worth
b. Reduce testing (most Impactful)	b. Policy makers, PTA - school board, students	2. Anxiety Hopelessness- as it relates to testing	Career Ready/ Graduating	FAU
b. More Youth Empowerment program, more technology, programs for parents - HI		2. Class boring	Healthy & Active/Physically Active/Connected and Contributing	Belle Glade
a. Book Club - LC	a. Teachers	2. Teacher Lack Training	Meeting Educational Standards – 3rd grade	Forest Hills
a. Library Field Trip - LC	a. Community	2. Teacher Lack Training	Meeting Educational Standards – 3rd grade	Forest Hills
b. Open access to library- non-traditional hours - HI	b. Library	2. Teacher Lack Training	Meeting Educational Standards – 3rd grade	Forest Hills
c. Eliminate state wide testing - OTW	c. PBC schools	2. Teacher Lack Training	Meeting Educational Standards – 3rd grade	Forest Hills
a. Low Cost - No data provided		1. Access to school facilities	Healthy & Active/Physically Active	Forest Hills
b. Making a stronger life and healthier... - HI		1. Access to school facilities	Healthy & Active/Physically Active	Forest Hills
d. Begin Today - No data provided	Athletic director	1. Access to school facilities	Healthy & Active/Physically Active	Forest Hills
d. Making sexual discussion less taboo - T	d. Parents/home	1. Sexual Relationship Education	Pro-socially/Sexual Dating Violence	Compass
c. Extra time to study during school	c. school board	2. Intervening before the 3 rd grade	Meeting educational standards- reading on grade level	Delray Beach
d. 4 day school week; 5 th day make-up	d. school board	2. Intervening before the 3 rd grade	Meeting educational standards- reading on grade level	Delray Beach
Change the Consequences				
f. Increase parent/ teacher meetings		1. Cultural Demise	Meeting Educational Standards- reading on grade level- 10th grade	Riviera Beach
b. Prepare students for the next grade level, not for standardized test	b. School officials/ School system/Educational System	1. Standardized Testing	Career Ready- Graduating	Delray Beach
c. Students can study more and reach out for more help	c. Students Parents	1. Standardized Testing	Career Ready- Graduating	Delray Beach
d. Rally or petition for a change		1. Standardized Testing	Career Ready- Graduating	Delray Beach
d. More chances to use your phone at school - T		1. Distractions	K to High School Attendance	Forest Hills
c. Workplace incentives to parents who have students that excel - OTW		1. Inadequate Academic Skills	Meeting Educational Standards Student Discipline Referrals Discipline & Suspensions	Greenacres
b. Not so strict on students	b. teachers/ administration	2. Intervening before the 3 rd grade	Meeting educational standards- reading on grade level	Delray Beach
Modify Policies				
a. Cut down the amount of testing	a. School officials/ School System/Educational System	1. Standardized Testing	Career Ready- Graduating	Delray Beach
c. Raise teacher-employment requirement - OTW	c. PBC schools	2. Teacher Lack Training	Meeting Educational Standards – 3rd grade	Forest Hills
c. Teachers allowed to pick books/Material - OTW	c. PBC schools	2. Teacher Lack Training	Meeting Educational Standards – 3rd grade	Forest Hills
Align Resources				
a. Partner with education system to ensure that the Human Growth curriculum is taught at schools (if appropriate)	a. Schools (if appropriate)	2. Lack of Sex Education	Healthy & Active - Teen Pregnancy	Lake Worth
c. Free tuition/scholarships for all students (OTW)	c. All grade levels	3. Not Ready	Career Ready- Post secondary	Belle Glade
b. Teacher Salary - HI	b. Teacher Union	2. Teacher Lack Training	Meeting Educational Standards – 3rd grade	Forest Hills
c. Fundraising by giving gym membership to use the weight room. - OTW		1. Access to school facilities	Healthy & Active/Physically Active	Forest Hills
c. Money towards athletic equipment. - OTW		1. Access to school facilities	Healthy & Active/Physically Active	Forest Hills
a. Set goals – incentives/rewards - LC		1. Inadequate Academic Skills	Meeting Educational Standards Student Discipline Referrals Discipline & Suspensions	Greenacres
c. Free resources/internet for all students - OTW		1. Inadequate Academic Skills	Meeting Educational Standards Student Discipline Referrals Discipline & Suspensions	Greenacres
a. Screenings for 3-5 year olds; 5-22 year olds LC	a. AmeriCorps/Teachers/College Prep/NHJS/Future teachers/Head Start	2. Lack of Quality based language/reading program	Meeting Educational Standards	Special Needs
d. Fundraising program for kids T	c. All charities/Utilize the tutoring centers/CSC Bridges sites/Palm Beach Community Center	2. Lack of Quality based language/reading program	Meeting Educational Standards	Special Needs
Strengthen Constituent Voice				
c. School Board meetings community can attend - OTW	c. PBC schools	2. Teacher Lack Training	Meeting Educational Standards – 3rd grade	Forest Hills
d. Collaborate w/business/community resources to provide \$/incentives - T		1. Inadequate Academic Skills	Meeting Educational Standards Student Discipline Referrals Discipline & Suspensions	Greenacres
a. Community outreach/programs (CBOs)	a. School District/Community Based Organizations	1. Sexual Relationship Education	Pro-socially/Sexual Dating Violence	Compass



Community

Potential Actions	Who can do this in your community?	Underlying Issues	Child & Youth Indicator	CONVO
Align Resources				
c. Effective communication among all stakeholders with a diversity of strategies (HIGH)	c. ALL	1. Home/ comm. environment	Group 8- ??????	Riviera Beach
a. Utilize resources already in place: ie: ELC, -Rovers, Schools, CSC-campaigns - LC	a. School initiative/Nonprofits/ELC/CSC/Churches	3. Community support & awareness of resources	Ready For School	Greenacres
b. Partners w/media & news stations to cover our communities resources every day. - HI	b. Companies & organization offering resources/Media	3. Community support & awareness of resources	Ready For School	Greenacres
b. Funding - HI	b. school system/tax payers/nonprofit	3. Lack of Support/Resources	3. Lack of Support/Resources	Compass
Build skills of staff and changemakers				
a. Get the faith	a. Pastors	1. No family Support	Career Ready- Idle Youth	Riviera Beach
a. Ongoing teacher training	a. PBCSD	1. Home/ comm. environment	Group 8- ??????	Riviera Beach
d. Parents Education (Guidance, Skills, Sports/Arts)	d. School/ Parents	2. Bad Influence	Career Ready-Graduating	Lake Worth
Educate the parents		1. Special Needs	Toxic Stress / Verified Abuse & Neglect	Lake Worth
a. Continuing education	a. schools, colleges, government, parents, civic organizations (HIGH)	1. Poverty- healthy eating	Healthy & Active/Eating Nutritiously	Delray Beach
b. Fostering career/skill set to yield higher income	b. school, trade/ vocational/ organization	1. Poverty- healthy eating	Healthy & Active/Eating Nutritiously	Delray Beach
c. Parent/community education	c. ministers, government	2. Mentors	Meeting educational standards- reading on grade level	Delray Beach
b. Electives – music, art, home economics, theater, culinary, gardening life skills - HI	b. No data provided	3. Mentoring	Career Ready Graduation Rate	Greenacres
c. On the job training- business/org leaders come to school - OTW	c. Community businesses/community leaders	1. Teaching Life Skills	Career Ready/Graduating	Compass
a. Education LC	a. Community outreach/Sheriff Dept./M.A.D.D	2. "Everyone is Doing It"	Healthy & Active-Substance Abuse	Jupiter
d. Dialogue/Walk the Walk T	d. Everyone in the community	2. "Everyone is Doing It"	Healthy & Active-Substance Abuse	Jupiter
Change the Consequences				
d. School contests- real rewards	d. school, civics, businesses	2. Mentors	Meeting educational standards- reading on grade level	Delray Beach
c. Younger youth tied to comm service hour requirements - OTW	c. Parents, school, district, public, businesses	3. Mentoring	Career Ready Graduation Rate	Greenacres
c. Changing community's perception of "success" - OTW	c. Community businesses/community leaders	1. Teaching Life Skills	Career Ready/Graduating	Compass
a. Reducing stigma by using our voices - LC	a. All	1. Lack of resources	Toxic Stress Verified abuse/neglect (0-5)	Compass
d. Using your voice to reduce stigma	d. Everyone	1. Lack of resources	Toxic Stress Verified abuse/neglect (0-5)	Compass
a. Youth Empowerment Centers (H.I.)	a. Community/County Leaders	2. Bad Influence	Career Ready-Graduating	Lake Worth
Modify Policies				
c. Government policies - OTW	c. the county	3. Lack of Support/Resources	3. Lack of Support/Resources	Compass
Provide Information				
c. Public service announcements (educating families and advertising services)	c. Community stakeholders businesses	1. No family Support	Career Ready- Idle Youth	Riviera Beach
d. Mass communication through resource fairs (monthly or quarterly- to build trust, e	No additional data provided	1. No family Support	Career Ready- Idle Youth	Riviera Beach
e. Provide suggestion boxes for families to give information		1. No family Support	Career Ready- Idle Youth	Riviera Beach
a. Information on how to apply for subsidized childcare, WIC Information, Transportation	a. City of RB, Parks and Rec.; childcare centers; subsidized housing n	Knowledge of community resources	Ready for school	Riviera Beach
b. Intentional concentrated information sharing through social media		Knowledge of community resources	Ready for school	Riviera Beach
c. Increase awareness and use of community resources	c. communities, 211, social services, schools (LOWEST COST/ TODAY)	1. Poverty- healthy eating	Healthy & Active/Eating Nutritiously	Delray Beach
c. Increase awareness and use of community resources	d. Banks, Civic groups, youth Services (OTW)	1. Poverty- healthy eating	Healthy & Active/Eating Nutritiously	Delray Beach
a. Spread through: social media, flyers, e-mails, mailers, churches, businesses, public pla	a. School initiative/Nonprofits/ELC/CSC/Churches	3. Community support & awareness of resources	Ready For School	Greenacres
d. Start spreading the word. Word of mouth - T	d. All of us!	3. Community support & awareness of resources	Ready For School	Greenacres
b. Awareness campaign	b. Community	1. Lack of resources	Toxic Stress Verified abuse/neglect (0-5)	Compass
d. Knowledge of available resources in the community - T	d. Everyone	1. Lack of resources	Toxic Stress Verified abuse/neglect (0-5)	Compass
a. Social media (positive) - LC	a. community members volunteers	3. Lack of Support/Resources	3. Lack of Support/Resources	Compass
a. Resource fair/block party -LC	a. community members volunteers	3. Lack of Support/Resources	3. Lack of Support/Resources	Compass
b. Education about self harm - HI	b. school system/tax payers/nonprofit	3. Lack of Support/Resources	3. Lack of Support/Resources	Compass
d. Building awareness - T	d. self/peers/family	3. Lack of Support/Resources	3. Lack of Support/Resources	Compass
b. Statistic, video of people kill HI	b. COMPASS/School District/PBSO/MADD	2. "Everyone is Doing It"	Healthy & Active-Substance Abuse	Jupiter
b. Public Ad campaign HI	b. COMPASS/School District/PBSO/MADD	2. "Everyone is Doing It"	Healthy & Active-Substance Abuse	Jupiter
b. Knowledge of available resources in your community	b. Community	1. Lack of resources	Toxic Stress Verified abuse/neglect (0-5)	Compass
Provide Support through natural and formal networks and programs				
b. Dialogue with kids	b. Teachers, parents, children, LEO wtc.	1. Home/ comm. environment	Group 8- ??????	Riviera Beach
d. More parental engagement		1. Home/ comm. environment	Group 8- ??????	Riviera Beach
c. Being a Role model for someone today (H.I.) (LC)	c. (Everyone)	2. Bad Influence	Career Ready-Graduating	Lake Worth
d. Mentorship/ financial literacy	c. communities, 211, social services, schools (LOWEST COST/ TODAY)	1. Poverty- healthy eating	Healthy & Active/Eating Nutritiously	Delray Beach
a. Mentors reading to children	a. business, government, library, frat/ sorority, colleges, civic organi	2. Mentors	Meeting educational standards- reading on grade level	Delray Beach
b. Help with home-work	b. parent/ mentors/ library/ colleges	2. Mentors	Meeting educational standards- reading on grade level	Delray Beach
e. Peer mentors	e. youth	2. Mentors	Meeting educational standards- reading on grade level	Delray Beach



Community

Potential Actions	Who can do this in your community?	Underlying Issues	Child & Youth Indicator	CONVO
a. Volunteer mentors from community partners - LC	a. Comm partners, parents, big bros, big sis, united way, healthy mo	3. Mentoring	Career Ready Graduation Rate	Greenacres
c. Older youth mentoring - OTW	c. Parents, school, district, public, businesses	3. Mentoring	Career Ready Graduation Rate	Greenacres
d. Model Behavior - T	d. Parents, teachers	3. Mentoring	Career Ready Graduation Rate	Greenacres
c. Early education gift basket to every single mother that has a baby - OTW	c. Hospitals	3. Community support & awareness of resources	Ready For School	Greenacres
d. Peer monitoring - T	d. Recent alumni (HS and College)	1. Teaching Life Skills	Career Ready/Graduating	Compass
b. Workshops & support groups - HI	b. Community	1. Lack of resources	Toxic Stress Verified abuse/neglect (0-5)	Compass
b. Counseling - HI	b. school system/tax payers/nonprofit	3. Lack of Support/Resources	3. Lack of Support/Resources	Compass
a. Mentoring programs LC	a. Grassroots organizations/Churhces/Youthsports/Fraternities/Sorori	1. Gang-Bad Crowd/Decisions/Choices	Meeting Educational Standards-Graduation rate	Boynton Beach
d. Peer to peer mentoring T	d. School (Counselors)/Community Organizations	1. Gang-Bad Crowd/Decisions/Choices	Meeting Educational Standards-Graduation rate	Boynton Beach
d. Build positive relationships T	d. School (Counselors)/Community Organizations	1. Gang-Bad Crowd/Decisions/Choices	Meeting Educational Standards-Graduation rate	Boynton Beach
b. Peer affected HI	b. COMPASS/School District/PBSO/MADD	2. "Everyone is Doing It"	Healthy & Active-Substance Abuse	Jupiter
c. Advocates OTW	c. Celebrities/Sport athlete	2. "Everyone is Doing It"	Healthy & Active-Substance Abuse	Jupiter
Reduce Barriers & Enhance Access				
Education and in-home assessment	b. Hospitals, Nursing care, community organizations	1. Special Needs	Toxic Stress / Verified Abuse & Neglect	Lake Worth
Every parent gets 3-4 hours of home health	c. Health care providence, churches	1. Special Needs	Toxic Stress / Verified Abuse & Neglect	Lake Worth
a. Identifying Community organizations that already have resources - LC	a. Community, local businesses/PBCLS/PBCSD	1. Teaching Life Skills	Career Ready/Graduating	Compass
a. internet-based resources available for free - LC	a. Community, local businesses/PBCLS/PBCSD	1. Teaching Life Skills	Career Ready/Graduating	Compass
b. Allowing teachers to create curriculum - HI	b. PBCSD	1. Teaching Life Skills	Career Ready/Graduating	Compass
b. Career Source - online database/ trainings - HI	b. CareerSource	1. Teaching Life Skills	Career Ready/Graduating	Compass
c. Globalized dual enrollment at all schools - OTW	c. Community businesses/community leaders	1. Teaching Life Skills	Career Ready/Graduating	Compass
c. Free post-secondary education - OTW	c. Community businesses/community leaders	1. Teaching Life Skills	Career Ready/Graduating	Compass
d. "each one, teach one" - T	d. Recent alumni (HS and College)	1. Teaching Life Skills	Career Ready/Graduating	Compass
d. Changing the trajectory of their lives' environment - T	d. Recent alumni (HS and College)	1. Teaching Life Skills	Career Ready/Graduating	Compass
c. Free health care - OTW	c. Government	1. Lack of resources	Toxic Stress Verified abuse/neglect (0-5)	Compass
c. Free education - OTW	c. Government	1. Lack of resources	Toxic Stress Verified abuse/neglect (0-5)	Compass
f. Delivery in the community	f. churches, civic organizations	2. Mentors	Meeting educational standards- reading on grade level	Delray Beach
b. Restart Youth Empowerment Center HI	b. City of Boynton Beach/PBC/Police Department	1. Gang-Bad Crowd/Decisions/Choices	Meeting Educational Standards-Graduation rate	Boynton Beach
c. Free/No cost to families to participate in youth sports (start young)/Programs (fmaily	c. Families/BoyntonBeahc PD/Mayor/Parks & Rec. Dept/CSC/DJJ/PBSC	1. Gang-Bad Crowd/Decisions/Choices	Meeting Educational Standards-Graduation rate	Boynton Beach
Strengthen Constituent Voice				
b. Community involvement	b. CSC	1. No family Support	Career Ready- Idle Youth	Riviera Beach
b. Community Involvement (LC)	b. City Leader Community/ City County	2. Bad Influence	Career Ready-Graduating	Lake Worth
Involved community organizations	a. Churches, Non-profits, Government	1. Special Needs	Toxic Stress / Verified Abuse & Neglect	Lake Worth
b. Totality of community mentors working together - HI	b. No data provided	3. Mentoring	Career Ready Graduation Rate	Greenacres
a. Stronger community, more intergrated - LC	a. All	1. Lack of resources	Toxic Stress Verified abuse/neglect (0-5)	Compass
b. Community surveys/follow up - HI	b. Community	1. Lack of resources	Toxic Stress Verified abuse/neglect (0-5)	Compass

