What is Achieve Palm Beach County?

A Brief Overview

OUR MISSION & VISION

Mission: To ensure an integrated and effective system of supports from middle school through high school and beyond that equips students for career success.

Vision: That every Palm Beach County high school graduate completes a post-secondary credential within six-years of high school graduation that prepares them for a meaningful career with a sustainable wage.

How We Work: 5-C Model

Convene — Bring people together around accessing and completing an education beyond high school + invite partners to participate

Connect — Identify intersections of our respective work + opportunities to support each other

Collaborate — Work together toward our common goals, in ways that leverage all our resources

Co-Create — Design + incubate new solutions that can be replicated and scaled communitywide

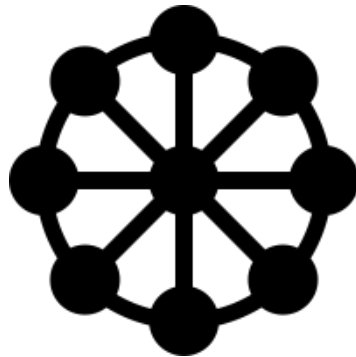**Communicate** — Share insights and information within our partner network + throughout the community
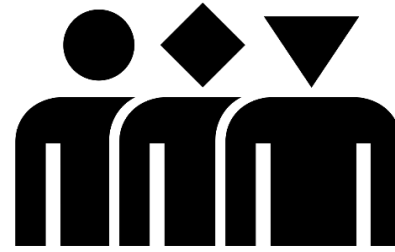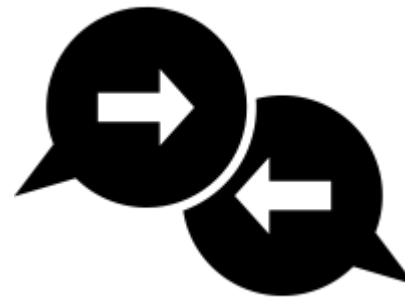
Our Guiding Principles

Any Post-Secondary Credential

Inclusivity

Collective Impact

Individualized Support Options

Voices of Students & Parents

Our Long-Term Goals

Seamless College Enrollment

College Persistence

College Completion within 6 Years

Seamless Enrollment in Professional Certification and/or Licensure Programs
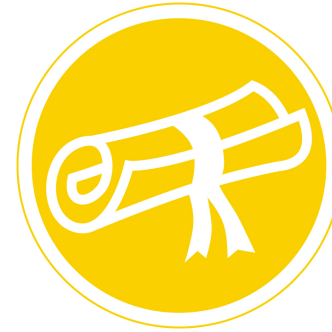
Completion of Professional Certification and/or Licensure Programs within 2 Years

Overall Post-Secondary Completion Rates of All High School Graduates
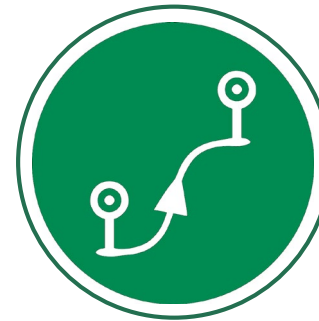
Our Four Areas of Focus (*v2.0*)

Middle & High School Advising & Guidance

Post-High School Advising & Guidance

Financial Supports

Career Pathways
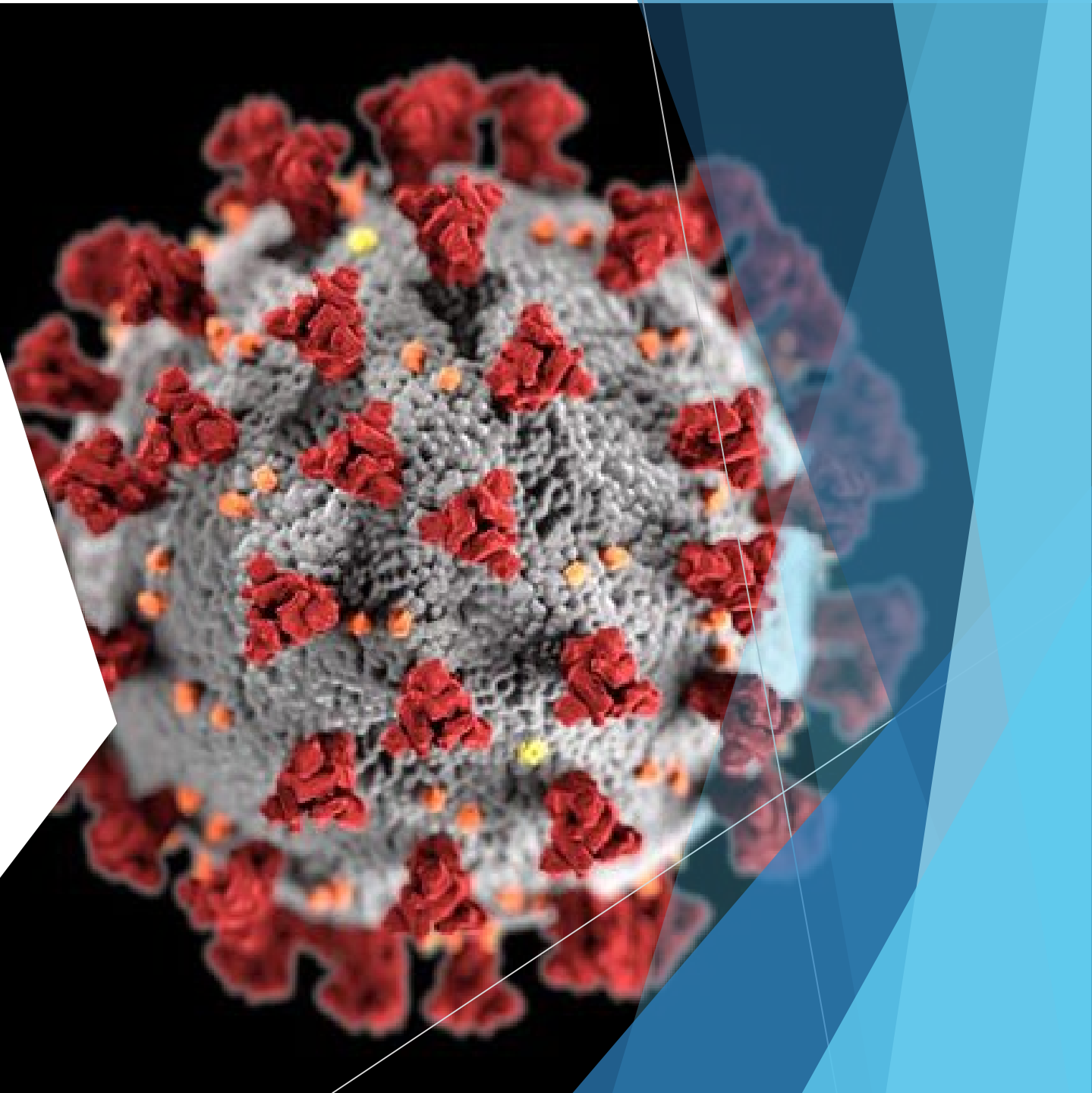
2019 Strategic Refresh & Lessons Learned

- Steady long-term goals, evolving strategies.

    - Parents/Families are partners, not strategies.

- All post-secondary credentials are wins.

- Collective impact is awesome... if people understand it.

    - The right structure facilitates results.

- Representation, inclusivity and collaboration are key to our success.

- Data + Stories = Impact

2020: Barriers & Challenges

▶ Volunteer Leadership Transitions

  ▶ Several vacant co-chair positions

  ▶ Some new partners with less historical knowledge of the work

▶ Staff Turnover & Reduction

  ▶ Executive Director Transition in March 2020, then vacated July 2020

  ▶ From 3.25 staff positions to <1

▶ Backbone Transition

  ▶ July 2020 - United Way of PBC announced its role change, effective October 2020

  ▶ Negotiations are underway with Palm Beach State College, with a final decision anticipated later this month

…and let's not forget about COVID-19!

➢ Healthcare crisis

➢ Economic crisis

➢ Mental health crisis

➢ Uncertainty in education system

   ➢ Emergency distance learning protocols

   ➢ Suspension of testing standards

   ➢ Strained resources

   ➢ Evolving plans for summer/fall

2020 Interim Priorities:
6- to 12-Month Focus

Advocating for Solutions to the Digital Divide

Equitable Educational Outcomes for Students

Asset Mapping Resources

Refining Data

2020 Results

- Student Urgent Relief Fund (SURF) – piloted by Palm Beach State College
  - 84 awards totaling $33,952.71
  - Inspired the Panther TRUE Fund to complement efforts to support students
- AMP Program wrapping up one-year pilot at Palm Beach State College
- Starting a deep-dive asset mapping effort of network partners
- Apprenticeship Inventory nearly complete
  - Open-house style events being promoted for additional awareness
- Many other team Goals progressing more slowly or on hold
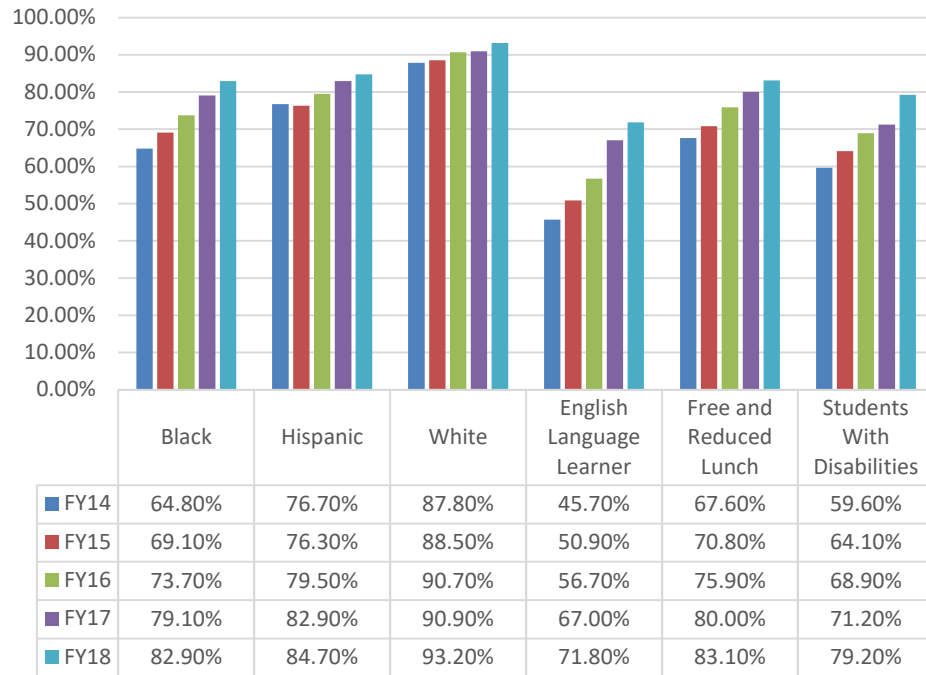 - Data & Evaluation Plan postponed until after backbone transition

By the Numbers

What does the data tell us?
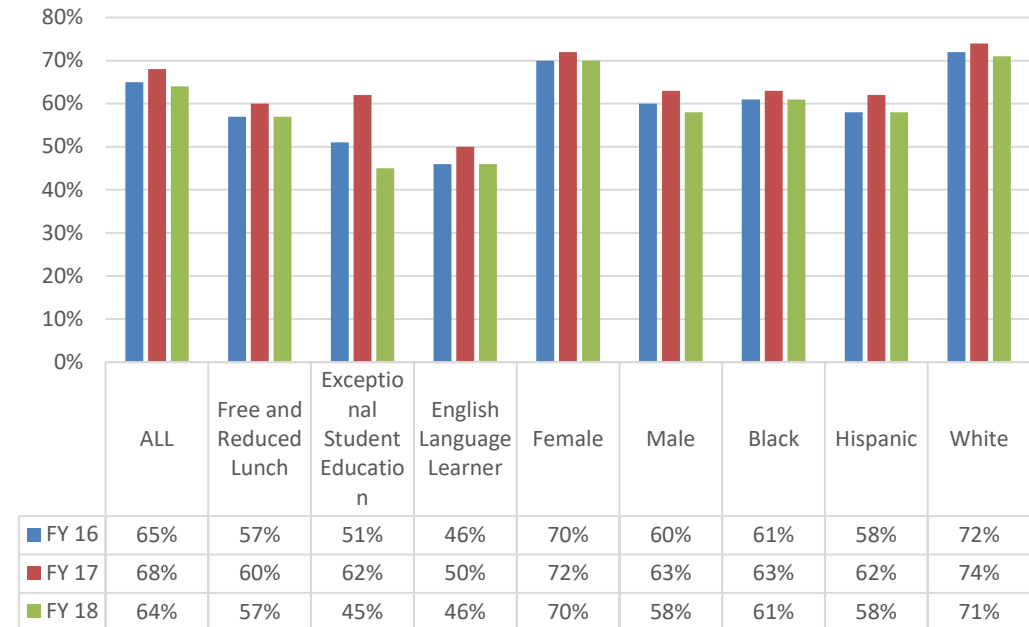
DATA BY STUDENT SUBGROUP

GRADUATION RATES

Graduation Rate for Palm Beach by Student Subgroup

	Black	Hispanic	White	English Language Learner	Free and Reduced Lunch	Students With Disabilities
FY14	64.80%	76.70%	87.80%	45.70%	67.60%	59.60%
FY15	69.10%	76.30%	88.50%	50.90%	70.80%	64.10%
FY16	73.70%	79.50%	90.70%	56.70%	75.90%	68.90%
FY17	79.10%	82.90%	90.90%	67.00%	80.00%	71.20%
FY18	82.90%	84.70%	93.20%	71.80%	83.10%	79.20%

SEAMLESS ENROLLMENT

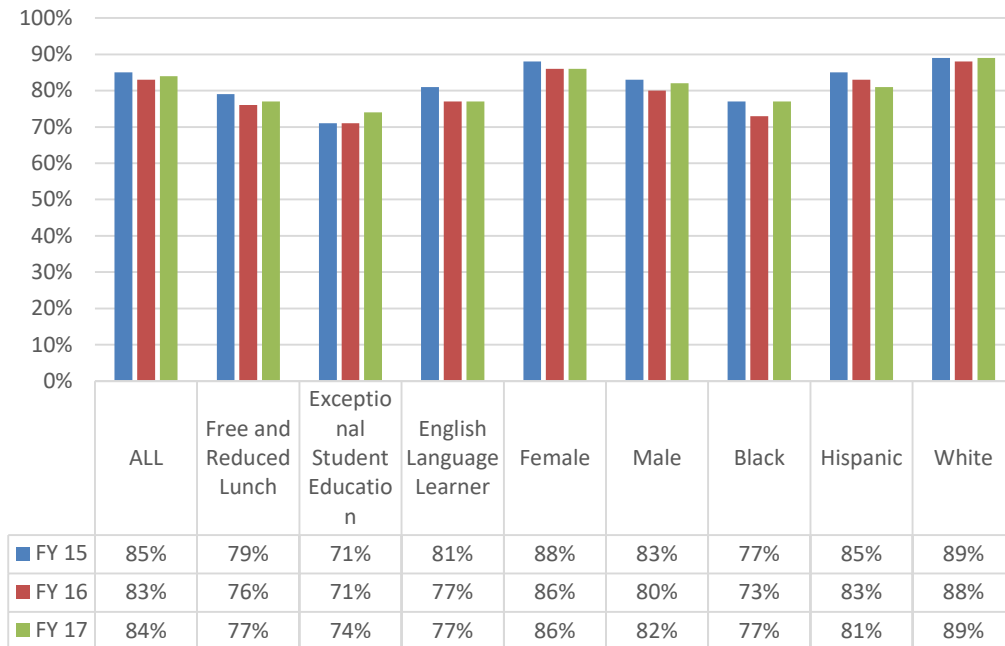### % of District Graduates Enrolled in 2- and 4-Year Postsecondary Institutions in the Fall after Graduation by Student Subgroup

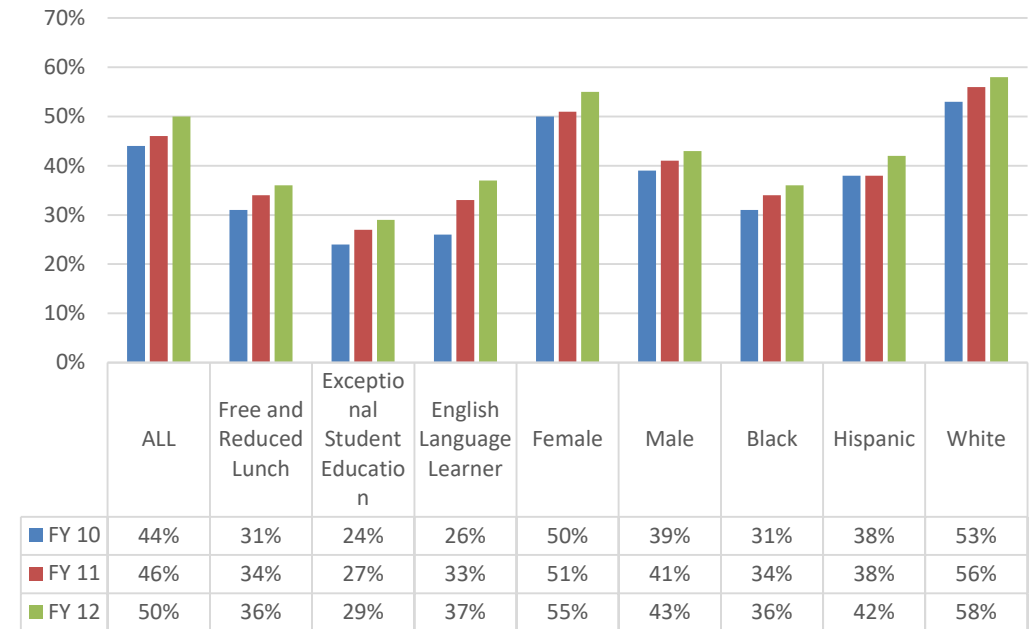|	ALL	Free and Reduced Lunch	Exceptional Student Education	English Language Learner	Female	Male	Black	Hispanic	White
FY 16	65%	57%	51%	46%	70%	60%	61%	58%	72%
FY 17	68%	60%	62%	50%	72%	63%	63%	62%	74%
FY 18	64%	57%	45%	46%	70%	58%	61%	58%	71%

DATA BY STUDENT SUBGROUP

PERSISTENCE

Percentage of District High School Graduates who return to college at any institution for their second year

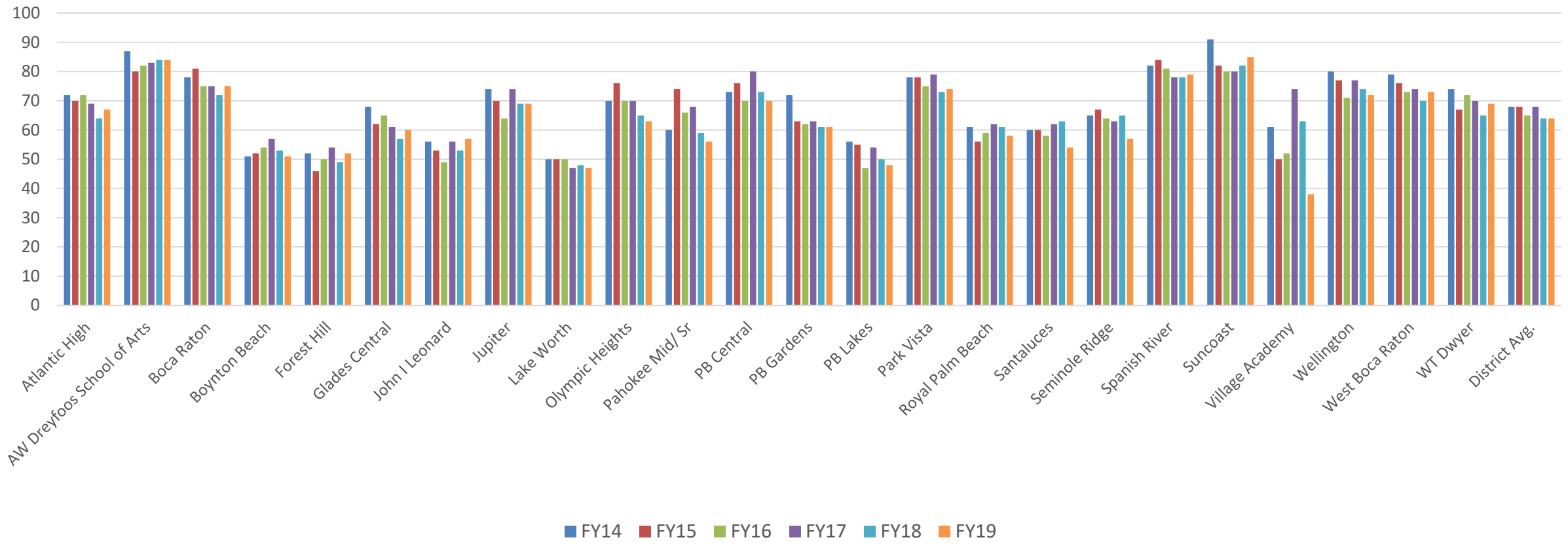|	ALL	Free and Reduced Lunch	Exceptional Student Education	English Language Learner	Female	Male	Black	Hispanic	White
FY 15	85%	79%	71%	81%	88%	83%	77%	85%	89%
FY 16	83%	76%	71%	77%	86%	80%	73%	83%	88%
FY 17	84%	77%	74%	77%	86%	82%	77%	81%	89%

6-YEAR COMPLETION

FY10 to FY12 for the District High School Graduates Enrolled in Postsecondary Institutions and Degree Completion Rate in Six Years by Demographic Groups
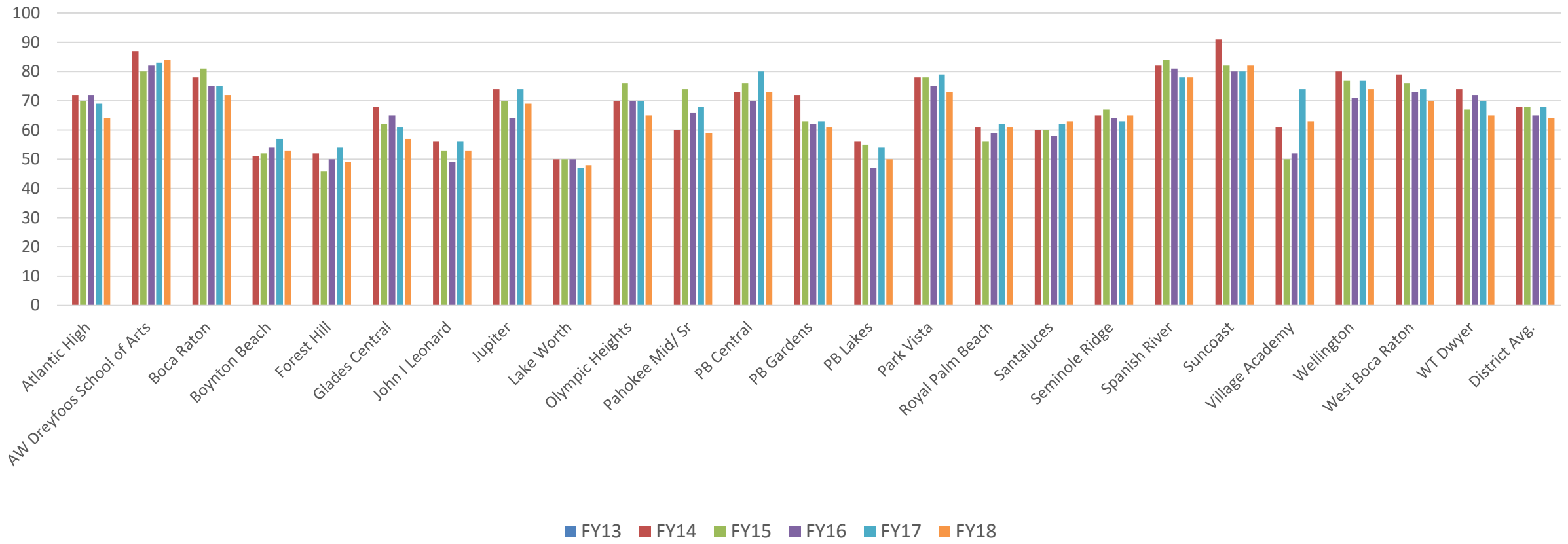
	ALL	Free and Reduced Lunch	Exceptional Student Education	English Language Learner	Female	Male	Black	Hispanic	White
FY 10	44%	31%	24%	26%	50%	39%	31%	38%	53%
FY 11	46%	34%	27%	33%	51%	41%	34%	38%	56%
FY 12	50%	36%	29%	37%	55%	43%	36%	42%	58%

Seamless Enrollment by District School

FY 2013/14 through FY 2018/19

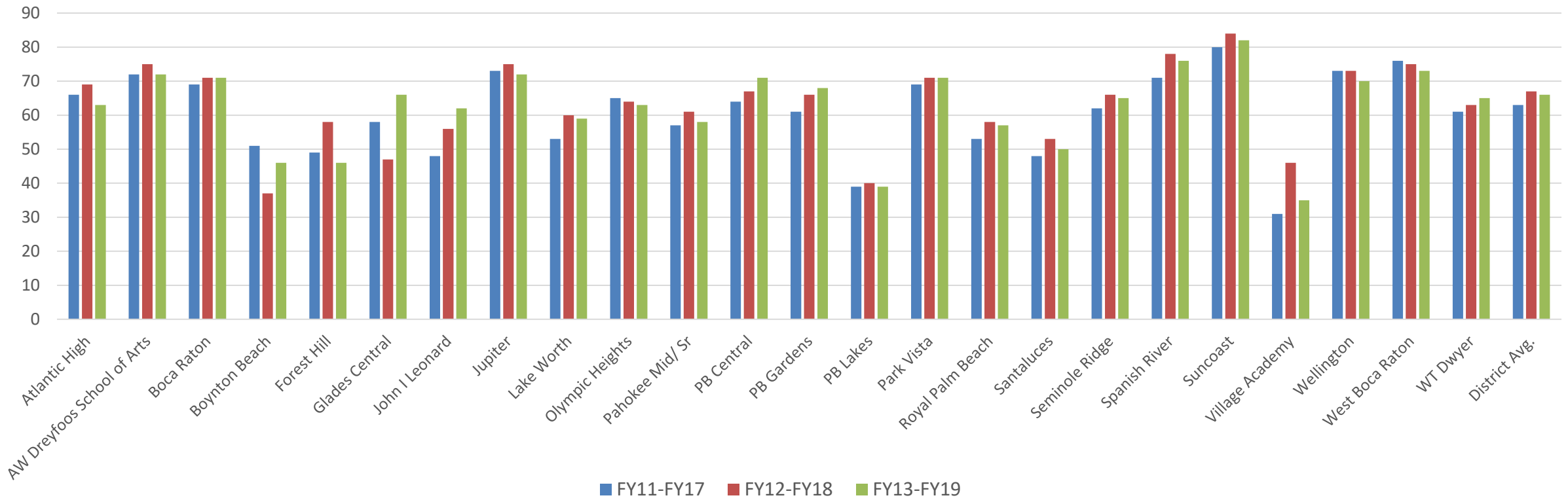Legend: FY14, FY15, FY16, FY17, FY18, FY19

First-Year Persistence by District School

FY 2013/14 through FY 2017/18

6-Year Completion by District School

Percent of District high school graduates enrolled in postsecondary institutions in the fall after graduation earning an Certification, Associate, Bachelor or Master Degree by six-year cohort

Legend: ■ FY11-FY17 ■ FY12-FY18 ■ FY13-FY19

Using Data Strategically

- Identify systemic barriers and challenges to student success
- Use data to determine areas of focus
- Capture a variety of data to get a more complete picture of the system
  - K-12 – School District, Charter Schools, Private, Home School, Alternative
  - Higher Education Institutions
  - Workforce & Economic data
  - Data from Achieve PBC and Birth to 22 Alliance partners
- Complete a full data and evaluation plan
  - More frequent measurement and analysis
  - Incorporating data into strategy conversations

Education Trends to Watch

"COVID-19 Slide"

Lasting Effects of Trauma for Students/Families

Innovations to Online/Offline Student Supports

Changes in Post-Secondary Enrollment
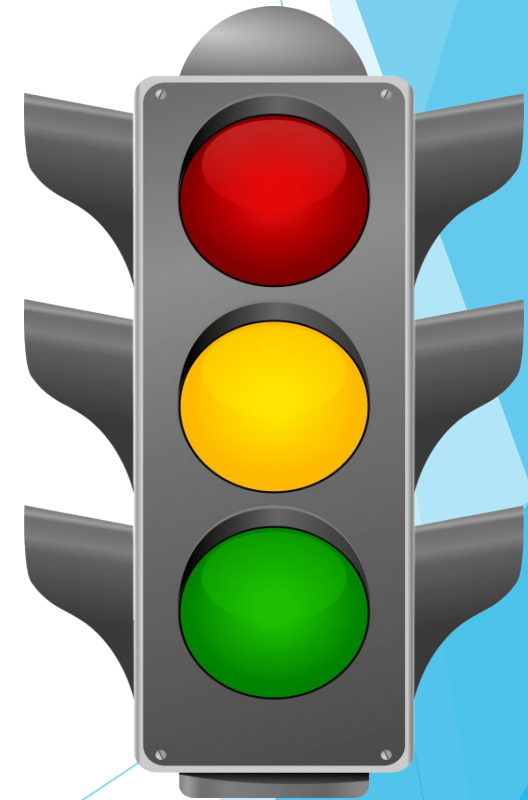
Growth Industries and Job Demand

How are we doing?

Tell us what you think.

Feedback Activity

- As a community member, what three (3) specific issues are you concerned about?

- Compare your three (3) issues with the work of the team. Using the Stoplight, identify:
  - Red: This is still an issue.
  - Yellow: More work needed.
  - Green: On track.

- Provide detailed recommendations on how the team can continue moving forward or suggestions for improvement

THANK YOU!

Connect with us online:

www.AchievePBC.org

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