

FY 2020



Community Conversation Data



CONTINUING THE COMMUNITY CONVERSATION

Hosted by Palm Beach State College

BIRTH TO 22: UNITED FOR BRIGHTER FUTURES WANTS TO ENSURE THAT ALL OF ITS YOUNG PEOPLE HAVE THE CHANCE TO THRIVE AS CHILDREN AND SUCCEED AS ADULTS.

The voices of children and youth, and adults who care about them, are vital to implementing the Youth Master Plan and ensuring that a difference is made in our community.

Now is your chance to help shape the future of youth in Palm Beach County by joining this upcoming community conversation.

Wednesday, October 16, 2019 6PM- 8PM

Palm Beach State College
Lake Worth Campus
Public Safety Conference Center- PSD 108
4200 S Congress Ave, Lake Worth, FL 33461

Directions: Exit 63 (I-95) Building is across from "Blue Lot" parking
To RSVP or for more information, contact LaShonda Lacey or Geeta Loach Jacobson at llacey@pbcgov.org or (561) 242-5713.



Palm Beach County
Board of County Commissioners



CONTINUING THE COMMUNITY CONVERSATION

Hosted by Palm Beach State College

BIRTH TO 22: UNITED FOR BRIGHTER FUTURES WANTS TO ENSURE THAT ALL OF ITS YOUNG PEOPLE HAVE THE CHANCE TO THRIVE AS CHILDREN AND SUCCEED AS ADULTS.

The voices of children and youth, and adults who care about them, are vital to implementing the Youth Master Plan and ensuring that a difference is made in our community.

Now is your chance to help shape the future of youth in Palm Beach County by joining this upcoming Community Conversation.

UPCOMING DATES AND LOCATIONS:

**January 16, 2020
@ 6PM
Dolly Hand
Cultural Arts
Center
1977 SW College
Dr., Belle Glade**

**February 4, 2020
@ 6PM
Loxahatchee
Groves Campus
15845 Southern
Blvd.,
Loxahatchee**

**February 18,
2020 @ 6PM
Palm Beach
Gardens Campus
3160 PGA Blvd.,
Palm Beach
Gardens**

To RSVP or for more information, contact LaShonda Stevens-Lacey or Geeta Loach-Jacobson by phone (561) 242-5713 or email llacey@pbcgov.org



Palm Beach County
Board of County Commissioners



Guide

FY 2020

Community Conversations

Disaggregate Data:

- Slides 4 – 20

Team Activity:

- Slides 21 – 38

Connection Cards Feedback:

- Slides 39 - 41

Evaluations:

- Slides 42 - 46



FY 2020

Community Conversations: Overview



4 PALM BEACH STATE COLLEGE LOCATIONS:

Lake Worth Campus

4200 Congress Ave, Lake Worth, 33461

October 16, 2019

41 total attendees

Belle Glade Campus

1977 SW College Drive, Belle Glade, 33430

January 16, 2020

47 total attendees

Loxahatchee Campus

15845 Southern Blvd, Loxahatchee, 33470

February 4, 2020

37 total attendees

Palm Beach Gardens Campus

3160 PGA Blvd, Palm Beach Gardens, 33410

February 18, 2020

62 total attendees

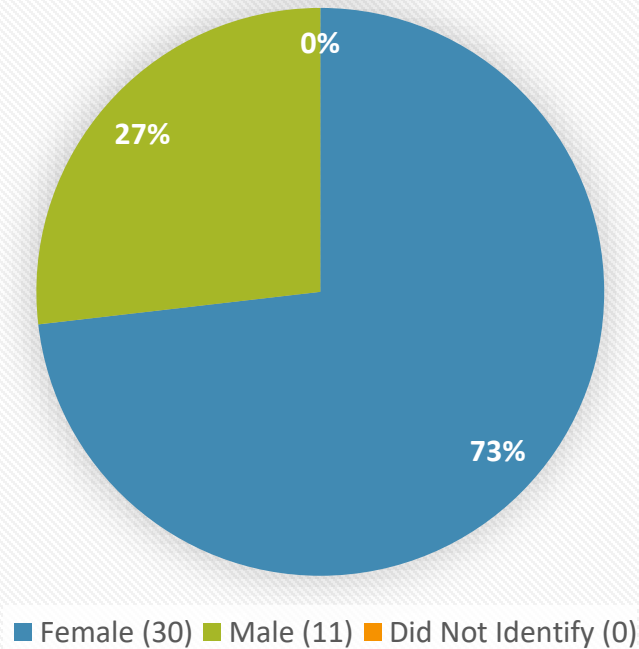
Lake Worth Campus

October 16, 2019

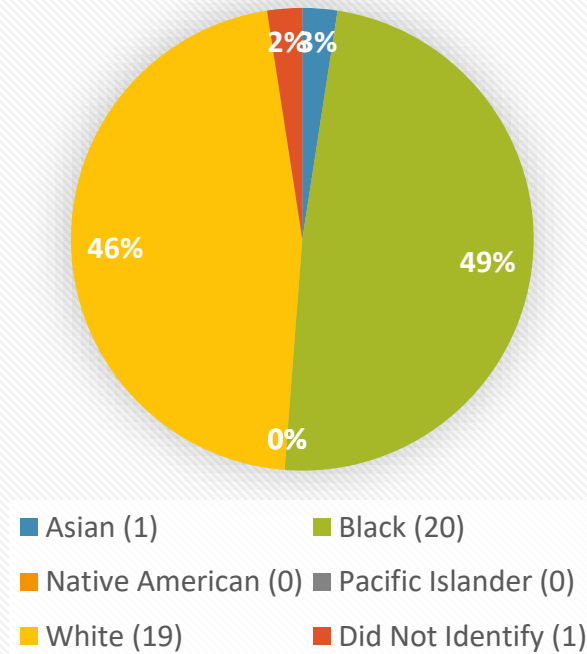
4200 Congress Ave, Lake Worth, 33461



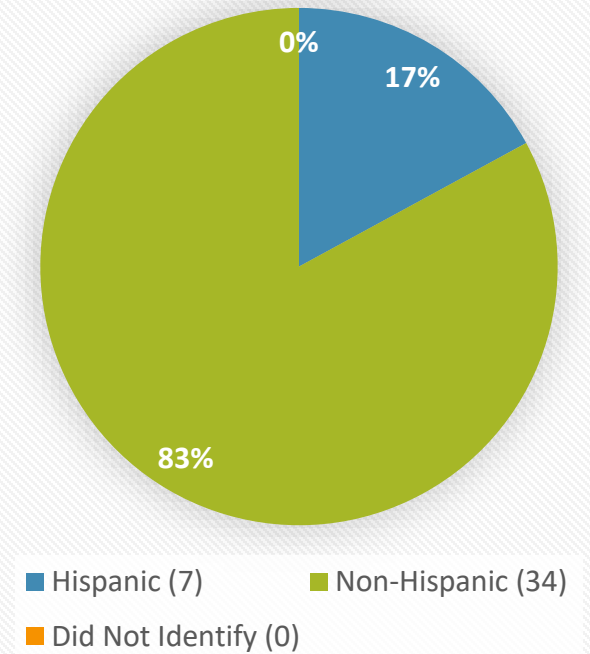
Gender



Race



Ethnicity



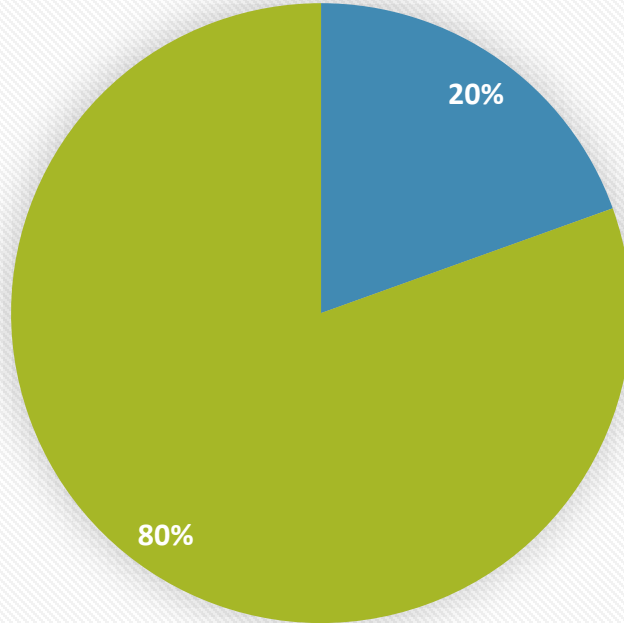
Lake Worth Campus

October 16, 2019

4200 Congress Ave, Lake Worth, 33461

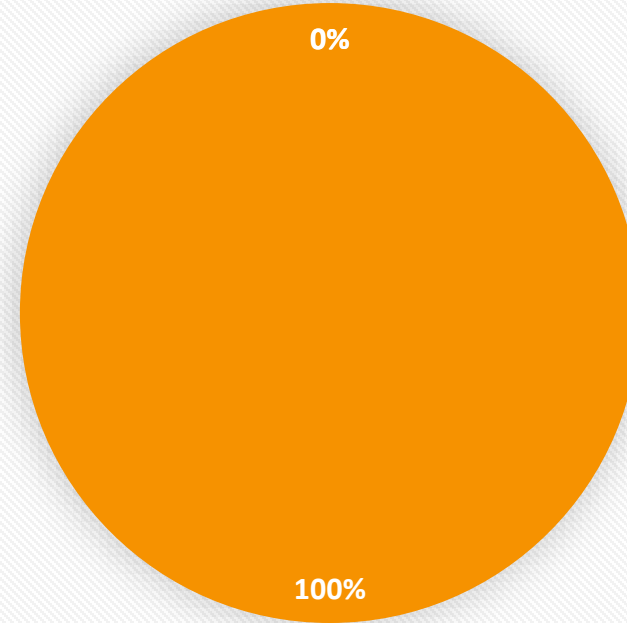


22 and Under



■ Yes (8) ■ No (33)

Are You a Parent?



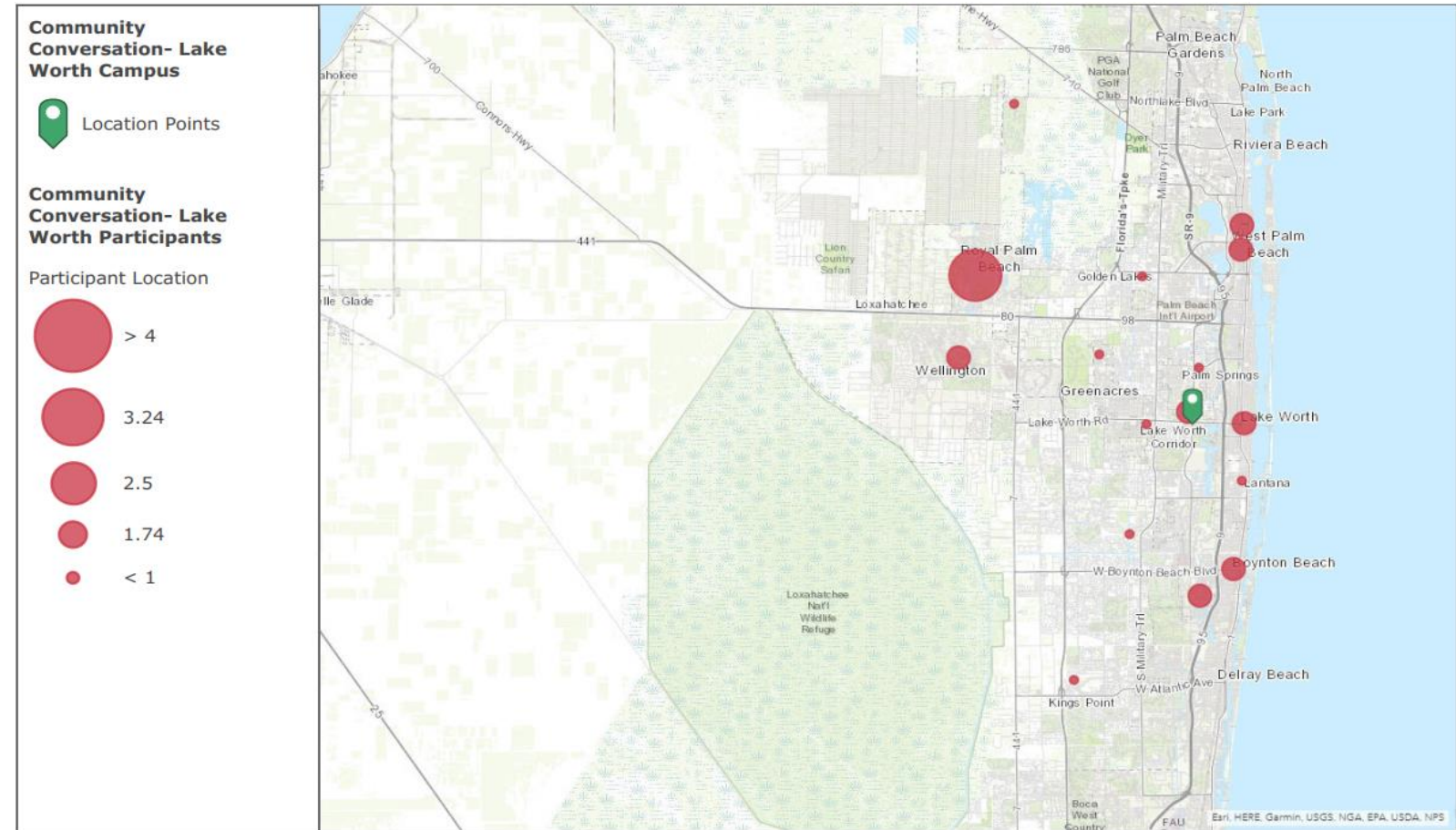
■ Yes (0) ■ No (0) ■ Not Captured (41)

Lake Worth Campus

October 16, 2019

4200 Congress Ave, Lake Worth, 33461

Participants'
Home Address
Zip Codes

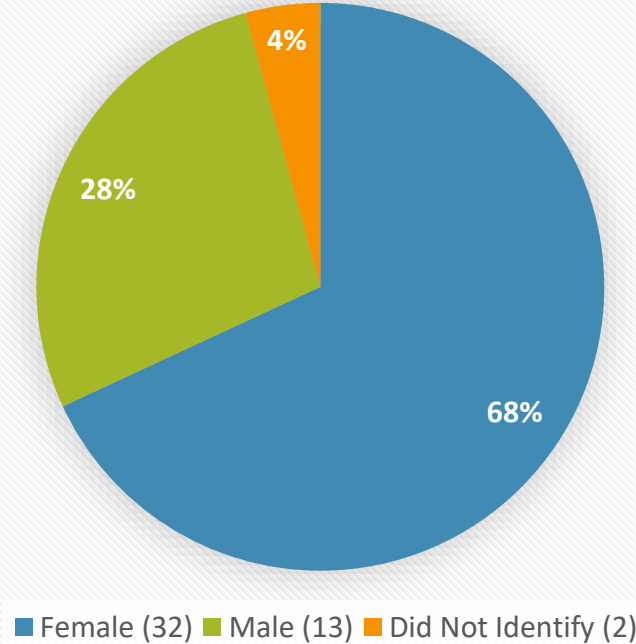


Belle Glade Campus

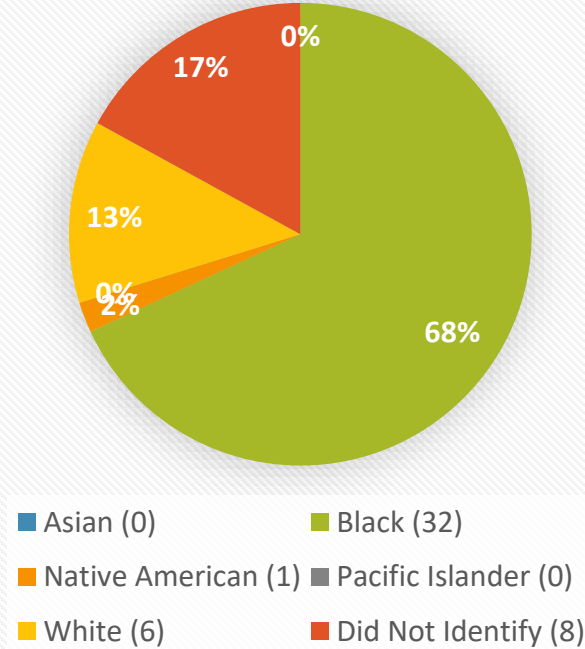
January 16, 2020
1977 SW College Drive, Belle Glade, 33430



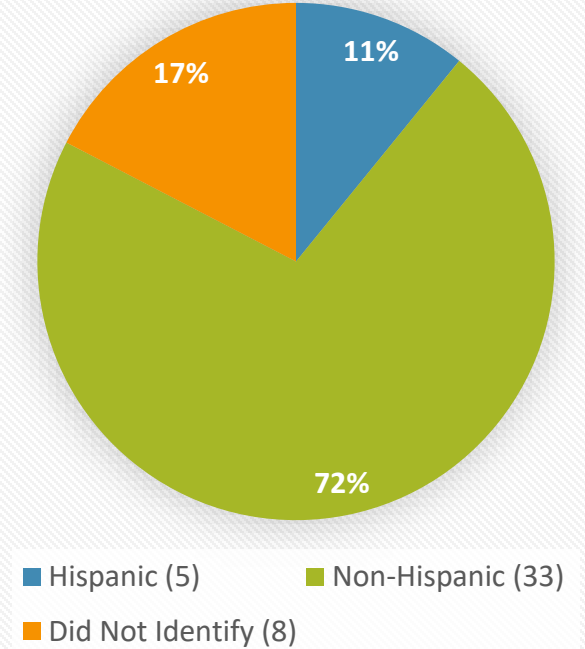
Gender



Race



Ethnicity

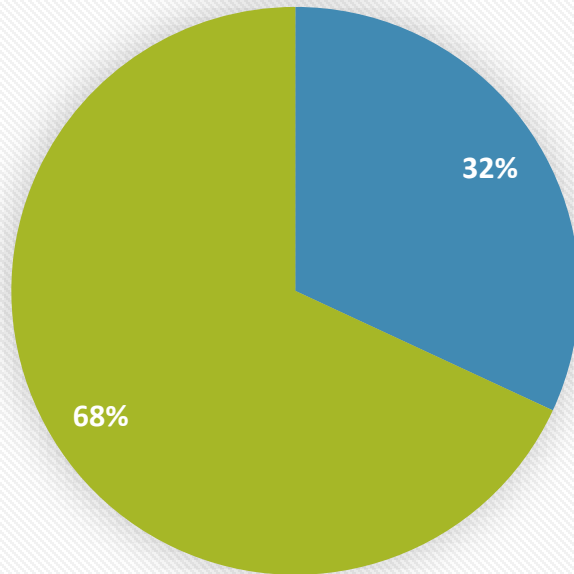


Belle Glade Campus

January 16, 2020
1977 SW College Drive, Belle Glade, 33430

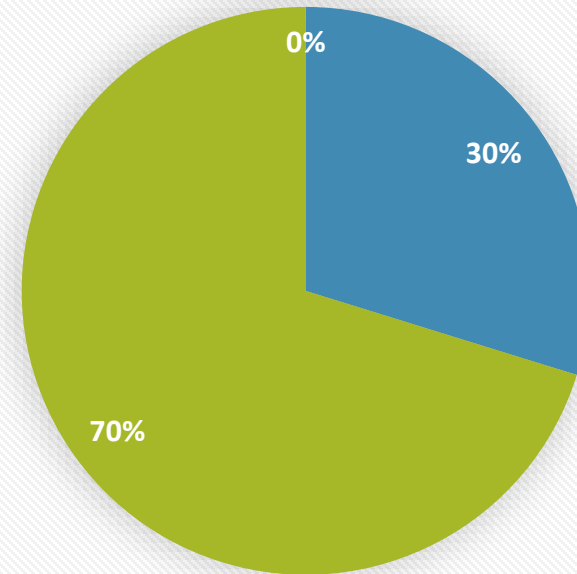


22 and Under



■ Yes (15) ■ No (32)

Are You a Parent?



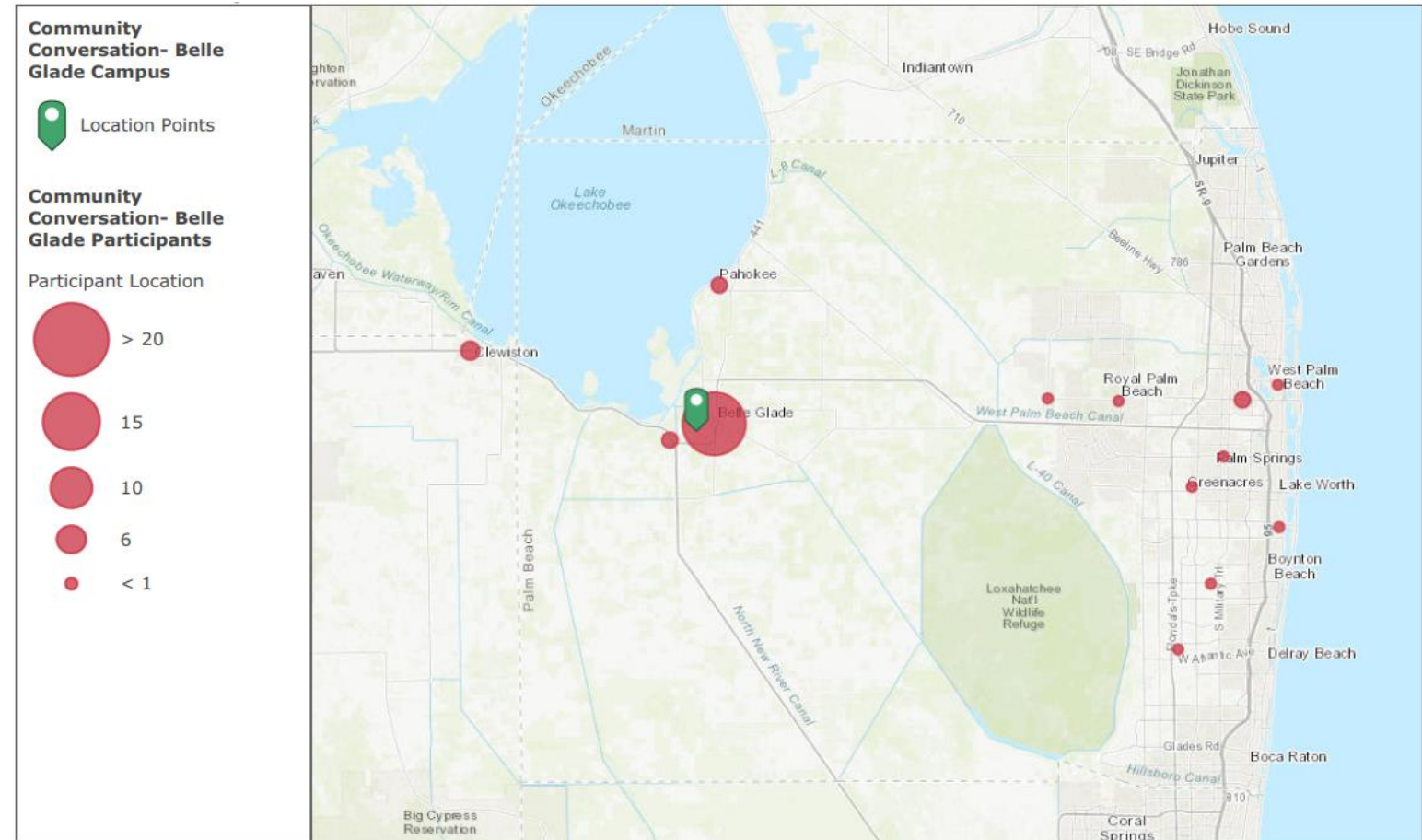
■ Yes (14) ■ No (33) ■ Not Captured (0)

Belle Glade Campus

January 16, 2020

1977 SW College Drive, Belle Glade, 33430

Participants'
Home Address
Zip Codes



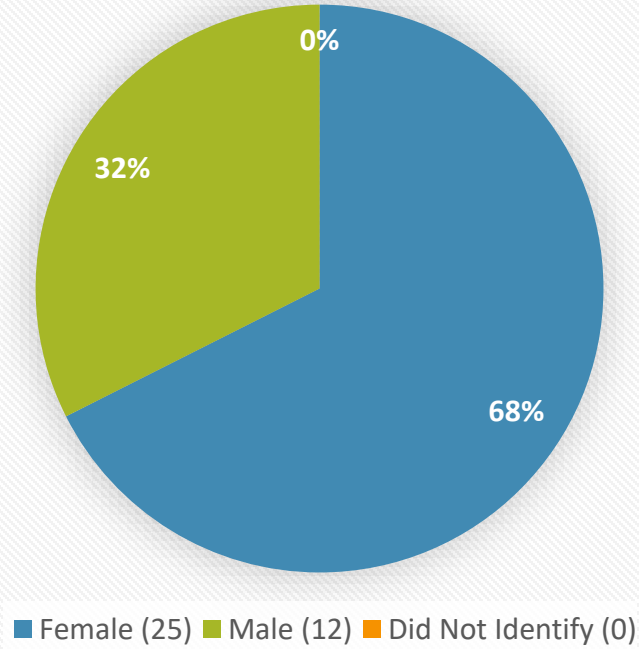
Loxahatchee Campus

February 4, 2020

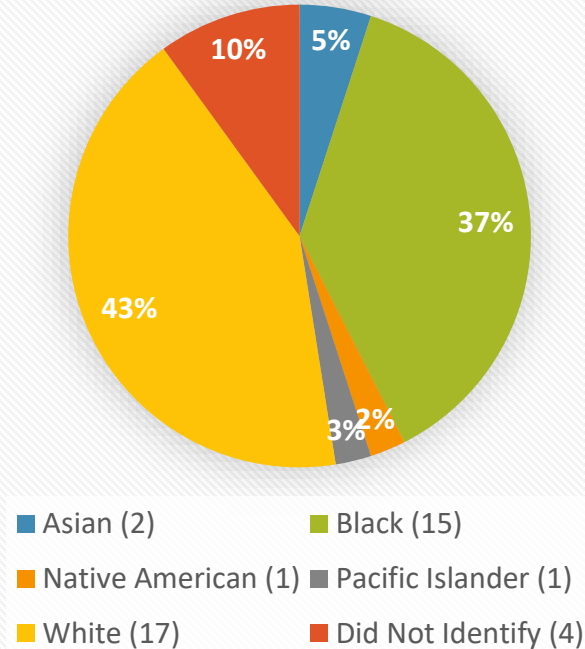
15845 Southern Blvd, Loxahatchee, 33470



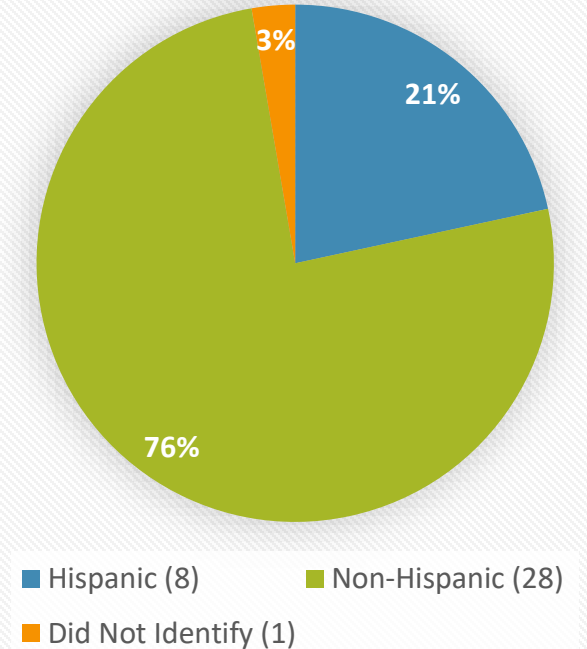
Gender



Race



Ethnicity

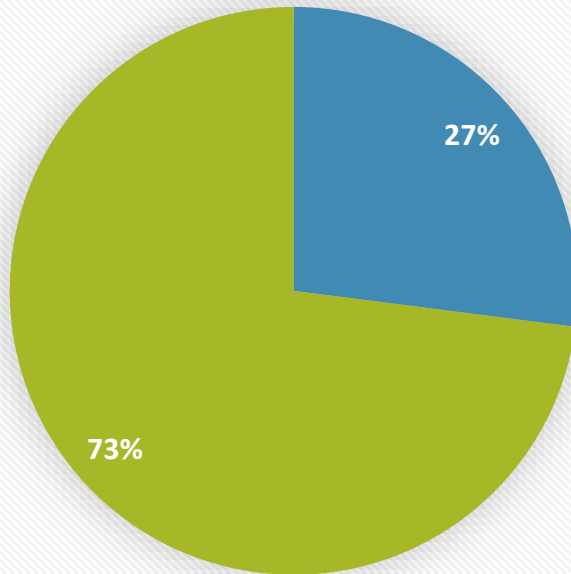


Loxahatchee Campus

February 4, 2020
15845 Southern Blvd, Loxahatchee, 33470

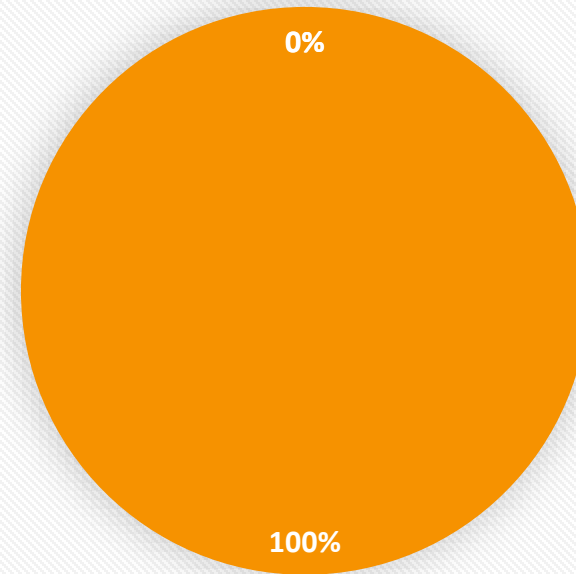


22 and Under



■ Yes (10) ■ No (27)

Are You a Parent?



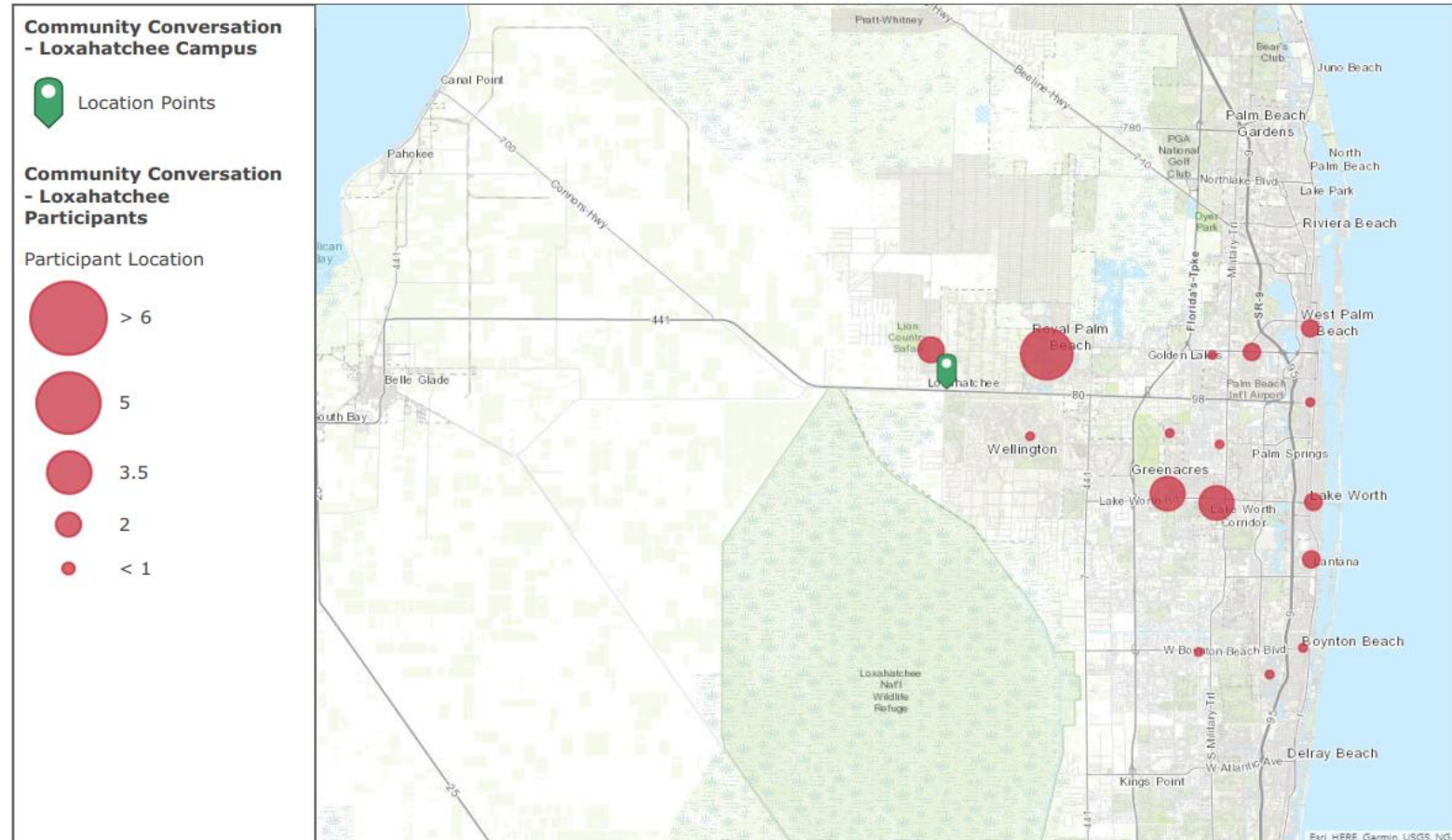
■ Yes (0) ■ No (0) ■ Not Captured (37)

Loxahatchee Campus

February 4, 2020

15845 Southern Blvd, Loxahatchee, 33470

Participants'
Home Address
Zip Codes



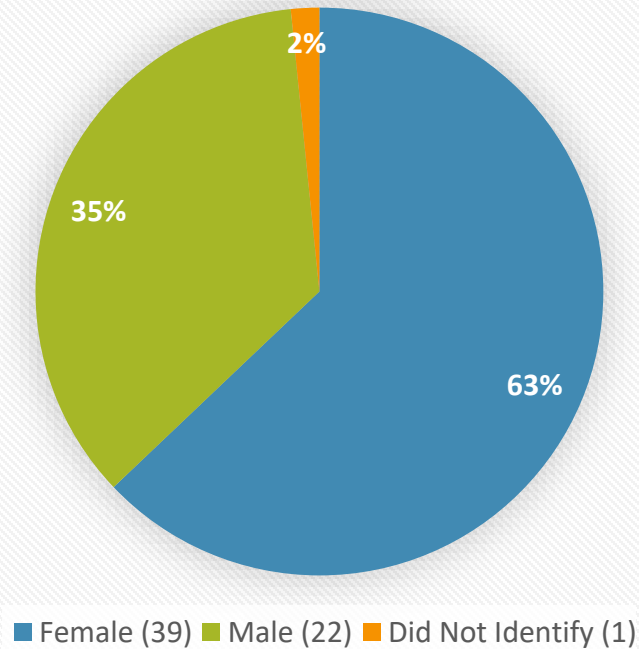
Palm Beach Gardens Campus

February 18, 2020

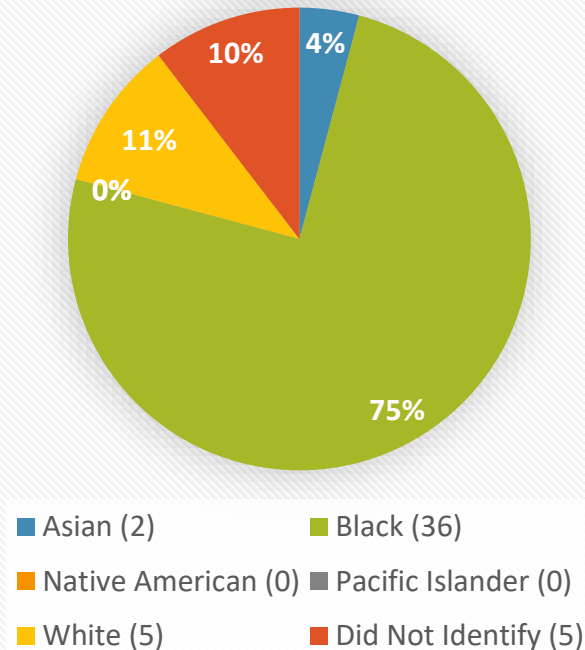
3160 PGA Blvd, Palm Beach Gardens, 33410



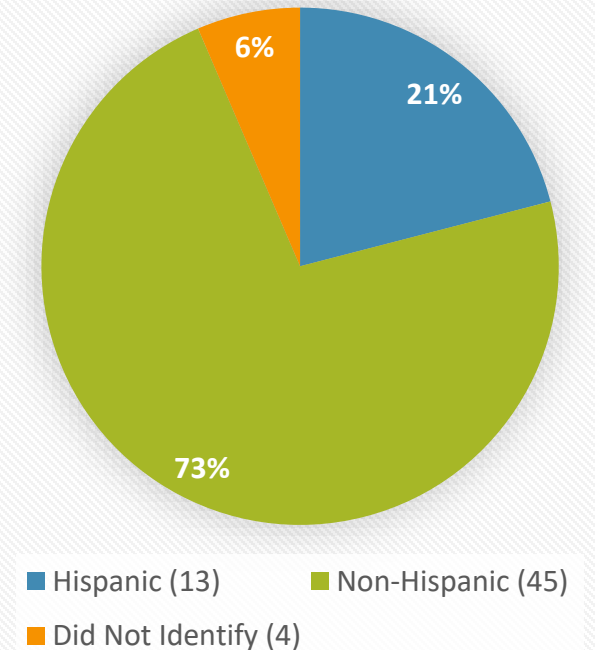
Gender



Race



Ethnicity



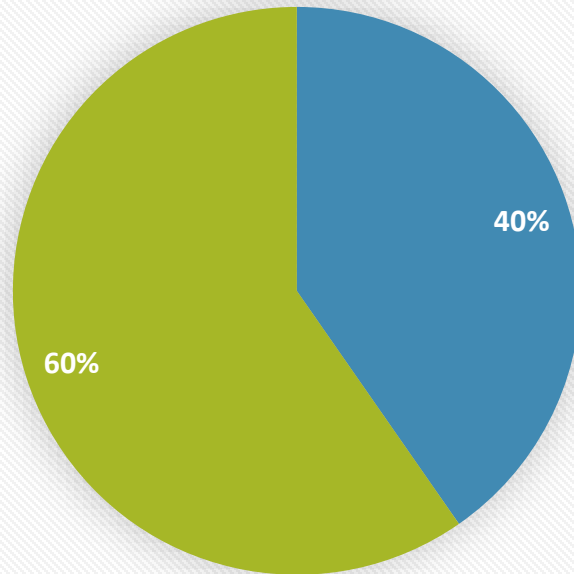
Palm Beach Gardens Campus

February 18, 2020

3160 PGA Blvd, Palm Beach Gardens, 33410

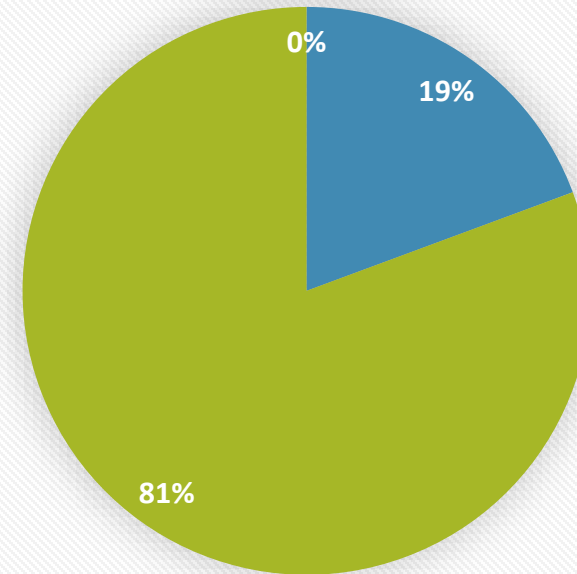


22 and Under



■ Yes (25) ■ No (37)

Are You a Parent?



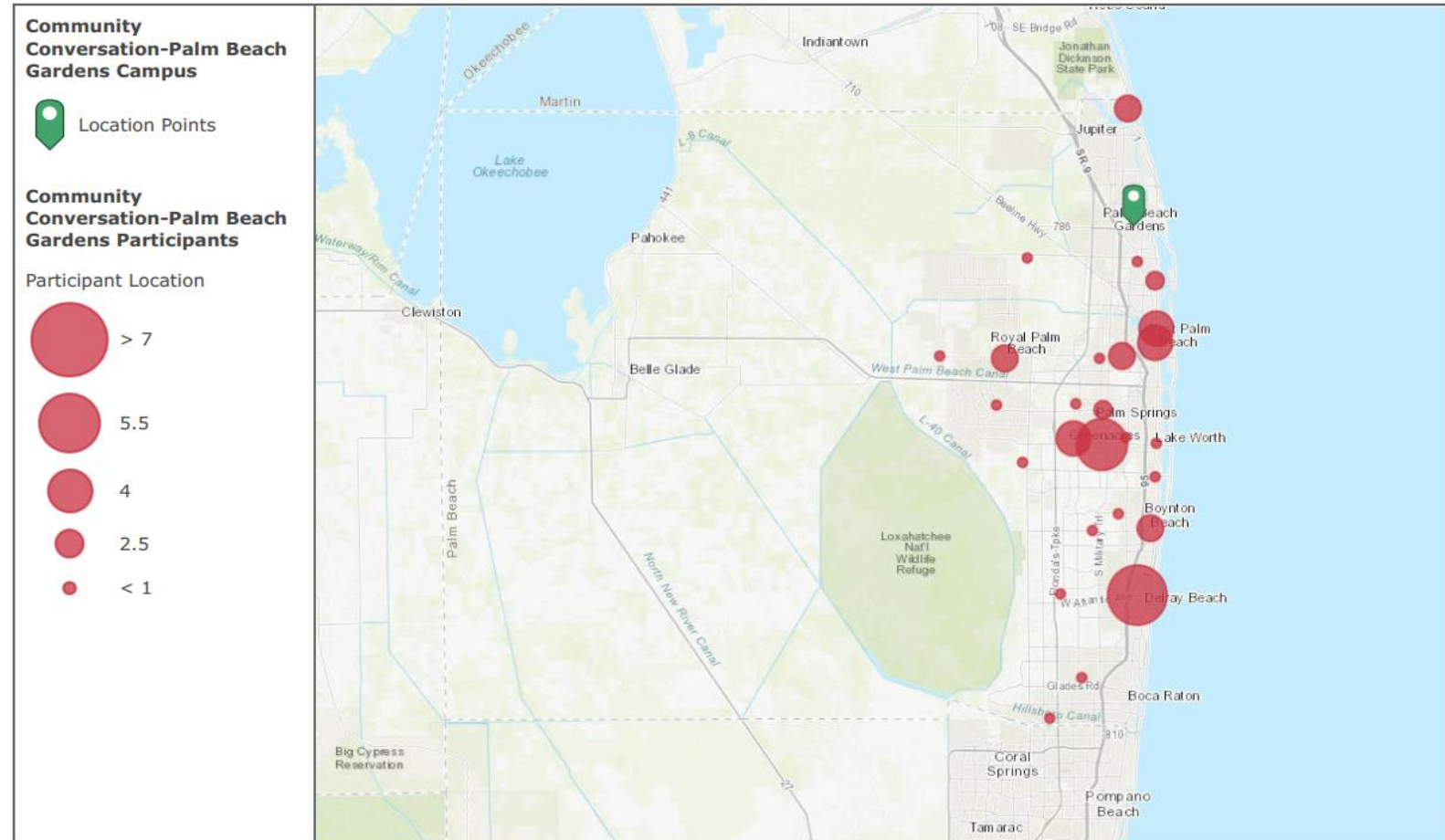
■ Yes (12) ■ No (50) ■ Not Captured (0)

Palm Beach Gardens Campus

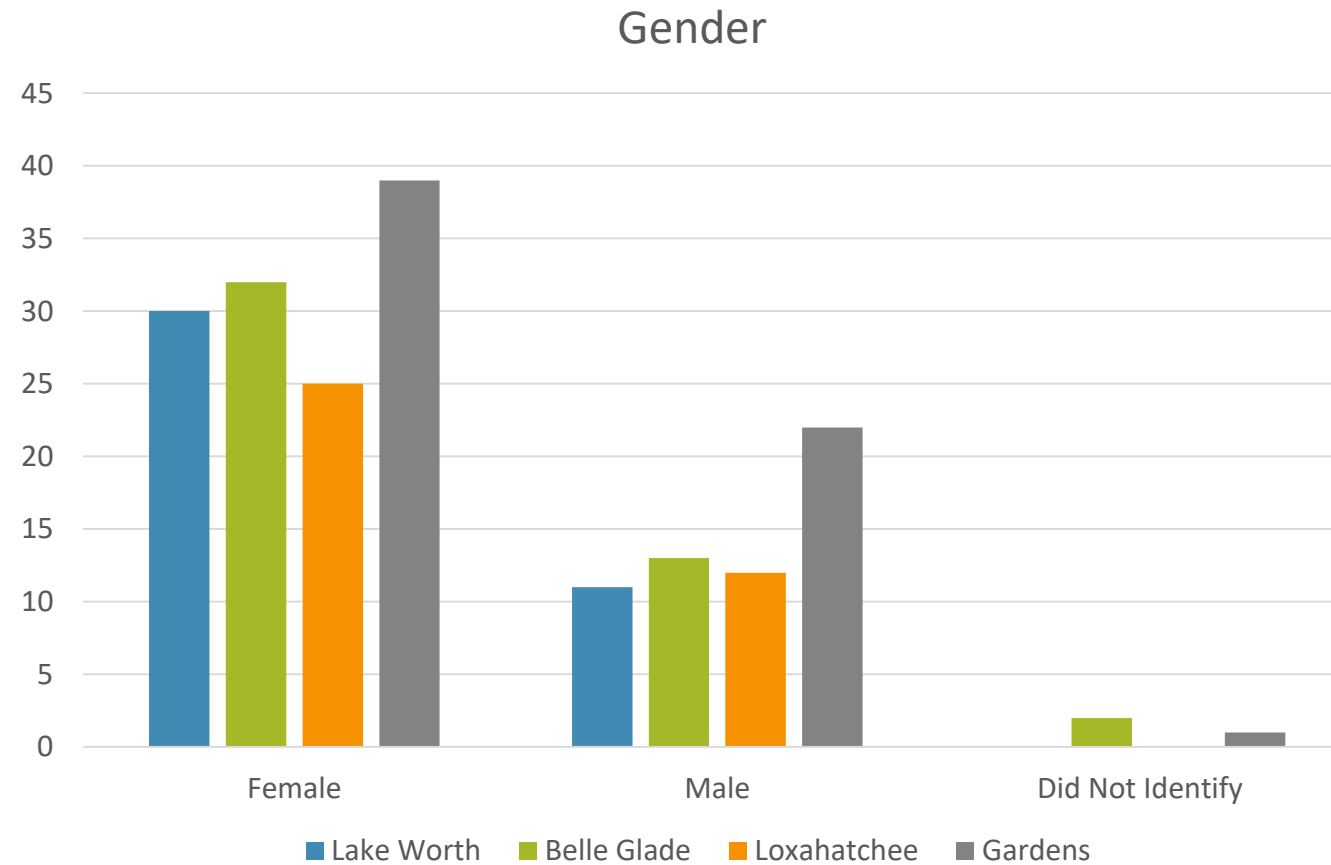
February 18, 2020

3160 PGA Blvd, Palm Beach Gardens, 33410

Participants'
Home Address
Zip Codes



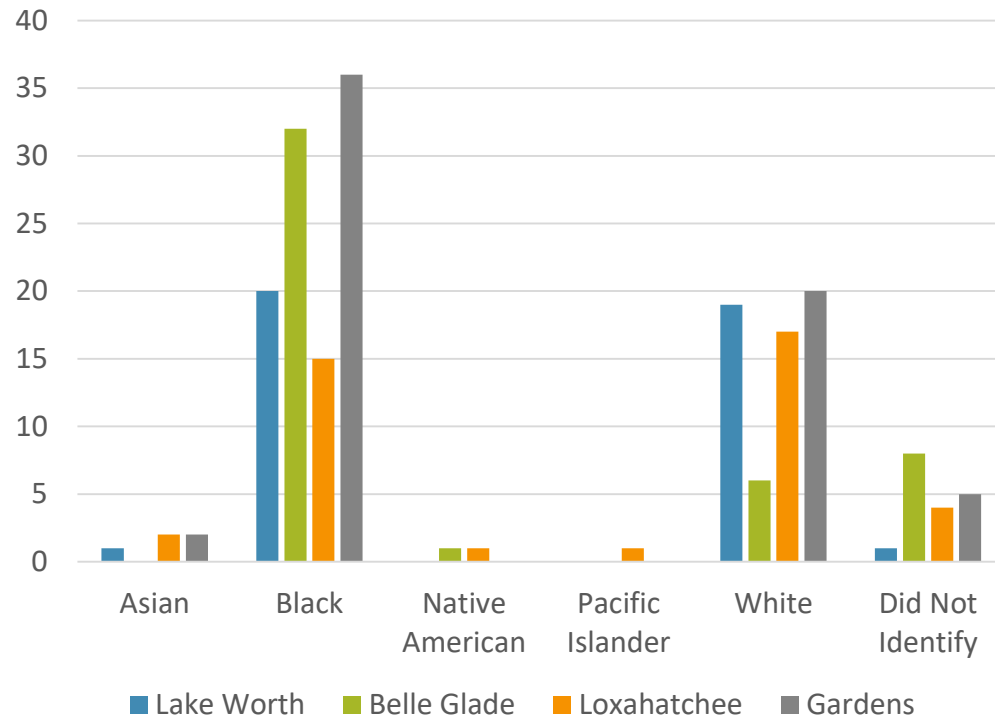
FY 2020 PBSC Attendee Comparison



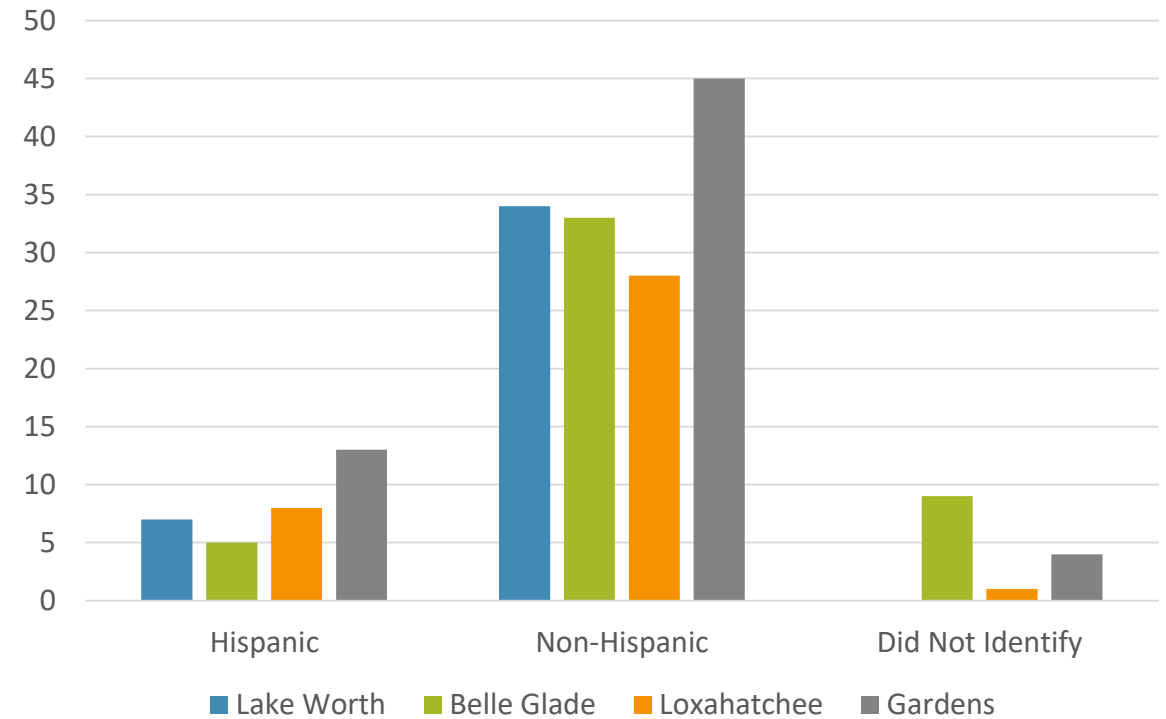
FY 2020 PBSC Attendee Comparison



Race



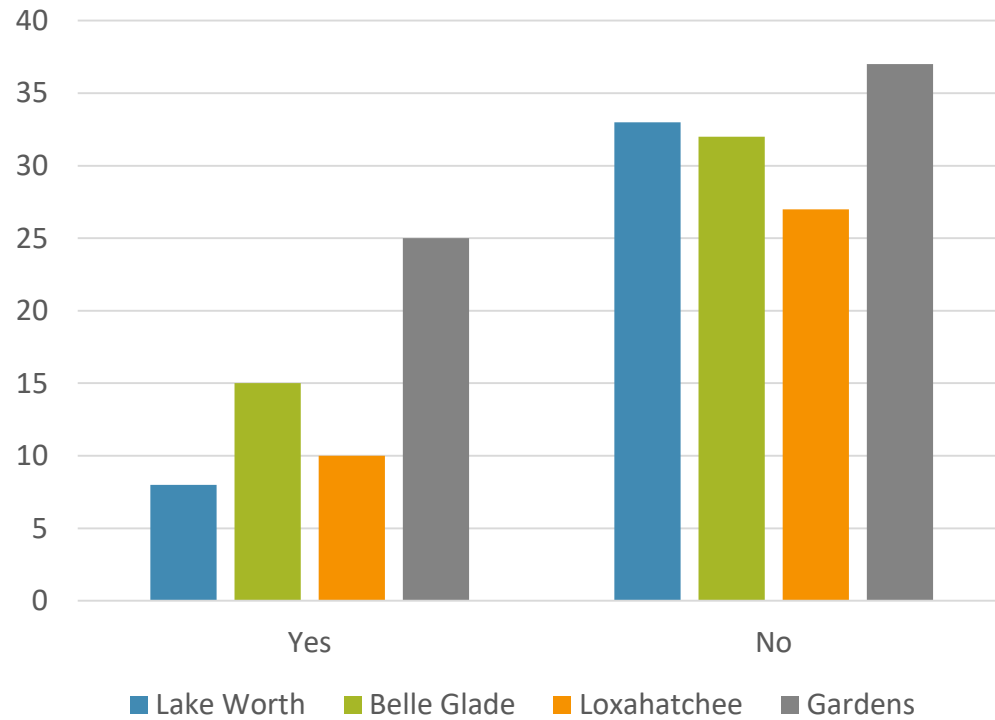
Ethnicity



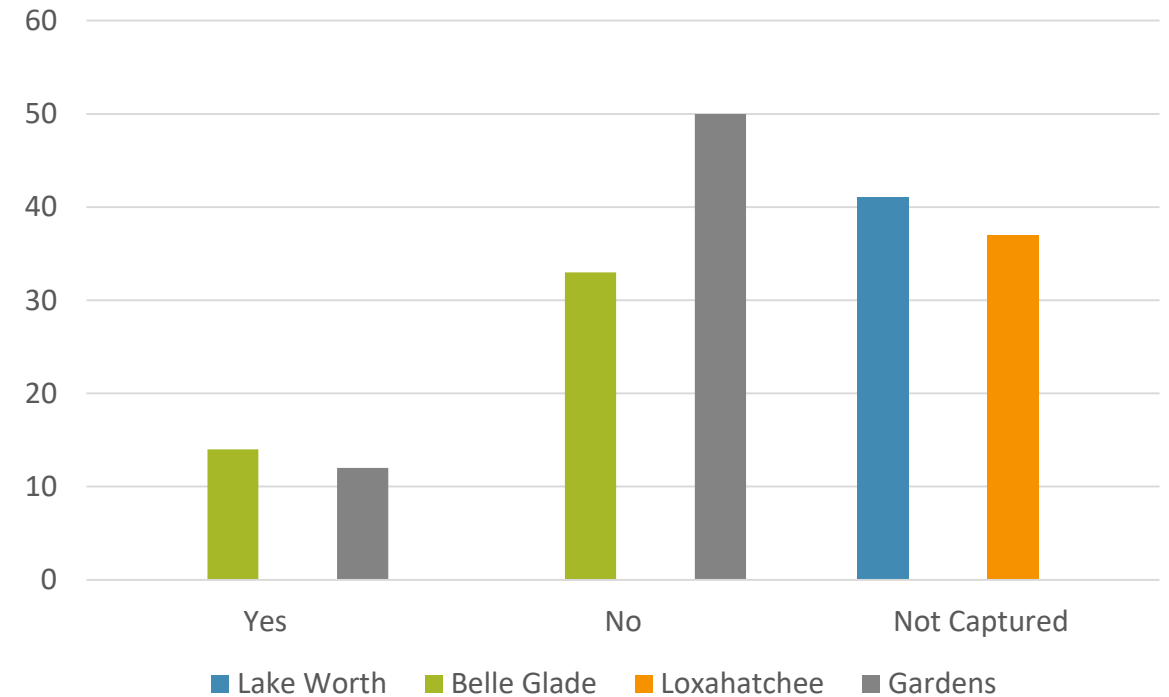
FY 2020 PBSC Attendee Comparison



22 and Under?

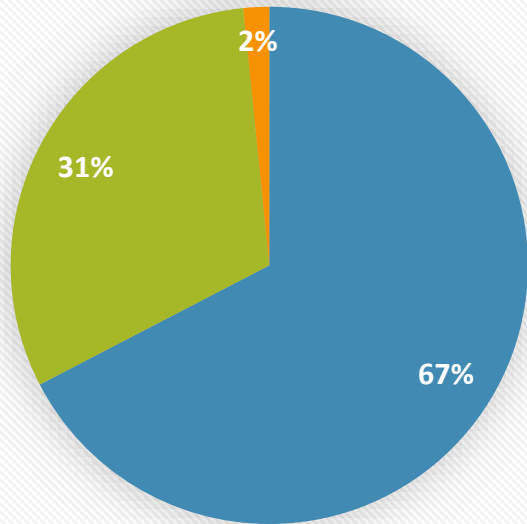


Are You a Parent?



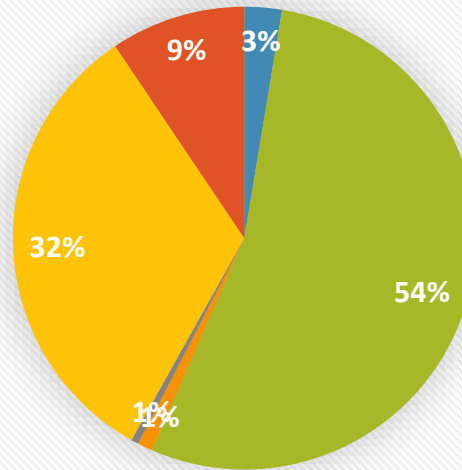
FY 2020 PBSC Attendee Totals

Gender



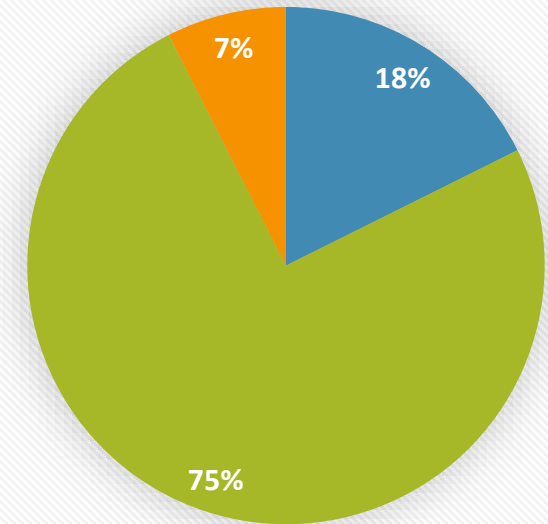
■ Female (126) ■ Male (58)
■ Did Not Identify (3)

Race



■ Asian (5) ■ Black (103)
■ Native American (2) ■ Pacific Islander (1)
■ White (62) ■ Did Not Identify (18)

Ethnicity

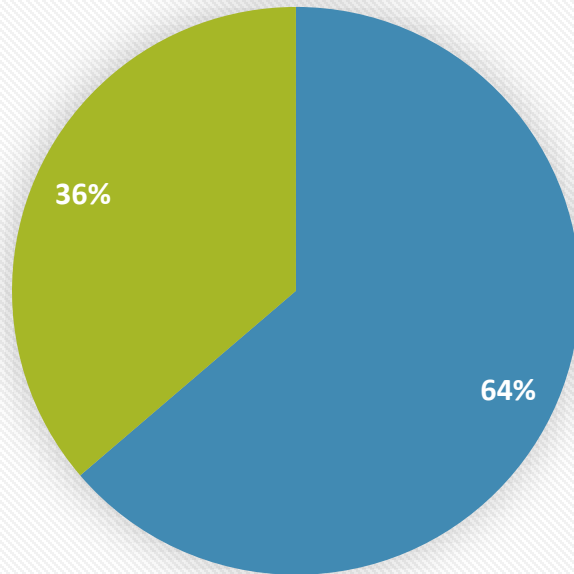


■ Hispanic (33) ■ Non-Hispanic (140)
■ Did Not Identify (14)

FY 2020 PBSC Attendee Totals

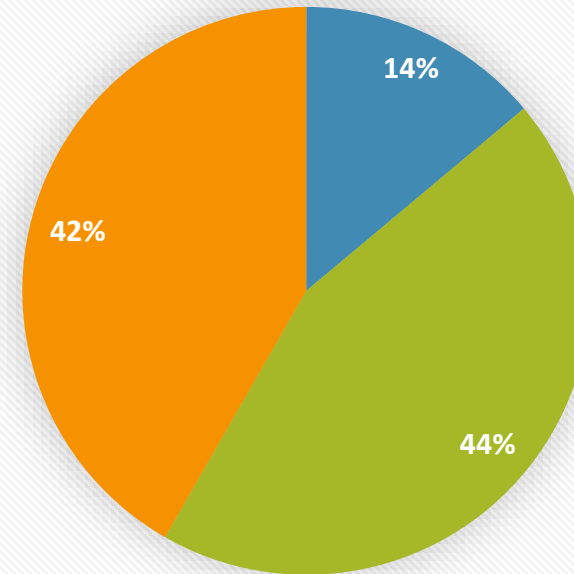


22 and Under



■ Yes (58) ■ No (129)

Are You a Parent?



■ Yes (26) ■ No (83) ■ Not Captured (78)

FY 2020

Community Conversations: Team Activity



BREAK OUT ACTIVITY – BY THEME

- (1) What three (3) specific issues are you concerned about?
- (2) Is the team on track with your community's needs OR should they change their focus?
 - Provide detailed response on your suggestions for improvement and/or refocus of efforts
- (3) How can you get involved?

FY 2020

Community Conversations: Team Activity



BREAK OUT ACTIVITY – TEAMS:

1. Educational Supports – ACHIEVE PBC
2. Economic Access
3. Health & Wellness
4. Social Emotional Supports – OST; SEL; Future Leaders
5. Parenting & Role Model – ACHIEVE PBC
6. Community Stressors – Safety & Justice; Trauma

Team Activity

Economic Access



(1) IDENTIFY SPECIFIC ISSUES OF CONCERN

Lake Worth

1. Housing
2. Job training & opportunities
3. Building social capital

Belle Glade

1. Unemployment
2. Poverty
3. Housing

Loxahatchee

1. School Safety/
Environmental Safety
2. Family Concerns –
home life, financial,
etc.
3. Lack of adult
support in school
4. Resources for
teens

Gardens

1. Housing
2. Transportation
3. Cost of
extracurricular
activities
4. Employment
opportunities

Team Activity

Educational Supports/ Achieve PBC



(1) IDENTIFY SPECIFIC ISSUES OF CONCERN

Lake Worth

1. Increase resources for students
2. More adult support (Community Ambassadors)
3. College Support

Belle Glade

1. High School Graduation/ Dropout Rates
2. College
3. Peer Pressure
4. Violence/ Gang Violence
5. The homeless & financial issues

Loxahatchee

1. Educational inequity
 - Disparity of advancement opportunities
 - Disparity of funding among secondary institutions
2. Community involvement

Gardens

1. State standardized tests
2. Real life support (info about taxes, FAFSA, loans, etc.)
3. More adult support in schools
4. College Support
5. Special Needs support in school
6. Educational inequity

Team Activity

Health & Wellness



(1) IDENTIFY SPECIFIC ISSUES OF CONCERN

Lake Worth

1. Obesity
2. Substances
(marijuana, vaping)
3. Infant mortality
rates
4. Coping with loss of
other stressors

Belle Glade

No participants

Loxahatchee

1. Food:
 - Deserts
 - Quality
2. Exercise
 - Environmental
safety
 - Fitness knowledge

Gardens

1. Affordable
healthcare/ clinics
2. Lack of resources/
treatment access
3. Food deserts
4. Nutrition/ fitness
knowledge

Team Activity

Social Emotional Supports (OST, SEL, Future Leaders)



(1) IDENTIFY SPECIFIC ISSUES OF CONCERN

Lake Worth	Belle Glade	Loxahatchee	Gardens
1. Parent engagement	1. Increase youth input (programming, transportation, needs, wants, etc.)	1. Drugs	1. Housing
2. Social equity/ racial equity/ bias	2. Lack of empathy within schools	2. Crime	2. Transportation
3. Peer pressure/ social media influences	3. Lack of info for students about available programs	3. Education	3. Cost of extracurricular activities
			4. Employment Opportunities

Team Activity

Parenting & Role Models



(1) IDENTIFY SPECIFIC ISSUES OF CONCERN

Lake Worth

No participants

Belle Glade

1. Crime Rate
2. Child Abuse
3. Education

Loxahatchee

1. Drugs
2. Poverty
3. Crime

Gardens

1. Educating parents on career readiness programs
2. Mental Health
3. Parenting classes

Team Activity

Community Stressors (Safety & Justice; Trauma)



(1) IDENTIFY SPECIFIC ISSUES OF CONCERN

Lake Worth

1. Mentoring
2. Increase self-worth
3. Relationship between community and LE

Belle Glade

1. Bullying
2. Violence
3. Mental Health

Loxahatchee

1. Mental Health
2. Safety/Crime
3. Substances (drugs, alcohol, vaping)
4. Housing (homelessness, meeting basic needs)
5. Lack of role models
6. Abuse (physical, relationship)
7. Educational Supports

Gardens

1. Overall support
2. Neighborhoods impacted by Jerome Golden closing
3. Lack of positive role models
4. Housing & poverty

Team Activity

Identified Themes



(1) IDENTIFY SPECIFIC ISSUES OF CONCERN

Achieve/Education

1. College Support (3)
2. Education (3)
3. Student Resources (2)
4. Educational Inequity (2)
 - Disparity of education/ advancement opportunities (IB, AP)

Economic Access

1. Homelessness/ Housing (7)
2. Unemployment/ Job opportunities (4)
3. Poverty (3)
4. Financial concerns (2)
5. Transportation (2)

Health & Wellness

1. Substance Use (marijuana, alcohol, vaping) (4)
2. Food deserts (2)
3. Access to quality food (2)
4. Fitness knowledge (2)
5. Community safety (to exercise outside) (2)

Team Activity

Identified Themes



(1) IDENTIFY SPECIFIC ISSUES OF CONCERN

OST & SEL

1. Lack of adult support or role models (7)
2. Support for parents (education/classes/increased engagement) (3)
3. Mental Health (3)
4. Bullying/Peer Pressure (3)
5. Career Readiness Programs (2)

Parenting & Role Models

1. Lack of adult support or role models (7)
2. Support for parents (education/classes/increased engagement) (3)

Safety & Justice/Trauma

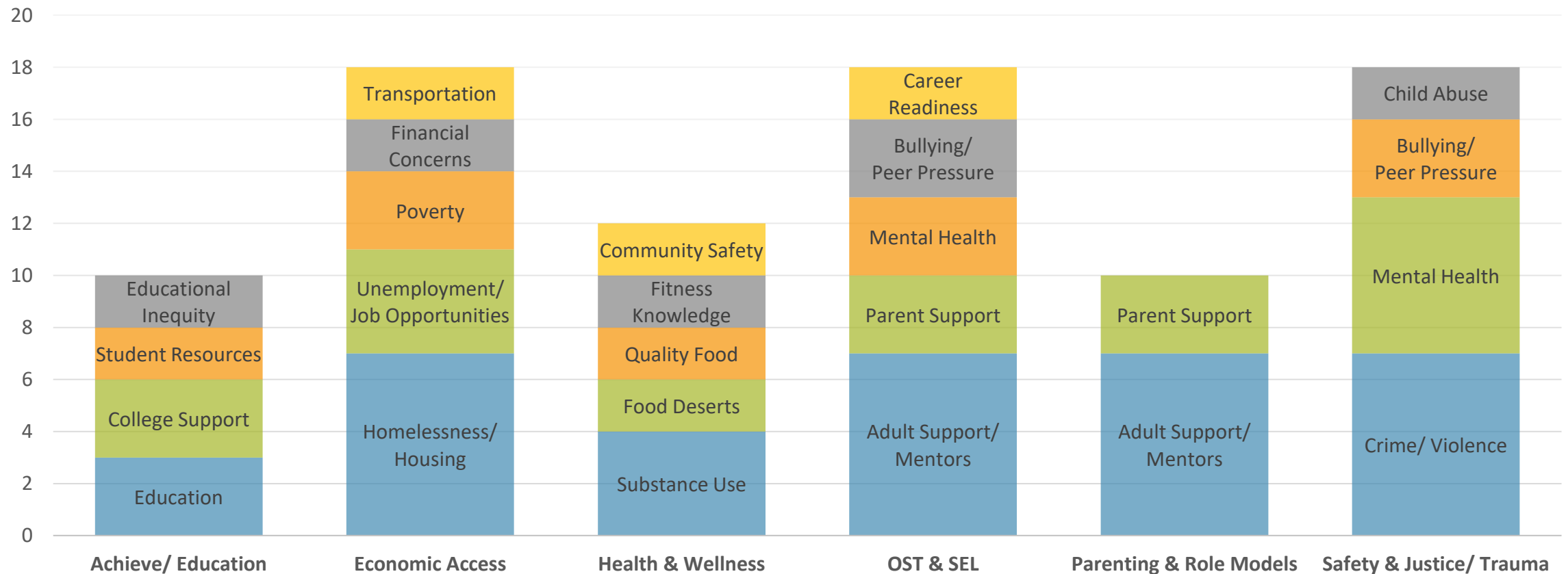
1. Crime/Violence (6)
2. Mental Health (3)
3. Bullying/Peer Pressure (3)
4. Child abuse (2)

Team Activity

Identified Themes

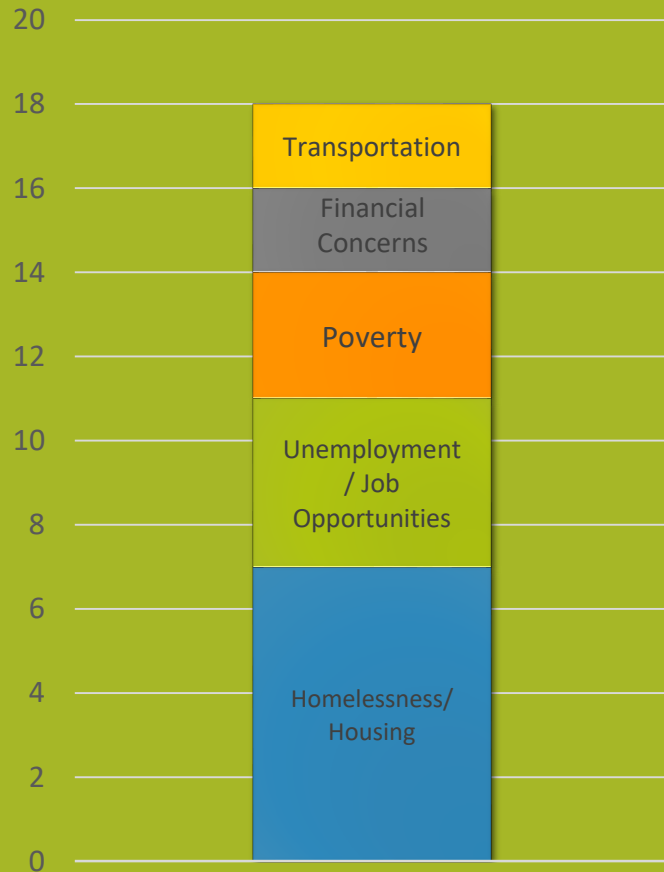


(1) IDENTIFY SPECIFIC ISSUES OF CONCERN



Team Activity

(2) Detailed Recommendations



Economic Access

Transportation:

- Link with education so kids can get to schools with better programs; expand transportation systems with recommendations from local cities (ex. City of Delray metro trolley system; free Palm Tran passes for students who stay after school).

Financial Concerns:

- Cost of extracurricular activities; many are de-incentivised to join activities that could bring economic opportunity (scholarships).

Poverty:

- Affordable childcare so people can work full-time; look at the link between poverty and graduation rates (there may be things going on at home like money issues, no food on the table, students staying up with siblings while parents at working); link with vocational programs to provide additional resources for those who will not or cannot go to traditional college.

Unemployment/ Job Opportunities:

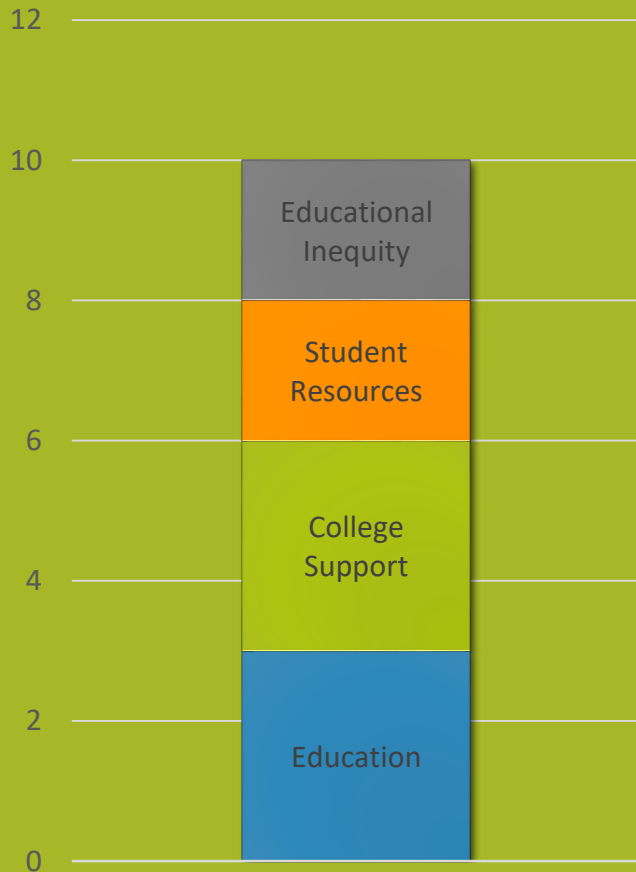
- Increase job opportunities for young people (15-18) with better working conditions.

Homelessness/ Housing:

- Homeless teens & food insecurities; increase Habitat for Humanity homes and allow for more affordable housing options; better conditions at shelters; disparity of poverty across zip codes; tailor solutions towards communities whose populations may be below the poverty line.

Team Activity

(2) Detailed Recommendations



Educational Supports/ Achieve PBC

Educational Inequity:

- Standardized tests don't test your knowledge; where you live limits your education options. Transportation makes it difficult to get to the schools with the better programs. Add more electives and class options (leveled with IB schools)

Student Resources:

- Provide more info about scholarships, internships, youth programs; counselors to build individual plans with each kids to help with their different futures; expand AVID classes (teaching life skills ex. taxes, FAFSA, college loans, etc.)

College Support:

- Need more help once in college(with loans); start college planning in Middle School.

Education:

- Drop out rates in the Glades; kids are not receiving their diplomas then having a hard time finding jobs.

Team Activity

(2) Detailed Recommendations



Health & Wellness

Community Safety:

- Creating safe places to workout outdoors; more lights, more park rangers/community patrol, clean areas, pedestrian paths, bike lanes.

Fitness Knowledge:

- Community classes, present alternative workout areas; provide healthy alternatives and promote a healthy lifestyle

Food Deserts/Quality of Food:

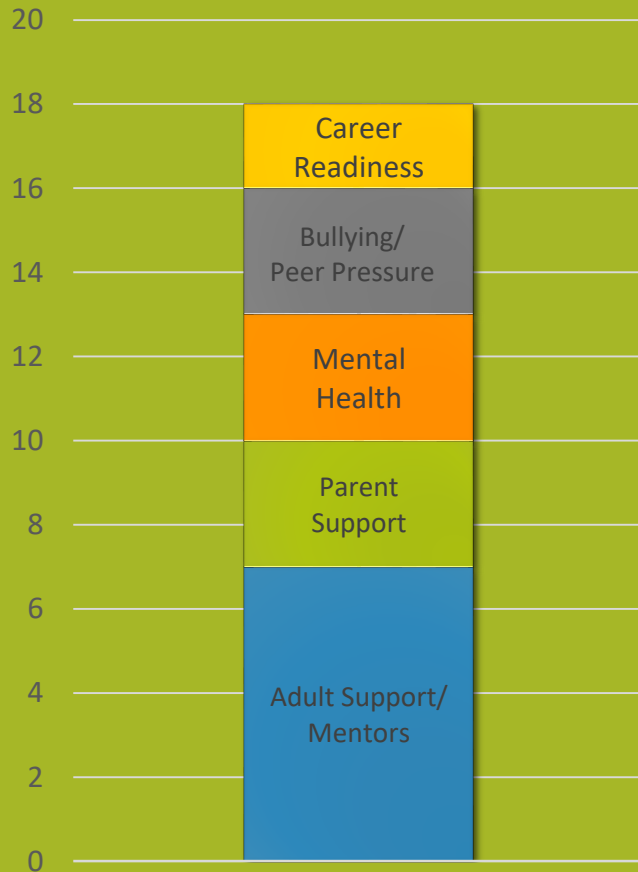
- Community gardens; mobile feeding stations, community cooking classes; link to obesity and areas with more fast food and less safe recreational sites (YMCA ,BGC, etc.)

Substance Use:

- How are marijuana and vaping so accessible to youth.

Team Activity

(2) Detailed Recommendations



OST & SEL

Career Readiness Programs:

- Discover better ways to identify alternative forms of vocational activities/business certifications

Bullying/Peer Pressure:

- Building positive influences at a young age (elem school) reinforces kids to turn to friends or families rather than turning to drugs; mentoring programs that help kids become more confident in their skin and their sexuality; build self-worth through heritage pride

Mental Health:

- Teens don't have "happy spots" (safe places they can go to relax and unwind); train students to be guidance counselors; more support for; parents don't want to admit when their child has a MH issue which prevents support/ intervention; families decline services because they don't want to get "in the system"

Parent Support:

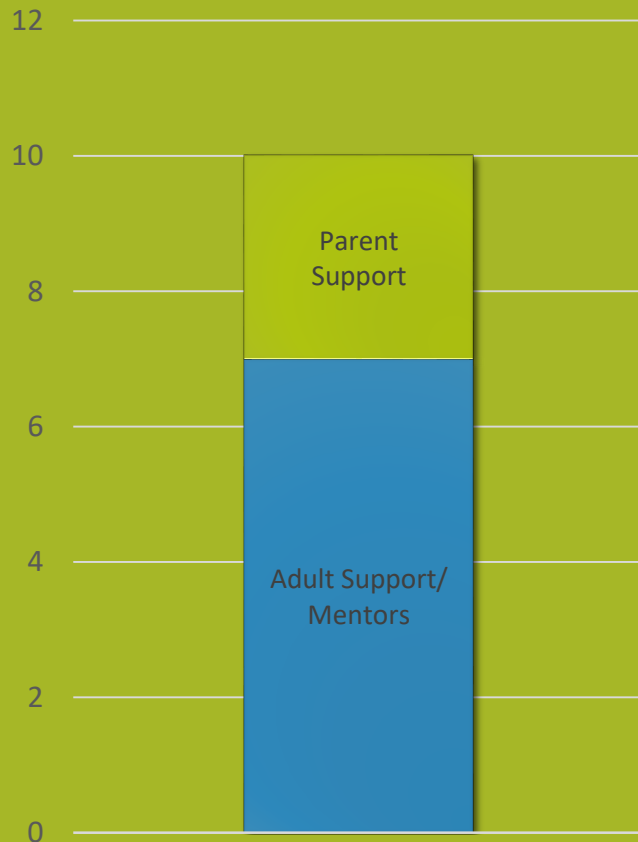
- Coach parents to set boundaries and structure; parents don't have sources or know where to access resources to become a better parent; educate parents on mental health, vocational options; podcast for parents.

Adult Support/ Mentors:

- More support in school, sometimes have to wait a month to get an appointment; school personnel punish rather than getting to the root of the problem or understanding; add Community Ambassadors to provide additional support and reduce guidance counselor caseload; Middle School feels more isolated from teachers, Elem School is more supportive; less ISS and suspension if they'd talk to kids who are acting out to understand; coach counselors to find balance between supporting teachers & supporting students.

Team Activity

(2) Detailed Recommendations



Parenting & Role Models

Parent Support:

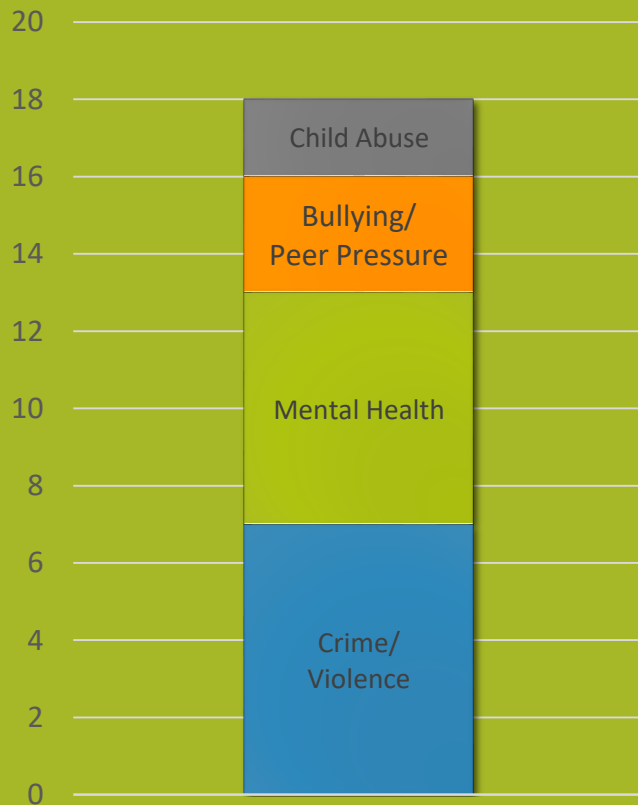
- Coach parents to set boundaries and structure; parents don't have sources or know where to access resources to become a better parent; educate parents on mental health, vocational options.

Adult Support/ Mentors:

- More support in school, sometimes have to wait a month to get an appointment; school personnel punish rather than getting to the root of the problem or understanding; add Community Ambassadors to provide additional support and reduce guidance counselor caseload; Middle School feels more isolated from teachers, Elem School is more supportive; less ISS and suspension if they'd talk to kids who are acting out to understand; coach counselors to find balance between supporting teachers & supporting students.

Team Activity

(2) Detailed Recommendations



Safety & Justice; Trauma

Bullying/Peer Pressure:

- Building positive influences at a young age (elem school) reinforces kids to turn to friends or families rather than turning to drugs; mentoring programs that help kids become more confident in their skin and their sexuality; build self-worth through heritage pride

Mental Health:

- Teens don't have "happy spots" (safe places they can go to relax and unwind); train students to be guidance counselors; more support for; parents don't want to admit when their child has a MH issue which prevents support/ intervention; families decline services because they don't want to get "in the system"

Crime/ Violence:

- Increase law enforcement and youth dialogue

Suggestion:

- Focus on 3 zip codes - evaluate mentoring services, train officers on DMC/Red Committee, provide resources and education

Team Activity

③

How Can You Get Involved?

- Go to events & connect with others
- Attend trainings & be aware
- If you see something, report it
- Become a mentor
- Be positive towards others
- Find resources on your own
- Reach out to parents
- Try to find out things that can better help yourself

FY 2020

Connection Card Feedback



14 Connection Cards were returned

I would like to get involved by:	
6	Assist with community outreach
10	Attend a training
5	Join a Work Group
4	Host a Community Conversation
4	Provide opportunities for youth development
4	I want to share my resources
6	I would like to be contacted

FY 2020 Connection Card Feedback



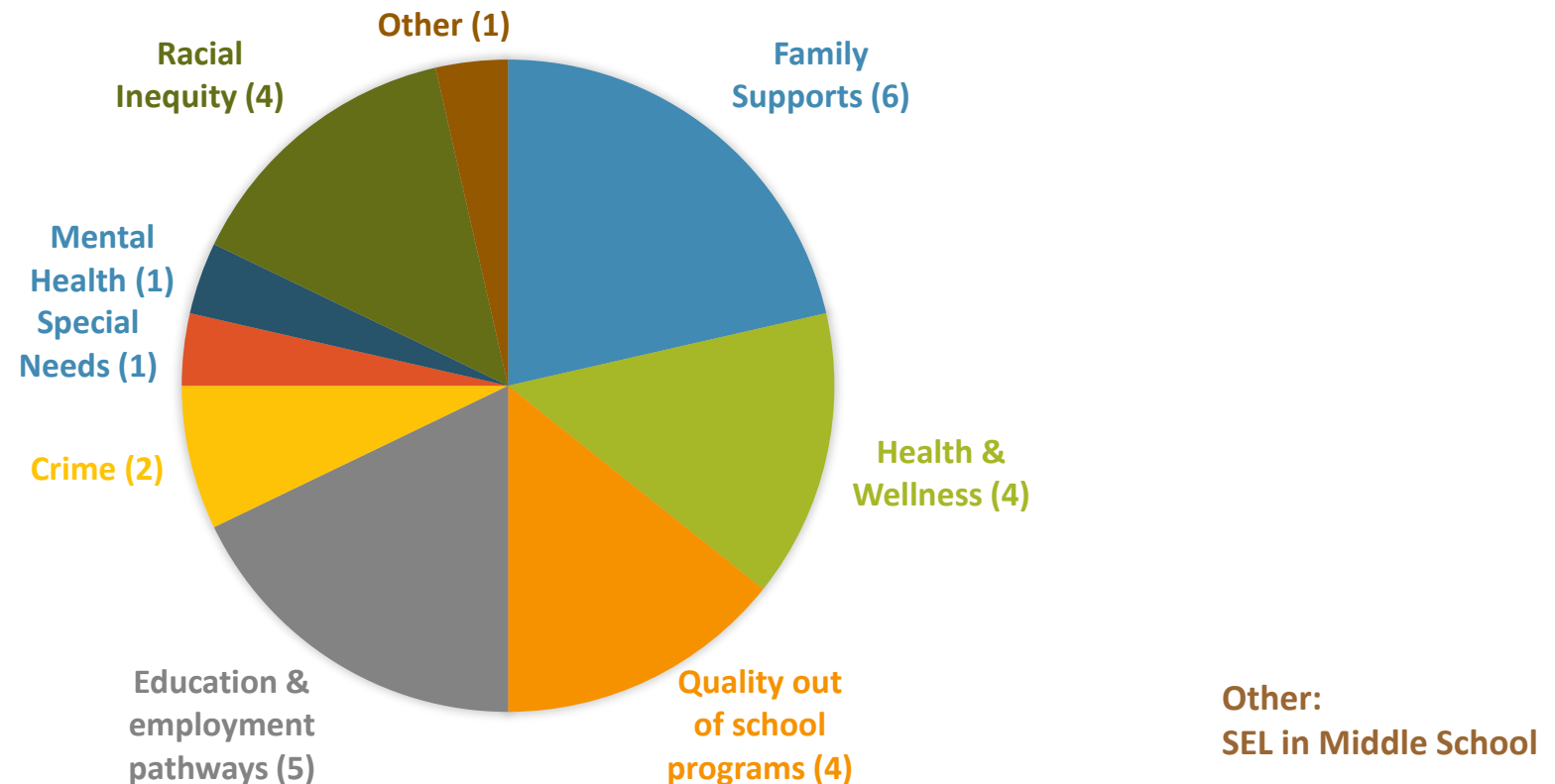
What are the 3 most important issues/biggest needs for our community?

- Awareness & availability of **family supports**
- Availability & affordability of resources to promote **health & wellness**
- Availability of **quality out of school programs**, which help children deal with emotions, foster respect, establish relationships & handle adversity
- Lack of **education & employment pathways** for older youth
- **Crime** (drugs, gangs, other)
- Services & resources for the **special needs** population
- Lack of understanding of **mental health** service needs
- **Racial Inequity** (conditions including policies and practices that create different outcomes for different racial and ethnic groups)
- **Other**

FY 2020 Connection Card Feedback



What are the 3 most important issues/biggest needs for our community?

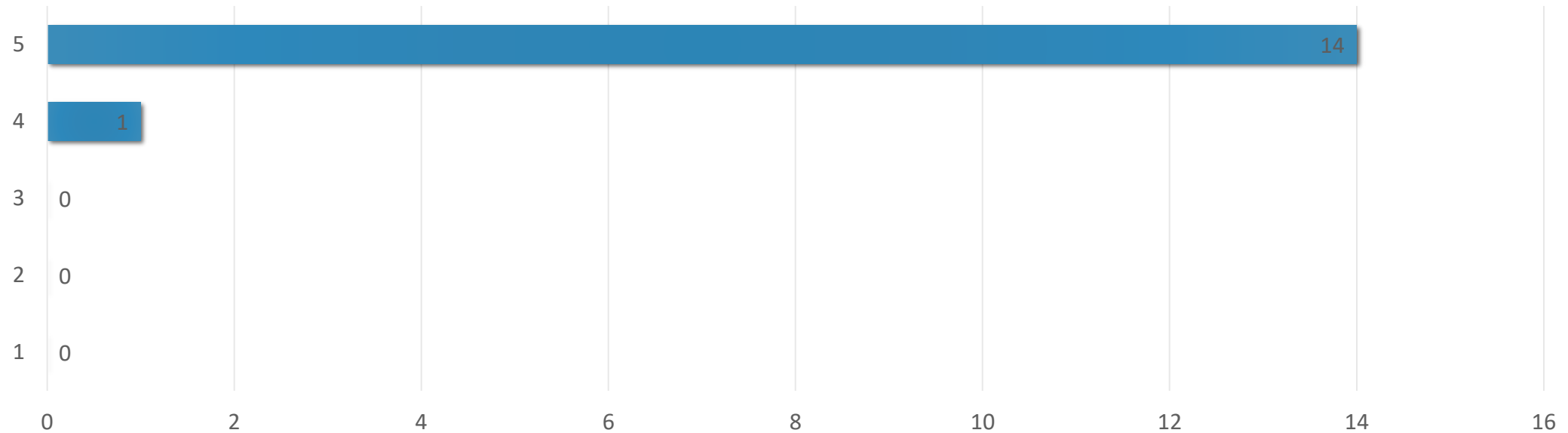


FY 2020 Evaluations



RATE THIS EVENT ON A SCALE OF 1 TO 5

15 Total Responses



FY 2020 Evaluations

Positive Feedback

- Finding all resources in the community; involving parents
- Great topics!!!
- As a CareerSource PBC employee, I realized that as an organization, we need to educate the Glades communities more on the services we provide.
- Excellent topics; great conversations; interesting facts; detailed information
- Youth comments; youth input
- The involvement of the youth. Their genius is inspiring.
- Mr. Powell did a great job! PBSC setting was ideal. Great youth presence and leadership.
- Learning new things that can benefit me in the long run. A lot of encouraging and supporting/ positive people.
- The youth were able to speak out about the things that they have seen as an issue.
- The programs available for students and worries of students about programs.
- Communication; Youth; Leaders
- Participation level of attendees was awesome.
- Everyone was very into the conversation.
- Economic Access Conversation was very great.
- High School students involvement

FY 2020 Evaluations

Negative Feedback

- Not enough internships, scholarships, protection
- More marketing efforts so that more community members are involved.
- Data (we felt like some of the data was incorrect).
- The data for some zip codes' poverty percentage was not reliable.
- Needed more parents at the table.

FY 2020 Evaluations

Suggestions/ Comments

- More involvement
- Great venue!! Roomy
- Great conversation!
- Include the PowerPoint at the table
- Shocked!! That there is help and resources for children that many people are not aware of.
- This was a great opportunity to gather as a community and discuss resources, concerns, possible solutions, suggestions, etc. Great event!
- Try to get together as much as possible is my only suggestion... things like this is the motivation kids need.
- Birth to 22 PowerPoint could be dumbed down and shortened.
- Thank you for including me in the process.
- Possible have more snacks/ food/ drinks.
- More teens should be involved in this event.
- A list of different programs available.